



**CENTRE FOR STUDIES IN PHILOSOPHY : : DIBRUGARH UNIVERSITY : :**  
**DIBRUGARH**

Ref. No. DU/CSP/01/09/\_\_\_\_\_ Date: 14.11.2017

**BA Syllabus under CBCS**

**Course Structure for BA in Philosophy under Choice Based Credit System  
w.e.f. 2018-2019**

**Preamble**

The syllabus for UG course in Philosophy is designed in accordance with Dibrugarh University Regulations for the Academic Programmes under the Choice Based Credit System (CBCS), 2018. The three years UG Programme includes six semesters. For the students having Honours in Philosophy, there shall be 14 Core Courses (CC) and 4 Courses of Discipline Specific Elective (DSE). The Non-honours students will have to appear in 8 Discipline Specific Courses (DSC) in 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> Semester with two papers in each Semester. The 5<sup>th</sup> and 6<sup>th</sup> Semester Non-honour students will have to select 4 papers from Discipline Specific Elective (DSE) courses with two papers in each Semester. The students having Honours other than Philosophy may have one GE paper in each semester from 1<sup>st</sup> to 4<sup>th</sup> Semester. The 5<sup>th</sup> and 6<sup>th</sup> Semester Non-honours students other than Philosophy will have to select one GE paper in each semester. All the CC, DSE, DSC and GE papers will have 6 Credits each.

There shall be 100 marks for each course. Each course will be divided into 4 units having 25 marks for each unit. Examination and evaluation shall be done on a continuous basis. There shall be In-semester Assessments and End-semester Examination in each course during every semester. 20% of the total marks of each course shall be allotted for In-semester evaluations which will comprise Sessional Examination, Assignment, Paper presentation, Viva-voce etc. The End-semester examination will be of 80% of the total marks covering the whole syllabus.

**CHOICE BASED CREDIT SYSTEM  
B.A. (HONS.) PHILOSOPHY  
LIST OF PAPERS AND COURSES.**

**Core Course (14 papers)**

**Semester – I**

C1: Indian Philosophy  
C 2: Logic

**Semester – II**

C3: Ancient Greek Philosophy  
C4: Indian Logic

**Semester – III**

C5: Modern Western Philosophy  
C6: Indian Ethics  
C7: Western Ethics

**Semester – IV**

C8: Contemporary Indian Philosophy-I  
C9: Social Philosophy  
C10: Philosophy of Religion

**Semester – V**

C11: Contemporary Indian Philosophy – II  
C12: Existentialism and Phenomenology

**Semester – VI**

C13: Comparative Religion  
C14: Analytic Philosophy

**Discipline Specific Elective (DSE)**

**DSE-1:** Philosophy of Vedas and Upanisads

**DSE-2:** Philosophy of Mind

**DSE-3:** Meta-ethics

**DSE-4:** Feminism

**DSE-5:** Philosophy of Science

**DSE-6:** Applied Ethics

**DSE-7:** Aesthetics

**DSE-8:** Project

**Generic Elective (GE)**

**Semester – I**

GE-1: Introduction to Philosophy

**Semester – II**

GE-2: Fundamentals of Indian Philosophy

**Semester – III**

GE-3: Introduction to Logic

**Semester – IV**

GE-4: Applied Ethics

**CHOICE BASED CREDIT SYSTEM  
B.A. (NON-HONS.) PHILOSOPHY  
LIST OF PAPERS AND COURSES.**

**Discipline Specific Course (8 papers)**

<b>Semester – I</b>	<b>Semester – II</b>
DSC1A: Indian Philosophy-I	DSC1B: Indian Philosophy-II
DSC2A: Deductive Logic	DSC2B: Inductive Logic
<b>Semester – III</b>	<b>Semester – IV</b>
DSC1C: Western Philosophy-I	DSC1D: Western Philosophy-II
DSC2C: Ethics (Western)	DSC2D: Ethics (Indian)

**Discipline Specific Elective (8 papers)**

<b>DSE1A, DSE2A</b>	<b>DSE1B, DSE2B</b>
Contemporary Indian Philosophy	Philosophy of Religion
Applied Ethics	Feminism
Social and Political Philosophy	Analytic Philosophy
Aesthetics	Philosophy of Mind

**Generic Elective (GE)**

<b>Semester – V</b>	<b>Semester – VI</b>
GE1: Introduction to Philosophy	GE2: Introduction to Logic

# B.A. (HONS.)-PHILOSOPHY

## Semester I

### C1: Indian Philosophy

5 Lectures + 1 Tutorial = 6 Credits

Full Marks: 100

End-Semester Marks: 80

In-Semester Marks: 20

**Objectives:** This paper intends to acquaint the students with the basic problems of epistemology and metaphysics in Classical Indian Philosophy.

#### Unit I

1. Introduction to Indian Philosophy
2. Common features of Indian Philosophical Schools
3. The Upanisads: Doctrine of the Self and Critique of Rituals.

#### Unit II

1. Cārvaka: Metaphysics and Epistemology
2. Early Buddhism: Four Noble-Truths and Doctrine of Dependent Origination (Pratityasamutpāda)
3. Jainism: Anekāntavada and Syādvada

#### Unit III

1. Nature of Knowledge: Nyāya-Vaisesika and Mimamsa
2. Sāmkhya: Prakṛiti and Puruṣa and Theory of evolution
3. Asatkāryavāda and Satkāryavāda debate

#### Unit IV

1. Advaita Vedānta of Sankara: Nature of Brahman and Māyā
2. Visistadvaita of Ramanuja: Nature of Brahman and Refutation of Māyā.

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

#### Suggested Readings:

1. Chatterjee, S.C. & D.M. Dutta (1984): *An Introduction to Indian Philosophy*, reprint, University of Calcutta.
2. Dasgupta, S.N. (2004): *A History of Indian Philosophy*, Vol.1, Delhi, Motilal Banarasidass Publishers, Pvt. Ltd.

3. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin.
4. Radhakrishnan, S. (1929): *Indian Philosophy*, Volume 1, Muirhead Library of Philosophy, 2<sup>nd</sup> edition, London: George Allen and Unwin.
5. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass.
6. Das, Parimal Bhushan: *Bharatiya Darsana*, Gauhati University.
7. Bhattacharjee, Jyotsna: *Bharatiya Darsana*.
8. Baruah, Girish: *Bharatiya Darsana*

## **C2: Logic**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper aims at acquainting the students with logical reasoning and testing of them in Aristotelian and Modern Symbolic Logic.

### **Unit I**

1. Nature of Logic
2. Nature of Argument: Argument and Argument Form
3. Truth and Validity
4. Square of Opposition

### **Unit II**

1. Mediate Inference
2. Categorical Syllogism, Figure and Mood
3. Venn-diagram Technique for Testing Validity of Syllogism

### **Unit III**

1. Truth-function: Its kinds
2. Truth-table method
3. The validity of Argument: Direct and Indirect Method
4. Set theory: Null set, Sub-set, Proper set (Union, Intersection and Difference)

### **Unit IV**

1. Formal Proof of Validity
2. Rules of Inference and Rules of Replacement
  1. Singular and General proposition
  2. Quantifiers: Symbolization of traditional categorical proposition
  3. Rules of Quantification

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Copi, I.M.: *Introduction to Logic*, Delhi: Pearson.
2. Copi, I.M.: *Symbolic Logic*
3. Basson & Oconor: *Introduction to Symbolic Logic*
4. Suppes, P. : *Introduction to Logic*
5. Sarma, Ramnath: *Symbolic Logic*
6. Bhattacharjee, Jyotsna: *Tarkavidya*
7. Bhattacharjee, Panchami: *Pacchatya Tarkavijnan*

## **Semester II**

### **C3: Ancient Greek Philosophy**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to acquaint students with the problems of epistemology and metaphysics of Greek Philosophy.

#### **Unit I**

1. Pre- Socratic Philosophy
  - Thales
  - Pythagoras: Number theory
  - Democritus: Atomism
  - Heraclitus: Doctrine of Flux and Logos
  - Parmenides: Nature of Being

#### **Unit II**

1. Sophists: Protagoras (Man is the measure of all thing)
2. Socrates: Virtue is Knowledge

#### **Unit III**

1. Plato: Theory of Knowledge, Theory of ideas, Immortality of the Soul and criticism of Plato's theory of Ideas

#### **Unit IV**

1. Aristotle: Form and Matter
2. Concept of Cause

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Charlton, W. (1936), Aristotle's Physics Bks 1-2, U.S.A., Clarendon
2. Cohen, M.S. Curd, P. & Reeve, C.D.C. (ed)(1995) *Readings in Ancient Greek Philosophy*, Hackett:Indianapolis
3. Tankha, V. (2012): *Ancient Greek Philosophy: Thales to Socrates*, India, Pearson
4. Stace, W.T.: *A Critical History of Greek Philosophy*
5. Masih, Y: *A Critical History of Western Philosophy*
6. Thilly, Frank: *History of Philosophy*
7. Pujari, Bandana: *Paschatya Darsanat Abhumuki*
8. Baruah, Girish: *Paschatya Darsana*
9. Bhattacharyya, Jytsna: *Paschatya Darsanar Sanksipta Itihas*, Book Emporium, Guwahati.

**C4: Indian Logic**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint students with the development of critical understanding in Indian Logic.

**Unit I**

1. Nature and development of Indian Logic
2. The relation of Indian Logic to Indian Epistemology
3. Classification of Knowledge given by Nyāya system of Philosophy: (Pramā and Apramā)

**Unit II**

1. Pramāna as the kārana of Pramā/characteristics and kinds of Pramānas
2. Pratyaksa: Nyāya and Mimāmsa

**Unit III**

1. Anumana-definition, Constituents & kinds of Anumana,
2. Grounds of Anumana- Psychological ground- Paksata
3. Logical ground- Vyapti, Types and Ascertainment of Vyapti

**Unit IV**

1. Marks of valid reason
2. Hetvabhasa: Meaning and kinds from the perspective of Nyaya

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Chatterjee, S.C.: *Nyaya theory of Knowledge*
2. Datta, D.M.: *Six Ways of Knowing*
3. Singh, B.N.: *Indian Logic*
4. Bhattacharjee, Jyotsna: *Bharatiya Darsana*
5. Das, Parimal: *Bharatiya Darsana*
6. Sastri, S. Kuppaswami: *A Primer of Indian Logic*
7. Chatterjee, S.C.: *Nyaya Theory of Knowledge*
8. Baruah, Girish.: *Bharatiya Tarkasastra*
9. Bhatta, Annam: *The Tarkasangraha*
10. Vidyabhusana, S.C.: *History of Mediaeval School of Indian Logic*
11. Randie, H.N.: *Indian Logic in the Early Schools*
12. Maitra, S.K.: *Fundamental Questions of Indian Metaphysics & Logic*
13. Gangopadhyaya, M.K.: *Indian Logic in its Sources*
14. Neog, Arotee: *Bharatiya Tarkashastrar Jilingoni*
15. Barua, Girish: *Bharatiya Tarkashastra*, Saraswati Prakashan

**Semester III**

**C5: Modern Western Philosophy**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to introduce students with the problems of modern western philosophy and to develop systematic and critical understanding.

**Unit I**

1. Descartes Mind-body, Theory of knowledge
2. Spinoza: Substance, Attributes and Modes

**Unit II**

1. Leibnitz: Monadology, Truth and Reason
2. Locke: Refutation of Innate ideas, Theory of Knowledge

**Unit III**

1. Berkeley: Esse Est Percipi, Denial of matter (Immaterialism)
2. Hume: Impressions and Ideas, Causality and Self



## Unit IV

1. Kant: Classification of Proposition, Possibility of Synthetic a priori judgement
2. Hegel: Dialectic method and Objective Idealism

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested readings:**

1. Connor, D.J. (1964): *A Critical History of Western Philosophy*, MacMillan, New York
2. Thilly, Frank: *History of Philosophy*
3. Masih, Y: *A Critical History of Western Philosophy*
4. Pujari, Bandana: *Paschatya Darsanat Abhumuki*
5. Bhattacharjee, Jyotsna: *Darsanar Parichaya*
6. Baruah, Girish: *Paschatya Darsana*

## **C6: Indian Ethics**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to acquaint students with the basic ethical concepts of Indian Ethics.

### **Unit I**

1. Ethics of Vedas: Ṛta and Ṛṇa
2. Ethics of Upanisads: Śreyas, Preyas, Niśreyas

### **Unit II**

1. Ethics of Bhagawat Gita: Svabhāva, Svadharma, Way to attain Highest goal, Synthesis of Jnāna, Karma and Bhakti marga.
2. Niskāma Karma Yoga and Lokasamgraha

### **Unit III**

1. Dharma: Meaning and Classification
2. Varnāśramadharma, Purusārtha, Law of Karma

### **Unit IV**

1. Cārvaka Ethics.
2. Buddhist Ethics: Eight fold path, Pañchachila and Brahma Vihāra.
3. Jaina ethics: Triratna, Anuvrata and Mahābrata.

Total Lectures of 1 hour duration: 70  
Tutorial Classes of 2 hour duration: 14  
Total Credits after Calculation: 06

**Suggested Readings:**

1. Joshi, Prof. H.M (2000): *Traditional and Contemporary Ethics-Western and Indian*, Bharatiya Vidya Prakashan
2. Radakrishnan S, (1929) *Indian Philosophy, Vol. I*
3. Sarmah, C.D.: *A Critical Survey of Indian Philosophy*
4. Chatterjee, S.C. & Datta, D.M.: *An Introduction to Indian Philosophy*
5. Rachel, J. (2003): *The Elements of Moral Philosophy*
6. Bilimoria, Purushottama et all (2007): *Indian Ethics: Classical Traditions and Contemporary Challenges*, New Delhi, Oxford University Press
7. Gauhati Viswavidyalaya: *Bharatiya Darsana*
8. Bhattacharyya, Jyotsna: *Bharatiya Darsana*
9. Pujari, Bandana: *Bharatiya Darsana*
10. Devi, Anjali: *Bharatiya Darsana*

**C7: Western Ethics**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to introduce students with different ethical concepts of western philosophy and to develop critical understanding.

**Unit I**

1. Nature, Scope and Utility of Ethics, Moral concept of Good, Ought and Right.
2. Moral and Non-moral action.

**Unit II**

1. Moral consciousness: Characteristics and elements
2. Moral judgement: Nature and objects, Postulates of morality.

**Unit III**

1. Aristotle: Virtue ethics.
2. Teleological ethics: Egoism and Altruism.
3. Kant: Deontological ethics.

**Unit IV**

1. Duty and Conflict of duties, Theories of punishment, Capital punishment and Euthanasia.

Total Lectures of 1 hour duration: 70  
Tutorial Classes of 2 hour duration: 14  
Total Credits after Calculation: 06

**Suggested Readings:**

1. Aristotle,(1926): *Nicomachean Ethics*, Harvard University Press
2. Kant, Immanuel (1953): *Groundwork of the Metaphysics of Morals*, trns. H. J. Paton, as *The Moral Law*, London, Hutchinson
3. Warnock, Mary (1962): *J.S. Mill Utilitarianism*, Glasgow Collins
4. Frankena, William K.(1988): *Ethics*, Prentice Hall of India, Pearson
5. Mackenzie, J.S. : *A Manual of Ethics*
6. Lillie, William: *An Introduction to Ethics*
7. Sinha, J. N.:*A Manual of Ethics*
8. Baruah, Girish: *Nitishastra*
9. Roy, Hemanta: *Nitishastra*, Chandra Prakash, Guwahati
10. Devi, Anjali: *Nitishastra*

**Semester IV**

**C8: Contemporary Indian Philosophy-I**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to explore different interpretations given by Contemporary Indian thinkers on various Indian classical ideas.

**Unit I** Vivekananda: Practical Vedānta, Universal religion, Philosophy of Education.

**Unit II** Sri Aurobindo: Evolution, Super mind, Synthesis of Yogā, Integralism.

**Unit III**

1. Tagore: Humanism, Nature of Religion.
2. Iqbal: Intuition, Human Ego.

**Unit IV**

1. Radhakrishnan: Intellect and Intuition; Man and his destiny (Sarvamukti)
2. Gandhi: Truth and Non-violence.

Total Lectures of 1 hour duration: 70  
Tutorial Classes of 2 hour duration: 14  
Total Credits after Calculation: 06

### **Suggested Readings:**

1. Radhakrishnan, S.: *An Idealist View of Life*
2. Srivastava: *Contemporary Indian Philosophy*
3. Mahadevan: *Contemporary Indian Philosophy*
4. B.K. Lal: *Contemporary Indian Philosophy*
5. Sarmah, Nilima: *Twentieth Century Indian Philosophy*
6. Kalita, Madan Chandra: *Samasamayik Bharatiya Darsana*

### **C9: Social and Political Philosophy**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint students with different social and political ideas and to develop systematic and critical understanding about them.

#### **Unit I**

1. Nature and Scope of Social Philosophy
2. Concept of Individual, Society, Community, Association, Institution, Theories of the relation between individual and society.

#### **Unit II**

1. Family: Nature and kinds, Rule of family in the society, Social evolution and Social progress, Social evil.

#### **Unit III**

1. Nature and scope of Political Philosophy, Basic concept of State, Nation, Liberty, Equality and Justice.
2. Democracy: Its different forms.

#### **Unit IV**

1. Gandhi: Concept of Sarvodaya.
2. Ambedkar: Annihilation of caste.
3. Marxist: Concept of Class.

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

## **Suggested Readings:**

1. Chatterjee, P.B. : *A Handbook of Social Philosophy*
2. Marx's Writings on Sociology and Social Philosophy ( Penguin)
3. Ambedkar, B.R. : *Annihilation of Caste- With a Reply to Mahatma Gandhi*
4. Iyer, Raghavan N. : *The Moral and the Political Thoughts of Mahatma Gandhi*, Oxford University Press.
5. Datta, D.M. : *The Philosophy of Mahatma Gandhi*
6. Baruah, Girish: *Samaj Darsana*
7. Bhattacharyya, Jyotsna: *Samaj Darsana*
8. Gauhati Viswavidyalaya: *Samaj Darsana*

### **C10: Philosophy of Religion**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to acquaint the students with different philosophical issues and theories regarding religion.

#### **Unit I**

1. Nature and scope of Philosophy of Religion.
2. Religion and Science.
3. Religious faith, belief and reason, Mysticism.

#### **Unit II**

1. Religious Consciousness: Its elements.
2. Origin of Religion: Anthropological and Psychological.
3. Divine determinism and human freedom.

#### **Unit III**

1. Proofs for the existence of God:  
Cosmological Argument (with reference to Thomas Aquinas')  
Ontological argument (with reference to St. Anselm, Descartes)  
Teleological argument  
Moral Argument

#### **Unit IV**

1. Anti-theistic trends: Positivism, Materialism, Marxism, Problem of evil.
2. Immortality of the soul: Metaphysical and Religious arguments.

Total Lectures of 1 hour duration: 70  
Tutorial Classes of 2 hour duration: 14  
Total Credits after Calculation: 06

### **Suggested Readings:**

1. Hick, John H.: *Philosophy of Religion*, Pearson Education
2. Galloway, George: *The Philosophy of Religion*, Edinburgh, T. & T. Clark, 38 George Street
3. Chad, Meister (Ed 2008): *Philosophy of Religion Reader*, New York Routledge
4. Keith E. Yandell (1999): *Philosophy of Religion-A Contemporary Introduction*, Oxon, Routledge
5. Guwahati Viswavidyalaya: *Dharmadarsana*
6. Bhattacharyya, Jyotsna: *Dharmadarsana*
7. Baruah, Girish: *Dharmadarsana*

## **Semester V**

### **C11: Contemporary Indian Philosophy-II**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to explore different interpretations given by Contemporary Indian thinkers and to develop critical understanding about them.

#### **Unit I**

K.C. Bhattacharyya: Concept of Philosophy, Notion of Subjectivity and Concept of Absolute.

#### **Unit II**

J. Krishnamurti: Freedom from known, Self, Inner-transformation.

#### **Unit III**

Dayakrishna: Concept of Philosophy, Interpretation of Purusarthas.

#### **Unit IV**

M. N. Roy: Radical Humanism, Concept of Freedom and Concept of Education.

Total Lectures of 1 hour duration: 70  
Tutorial Classes of 2 hour duration: 14  
Total Credits after Calculation: 06

**Suggested Readings:**

1. Krishnamurti, J.: *Freedom from Known*
2. Dayakrishna: *New Perspective in Indian Philosophy*
3. Bhattacharyya, K. C.: *Studies in Philosophy*
4. Srivastava: *Contemporary Indian Philosophy*
5. Mahadevan: *Contemporary Indian Philosophy*
6. B.K. Lal: *Contemporary Indian Philosophy*
7. Sarmah, Nilima: *Twentieth Century Indian Philosophy*
8. Roy, M. N. (2004): *Radical humanist: Selected writings*, Kolkota, Premetheus
9. Kalita, Madan Chandra: *Samasamayik Bharatiya Darsana*

**C12: Existentialism and Phenomenology**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to introduce some very important movements and positions of western philosophy with specific thinkers.

**Unit I**

1. Phenomenalism: A movement of thought.
2. Existentialism: Salient features, Theistic and Atheistic

**Unit II**

1. Heidegger: Existence and Being.
2. Husserl: Phenomenology a brief account.

**Unit III**

1. Kierkegaard: Three stages of Existentialism- Transformation, Subjectivity and Truth.
2. Gabriel Marcel: Being and others, Being and loving.

**Unit IV**

1. Nietzsche: Nihilism, Superman.
2. Sartre: Existence and Essence, Freedom, Humanism.

Total Lectures of 1 hour duration: 70  
Tutorial Classes of 2 hour duration: 14

### **Suggested Readings:**

1. Bhadra, Mrinalkanti: *A Critical Survey of Phenomenology and Existentialism*
2. Sartre, Jean Paul (1948): *Existentialism and Humanism*, (Trans) Philip Manot, London: Mathuen.
3. Solomon, Robert C. ( Ed. 2001): *Phenomenology and Existentialism*, Rowman & Littlefield Publishers, Lanham-Maryland.
4. Kaufmann, Walter(1975): *Existentialism from Dostoevsky to Sartre*, New American Library.
5. Flynn, Thomas R.(2006): *Existentialism: A very Short Introduction*, Oxford University Press.

## **Semester VI**

### **C13: Comparative Religion**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper aims at acquainting the students with characteristics and comparative study of different aspects of world religions.

#### **Unit I**

1. Comparative Religion: Nature of Objective and Values.
2. Acquaintance with Hinduism, Buddhism, Judaism, Christianity, Islam, Jainism, Sikhism, Zoroastrianism.

#### **Unit II**

1. Hinduism: Principle sects (Śaivism, Śaktism, Vaisnavism).
2. Neo Vaisnavism: Śankardeva and Madhabdeva.

#### **Unit III**

1. Judaism, Christianity and Islam (Comparison on the basis of God, World, Self and Human destiny).

#### **Unit IV**

1. Secularism and Religious understanding: Fanaticism, Possibility of Universal religion.

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06



**Suggested Readings:**

1. Tiwari, Kedarnath: *Comparative Religion*
2. Radhakrishnan, S.(1979): *Indian Religions*, Vision Books
3. Paden, William E. (1994): *Religious Worlds: The Comparative Study of Religion*, Beacon Press
4. Baruah, Girish: *Prithibir Bibhinna Dharma: Ek Tulanamulak Aaluchana*
5. Roy, Hemanta Kumar ( Edited): *Sankardevar Dharma Aaru Darsana*

**C14: Analytic Philosophy****5 Lectures + 1 Tutorial = 6 Credits****Full Marks: 100****End-Semester Marks: 80****In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint the analytic trends in western philosophy and its different dimensions leading to critical analysis.

**Unit I**

1. Analytic Philosophy: An overview  
Appearance and Reality  
Existence of matter  
Nature of matter

**Unit II**

1. Russell: Knowledge by Acquaintance and Knowledge by Description, Logical Atomism
2. Frege: Sense and Reference

**Unit III**

1. Wittgenstein: Facts and Proposition, Picture theory, Theory of Meaning, Language game, Refutation of Atomism

**Unit IV**

1. G.E. Moore: Refutation of Idealism, Neo Realism, Problem of Sense data.
2. A. J. Ayer: Elimination of Metaphysics

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested readings:**

1. Urmson, J.O. (1978): *Philosophical Analysis*, New York, Oxford University Press
2. Stephen, P. Schwartz (2012): *A Brief History of Analytical Philosophy: From Russell to Rawls*.
3. Glock, Hans- Johann (2008): *What is Analytic Philosophy*, Cambridge, Cambridge University Press
4. Martinich, A.P. & Sosa, David (2011): *Analytic Philosophy: An Anthology*, Wiley-Blackwell

### **B: Discipline Specific Elective (DSE) Subject Centric (any four)**

#### **DSE1: Philosophy of Vedas and Upanisads**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint the students with the origin and history of Indian Philosophy.

#### **Unit I**

Introduction to Vedic and Upanisadic Philosophy, Philosophical importance and significance of Vedas and Upanisads

#### **Unit II**

Vedas: Concept of Man, Nature and Deities,

#### **Unit III**

Upanisads: Brahman, Atman, Jiva, Jagat and Mukti

#### **Unit IV**

Rta, Rna, Yajna, Purusartha, Shreyah, Preyah

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Dasgupta, S.N.: *History of Indian Philosophy* (Relevant parts of the five volumes)
2. Radhakrishnan, S.(2006): *The Principal Upanisads*, Harpercollins, 2006.
3. Radhakrishnan, S.: *Indian Philosophy*, Vol. I
4. Tiwari, K.N.: *Classical Indian Ethical Thought*
5. Mahadevan, T.M.P.: *Upanisads(Selection from 108 Upanisads)*, Motilal Banarsidass

## **DSE2: Philosophy of Mind**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to acquaint the students with certain issues in connection with philosophy of mind.

### **Unit I**

Mind-body Problem and Descartes' Dualism

### **Unit II**

Behaviourism, (Ch.) Ryle: Descartes' Myth

### **Unit III**

Identity theory: Introduction, Types and Token Identity, Multiple Realizability

### **Unit IV**

Functionalism: Introduction, Being as Doing, Arguments for and against Functionalism

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings**

1. Ryle, Gilbert: *Concept of Mind*
2. Churchland, P.(1988). *Matter and Consciousness: A Contemporary Introduction to the Philosophy of Mind*, USA, MIT Press.
3. Kim, J.(2010). *Philosophy of Mind*, (3<sup>rd</sup> edition), USA, Westview Press.
4. Montero, Barbara (2008). *On the Philosophy of Mind* (Wadsworth Philosophical Topics), Wadsworth Publishing.

### **DSE-3: Meta-Ethics**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint the students with certain problems of meta-ethics and to develop an understanding on them.

#### **Unit I**

Meta-ethics: Introduction, Nature and Scope

#### **Unit II**

G. E. Moore: Concept of Good- Naturalistic Fallacy

#### **Unit III**

A. J. Ayer and J. L. Stevenson: Emotivism

#### **Unit IV**

R.M. Hare: Prescriptivism

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

#### **Suggested Readings:**

1. Moore, G. E.: *Principia Ethica*
2. Ayer, A. J.: *Language, Truth and Logic*
3. Stevenson, J. L.: *Ethics and Language*
4. Hare, R. M.: *The Language of Morals*
5. Stevenson, J. L.; 'The Emotive Meaning of Ethical Terms'
6. Hospers, John(2016): *An Introduction to Philosophical Analysis, Routledge*

### **DSE-4: Feminism**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper aims at introducing feminism as a movement and to develop an understanding of women's rights on the grounds of equality of the sexes.

**Unit I**

Feminism: Meaning and definition, Kinds of feminism, Feminism and Philosophy,

**Unit II**

Gender Concepts: Gender, Sexuality and Gender, Gender Discrimination, Gender stereotyping, Androgyny

**Unit III**

Gender and Society: Family, kinship and Marriage in India, Patriarchy

**Unit IV**

Gender Inequality: Violence against women, Female Foeticide, Female Infanticide, Child Marriage, Dowry, Domestic Violence, Rights of Girl Child.

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Chatterjee, Margaret: *Feminism*, Oxford University Press
2. Simone de Beauvoir (2015): *The Second Sex*, Vintage Classics
3. Sushila, Ramaswamy: *Political Theory, Ideas and Concepts*, Macmillan India Ltd.
4. Cunningham, Anne C. (2017): *Critical Perspectives on Feminism*, Enslow Pub. Inc.

**DSE-5: Philosophy of science**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint students with the basic issues of philosophy of science and to develop scientific temperament in their thoughts.

**Unit I**

1. Science, Its Nature and Scope
2. Early Greek Science

**Unit II**

1. Issues of Philosophy of Science
2. Induction and Probability

**Unit III**

1. Hypothesis
2. Theory of Falsification

#### **Unit IV**

1. Scientific Revolution, Scientific Discovery
2. Philosophy of Specific Sciences

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

#### **Suggested Readings:**

1. Okasha, Samir (2016) *Philosophy of Science: A Very Short Introduction*, Oxford University Press, London
2. Lloyd, G. E. R. (1970) *Early Greek Science: Thales to Aristotle*, Chatto & Windus, London
3. Chalmers, A.F. (1982) *What is this thing called Science? (An Assessment of the Nature and Status of Science and its Methods)*, Milton Keynes Open University press
4. Popper, Karl (1975) *The Logic of Scientific Discovery*, Hutchinson & Co., London

#### **DSE-7: Aesthetics**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to make the students familiar with the preliminaries of aesthetics and also of certain concepts and theories.

#### **Unit I**

Aesthetics: Introduction, Nature and Components

Aesthetic experience, qualities and attitude

#### **Unit II**

Defining Art, Theories of art: Art as Representation (Plato), Art as Communication (Tolstoy), Art as Symbolic Form (Susane Langer)

#### **Unit III**

Concept of rasa in Indian Aesthetics, Constituents of Rasa, Is rasa Internal or External

#### **Unit IV**

Bharata's theory of Rasa

Total Lectures of 1 hour duration: 70  
Tutorial Classes of 2 hour duration: 14  
Total Credits after Calculation: 06

**Suggested Readings:**

1. Oswald, Hansfling: *Philosophical Aesthetics*
2. Coomaraswami, A. K.: *The Transformation of Nature in Art*
3. Ghosal, S.N.: *Elements of Indian Aesthetics*
4. Bharatamuni(1988): *Natyashastra* Vol.-I, Parimal Publications, Delhi
5. Goswami, Trailokyanath(1980): *Nandantatta: Prachya Aru Pachatya*, Bani Prakash Pvt. Ltd., Guwahati.

**DSE-6: APPLIED ETHICS**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper aims at acquainting the students with basic ideas of applied ethics concerning value of life, environmental ethics and professional ethics.

**Unit I**

Nature, Scope and Utility of Ethics  
Moral and Non-moral action

**Unit II**

Value of Human life, Suicide, Female foeticide, Capital punishment

**Unit III**

Nature as Means or End  
Importance of Environmental Ethics in the present context

**Unit IV**

Professional ethics: Medical ethics, Euthanasia, Abortion, Doctor-patient relation  
Media ethics, Privacy, Problem of Yellow Journalism, Ethical issues in Cyber Space

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Singer, Peter (1986): *Applied ethics*, Oxford, Oxford University Press
2. Piet, John H. & Prasad Ayodhya (eds,2000): *An Introduction to Applied ethics*, New Delhi, Cosmo Publications
3. Lafollette, Hugh (Ed. 2014): *Ethics in Practice: An Anthology*, Wiley Blackwell
4. May, Larry (2010): *Applied Ethics: A Multicultural Approach*, Pearson

**Generic Elective (GE)**

**GE-I: INTRODUCTION TO PHILOSOPHY**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint the students with basic ideas of philosophy concerning theories and categories of knowledge and truth.

**Unit I**

Definition, Nature, Scope and Relevance of philosophy

Relation between philosophy and science

**Unit II**

Theories of the origin of knowledge: Rationalism, Empiricism and Kant's Critical theory

**Unit III**

Realism: Naive Realism and Scientific Realism

Idealism: Subjective and Objective Idealism

**Unit IV**

Categories of knowledge: Space, time, Substance, Causality

Theories of Truth: Correspondence, Coherence and Pragmatic Theory

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06



**Suggested Readings:**

1. Connor, D.J. (1964): *A Critical History of Western Philosophy*, MacMillan, New York
2. Thilly, Frank: *History of Philosophy*
3. Masih, Y: *A Critical History of Western Philosophy*
4. Pujari, Bandana: *Paschatya Darsanat Abhumuki*
5. Bhattacharjee, Jyotsna: *Darsanar Parichaya*
6. Baruah, Girish: *Paschatya Darsana*

**GE-II: FUNDAMENTALS OF INDIAN PHILOSOPHY****5 Lectures + 1 Tutorial = 6 Credits****Full Marks: 100****End-Semester Marks: 80****In-Semester Marks: 20**

**Objectives:** This paper intends to acquaint the students with the basic problems of epistemology and metaphysics in Classical Indian Philosophy.

**Unit I**

Nature and chief Characteristics of Indian Philosophy

Astika (orthodox) and Nastika (heterodox) schools

Charges against Indian Philosophy: Pessimistic and Dogmatic

**Unit II**

Charvaka: Epistemology, Metaphysics and Ethics

Jainism: Syadvada and Anekantavada

Buddhism: Four Noble-Truths

**Unit III**

Sankhya: Prakriti and purusa, Causality

Yoga: Ashtanga Yoga

**Unit IV**

Nyaya: pramanas- Anumana and Pratyaksa (Inference and perception)

Vaisesika: Substance and Abhava

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, University of Calcutta.
2. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin.
3. Radhakrishnan, S. (1929): *Indian Philosophy*, Volume 1, Muirhead Library of Philosophy, 2<sup>nd</sup> edition, London: George Allen and Unwin.
4. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass.
5. Das, Parimal Bhushan: *Bharatiya Darsana*, Gauhati University.
6. Bhattacharjee, Jyotsna: *Bharatiya Darsana*.
7. Baruah, Girish: *Bharatiya Darsana*

## **GE-III: INTRODUCTION TO LOGIC**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to make the students familiar with the basic ideas of Aristotelian and Symbolic logic.

### **Unit I**

Definition, Nature, Scope and Utility of logic

Word and Term: Definition and classification, Connotation and Denotation of term and their relationship

### **Unit II**

Proposition: Traditional and Modern Classification

Inference: Deductive and Inductive

### **Unit III**

Immediate Inference: Conversion and Obversion

Mediate Inference: Syllogism and its Structure and Rules

### **Unit IV**

Symbolic Logic: Characteristics of symbolic Logic, Development of Symbolic logic, Symbols and Its usage, Basic truth function

Total Lectures of 1 hour duration: 70  
Tutorial Classes of 2 hour duration: 14  
Total Credits after Calculation: 06

**Suggested Readings:**

1. Copi, I.M.: *Introduction to Logic*, Delhi: Pearson.
2. Copi, I.M.: *Symbolic Logic*
3. Basson & Oconor: *Introduction to Symbolic Logic*
4. Suppes, P.: *Introduction to Logic*
5. Bhattacharjee, Jyotsna: *Tarkavidya*

**GE-IV: APPLIED ETHICS**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper aims at acquainting the students with basic ideas of applied ethics concerning value of life, environmental ethics and professional ethics.

**Unit I**

Nature, Scope and Utility of Ethics  
Moral and Non-moral action

**Unit II**

Value of Human life, Suicide, Female foeticide, capital punishment

**Unit III**

Nature as Means or End  
Importance of Environmental Ethics in the present context

**Unit IV**

Professional ethics: Medical ethics, Euthanasia, Abortion, Doctor-patient relation  
Media ethics, privacy, problem of Yellow Journalism, Ethical issues in cyber space

Total Lectures of 1 hour duration: 70  
Tutorial Classes of 2 hour duration: 14  
Total Credits after Calculation: 06

### **Suggested Readings:**

1. Singer, Peter (1986): *Applied ethics*, Oxford, Oxford University Press
2. Piet, John H. & Prasad Ayodhya (eds,2000): *An Introduction to Applied ethics*, New Delhi, Cosmo Publications
3. Lafollette, Hugh (Ed. 2014): *Ethics in Practice: An Anthology*, Wiley Blackwell
4. May, Larry (2010): *Applied Ethics: A Multicultural Approach*, Pearson

## **FIRST SEMESTER (Non-Major)**

### **DSC-1A Indian Philosophy-I**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to acquaint the students with the basic problems of epistemology and metaphysics in Classical Indian Philosophy.

#### **Unit I:**

Nature of Indian Philosophy

Astika (Orthodox) and Nastika (Heterodox), Evaluation of the Charges against Indian Philosophy- Pessimistic and Dogmatic

#### **Unit II**

Carvaka Materialism,

Jainism- Syadvada and Anekantavada

#### **Unit III**

Buddhism- Four Noble Truths, Pratityasamutpada, Anityavada, Anatmavada, Nirvana, Four Schools of Buddhism (Basic tenets)

#### **Unit IV**

Nyaya: Pramanas (Perception and Inference)

Vaisesika-Padarthas

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, Reprint, University of Calcutta.
2. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin.
3. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass.
4. Das, Parimal Bhushan: *Bharatiya Darsana*, Gauhati University.
5. Bhattacharjee, Jyotsna: *Bharatiya Darsana*.

## **DSE 2-(A) DEDUCTIVE LOGIC**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper aims at acquainting the students with logical reasoning and its elements in Aristotelian and also preliminaries of Modern Symbolic Logic.

### **Unit I**

Nature, Scope and utility of Logic

Words and Terms: Definition and Classification, Denotation and Connotation of Terms and their relationship

### **Unit II**

Proposition: Classification (Traditional and modern)

Distribution of Terms

Inference: Deductive and Inductive

### **Unit III**

Immediate Inference: Conversion and Obversion

Mediate Inference: Syllogism- Structure and Rules

### **Unit IV**

Characteristics of Symbolic Logic, Development of Symbolic logic, Symbols and Its uses

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Copi, I.M.: *Introduction to Logic*, Delhi: Pearson.
2. Copi, I.M.: *Symbolic Logic*
3. Basson & Oconor: *Introduction to Symbolic Logic*,
4. Bhattacharjee, Jyotsna: *Tarkavidya*

### **(DSC-1B) INDIAN PHILOSOPHY II**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to acquaint the students with the basic metaphysical concepts and problems of Classical Indian Philosophy.

#### Unit I

Samkhya: Prakriti, Purusa, Causality and Evolution  
Yoga: Cittavritti and Nirodha, Astanga Yoga

#### Unit II

Vaisesika: Categories

#### Unit III

Vedanta: An Introduction  
Sankara (Advaita Vedanta): Brahamn, Atma, Jagat and Maya

#### Unit IV

Ramanuja (Visistadvaitavedanta): Brahman, Atman, Jagat and Refutation of Sankara's Maya

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, Reprint, University of Calcutta.
2. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin.
3. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass.
4. Das, Parimal Bhushan: *Bharatiya Darsana*, Gauhati University.
5. Bhattacharjee, Jyotsna: *Bharatiya Darsana*.

## (DSE-2B) INDUCTIVE LOGIC

5 Lectures + 1 Tutorial = 6 Credits

Full Marks: 100

End-Semester Marks: 80

In-Semester Marks: 20

**Objectives:** This paper intends to make the students familiar with certain concepts of inductive logic and also Mill's inductive methods.

### Unit I

Induction: Its kinds (Scientific, Unscientific and Analogy)

### Unit II

Grounds of induction: Formal and material Grounds

### Unit III

Hypothesis: Its kinds and Conditions of Valid Hypothesis  
Hypothesis and Induction

### Unit IV

Mill's Experimental methods

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### Suggested Readings:

1. Copi, I.M.: *Introduction to Logic*, Delhi: Pearson.
2. Chakraborty, C. (2009): *Logic: Informal, Symbolic and Inductive*, PHI, New Delhi
3. Williams, D. : *The Ground of Induction*
4. Von Wright: *Logical Problems of Induction: A Treatise on Induction and Probability*
5. Bhattacharjee, Jyotsna: *Tarkavidya*
6. Bhattacharjee, Panchami: *Pacchatya Tarkavijnan*

## DSC-1C ) WESTERN PHILOSOPHY-I

5 Lectures + 1 Tutorial = 6 Credits

Full Marks: 100

End-Semester Marks: 80

In-Semester Marks: 20

**Objectives:** This paper intends to make the students familiar with basic ideas of philosophy concerning theories and categories of knowledge and truth.

**Unit I**

Definition, Nature, Scope and Utility of Philosophy  
Branches of Philosophy: Epistemology, Metaphysics and Axiology  
Relation between Philosophy and Science

**Unit II**

Theories of Knowledge: Rationalism, empiricism and Kant's Critical theory

**Unit III**

Categories of Knowledge: Space, Time, Substance and Causality

**Unit IV**

Theories of Truth: Correspondence, Coherence, Pragmatic and self-evident theory

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested readings:**

1. Connor, D.J. (1964): *A Critical History of Western Philosophy*, MacMillan, New York
2. Thilly, Frank: *History of Philosophy*
3. Masih, Y: *A Critical History of Western Philosophy*
4. Pujari, Bandana: *Paschatya Darsanat Abhumuki*
5. Bhattacharjee, Jyotsna: *Darsanar Parichaya*
6. Baruah, Girish: *Paschatya Darsana*

**DSC-2C ETHICS (WESTERN)**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to introduce students with different ethical concepts of western philosophy and to develop critical understanding about them.

**Unit I**

Nature, Scope and Utility of the study of Ethics  
Moral and Non-moral action,  
Basic concept of Good, Ought and Right

**Unit II**

Moral Consciousness: Its Characteristics and Elements



Moral Judgment: Object of Moral Judgment

**Unit III**

Teleological Ethics: Egoism and Altruism

Kant: Categorical Imperative

**Unit IV**

Postulates of Morality

Crime and punishment: Theories of Punishment

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Aristotle,(1926): *Nicomachean Ethics*, Harvard University Press
2. Kant, Immanuel (1953): *Groundwork of the Metaphysics of Morals*, trns. H. J. Paton, as *The Moral Law*, London, Hutchinson
3. Warnock, Mary (1962): *J.S. Mill Utilitarianism*, Glasgow Collins
4. Frankena, William K.(1988): *Ethics, Prentice Hall of India, Pearson*
5. Mackenzie, J.S. : *A Manual of Ethics*
6. Lillie, William: *An Introduction to Ethics*
7. Joshi, Prof. H.M. (2000) : *Traditional and contemporary Ethics-Western and India*, Bharatiya Vidya Prakashan
8. Sinha, J. N.:*A Manual of Ethics*
9. Baruah, Girish: *Nitishastra*
10. Devi, Anjali: *Nitishastra*

**DSC-1D WESTERN PHILOSOPHY-II**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to acquaint the students with theories of the existence of objects, God, Reality and Value.

**Unit I**

Definition and Characteristics of Realism

Different types of realism: Naive, Scientific and Neo Realism

**Unit II**

Definition and characteristics of Idealism

Different types of idealism: Subjective, Objective and Phenomenalistic Idealism

**Unit III**

Nature and Attributes of God, Proofs for His existence

God and the World: Deism, Theism, Pantheism and Panentheism

**Unit IV**

Theories of Reality: Monism, Dualism and Pluralism

Nature of Values: Kinds of Values- Subjective and Objective, Relative and Absolute, Extrinsic and Intrinsic

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested readings:**

1. Connor, D.J. (1964): *A Critical History of Western Philosophy*, MacMillan, New York
2. Thilly, Frank: *History of Philosophy*
3. Masih, Y: *A Critical History of Western Philosophy*
4. Pujari, Bandana: *Paschatya Darsanat Abhumuki*
5. Bhattacharjee, Jyotsna: *Darsanar Parichaya*
6. Baruah, Girish: *Paschatya Darsana*

**DSC-2D ETHICS INDIAN**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint the students with basic ethical concepts of Classical Indian Philosophy.

**Unit I**

Ethics of the Vedas: Rta and Rna

Ethics of the Upanisads: General view

**Unit II**

Carvaka Ethics

Buddhist Ethics: Panchasila, Karuna

Jainsim: Mabhavrata and Anuvrata

**Unit III**

Ethics of Gita: Swadharam, Swabhava, Ways of attaining the highest goal

Niskama Karma Yoga

**Unit IV**

Dharma: Meaning and Classification, Laws of Karma, Varnashrama Dharma

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Joshi, Prof. H.M (2000): *Traditional and Contemporary Ethics-Western and Indian*, Bharatiya Vidya Prakashan
2. Radakrishnan S, (1929) *Indian Philosophy, Vol. I*

3. Sarmah, C.D.: *A Critical Survey of Indian Philosophy*
4. Chatterjee, S.C. & Datta, D.M.: *An Introduction to Indian Philosophy*
5. Rachel, J. (2003): *The Elements of Moral Philosophy*
6. Bilimoria, Purushottama et al (2007): *Indian Ethics: Classical Traditions and Contemporary Challenges*, New Delhi, Oxford University Press
7. Gauhati Viswavidyalaya: *Bharatiya Darsana*
8. Bhattacharyya, Jyotsna: *Bharatiya Darsana*
9. Pujari, Bandana: *Bharatiya Darsana*
10. Devi, Anjali: *Bharatiya Darsana*

### **Discipline Specific Elective (DSE) for Non-Honours**

#### **DSE 1A: Contemporary Indian Philosophy**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to explore different interpretations on certain philosophical problems by Contemporary Indian thinkers.

#### **Unit I**

Vivekananda: Practical Vedānta, Universal religion, Philosophy of Education.

#### **Unit II**

Sri Aurobindo: Evolution, Super mind, Synthesis of Yogā, Integralism.

#### **Unit III**

Tagore: Humanism, Nature of Religion.

Iqbal: Intuition, Human ego.

#### **Unit IV**

Radhakrishnan: Intellect and Intuition; Man and his destiny  
(Sarvamukti)

Gandhi: Truth and Non-violence.

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

#### **Suggested Readings:**

1. Radhakrishnan, S.: *An Idealist View of Life*
2. Srivastava: *Contemporary Indian Philosophy*
3. Mahadevan: *Contemporary Indian Philosophy*
4. B.K. Lal: *Contemporary Indian Philosophy*

5. Sarmah, Nilima: *Twentieth Century Indian Philosophy*
6. Kalita, Madan Chandra: *Samasamayik Bharatiya Darsana*

## **DSE 2A: APPLIED ETHICS**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper aims at acquainting the students with basic ideas of applied ethics concerning value of life, environmental ethics and professional ethics.

### **Unit I**

Nature, Scope and Utility of Ethics  
Moral and Non-moral action

### **Unit II**

Value of Human life, Suicide, Female foeticide, Capital punishment

### **Unit III**

Nature as Means or End  
Importance of Environmental Ethics in the present context

### **Unit IV**

Professional ethics: Medical ethics, Euthanasia, Abortion, Doctor-patient relation  
Media ethics, Privacy, Problem of Yellow Journalism, Ethical issues in Cyber Space

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Singer, Peter (1986): *Applied ethics*, Oxford, Oxford University Press
2. Piet, John H. & Prasad Ayodhya (eds,2000): *An Introduction to Applied ethics*, New Delhi, Cosmo Publications
3. Lafollette, Hugh (Ed. 2014): *Ethics in Practice: An Anthology*, Wiley Blackwell

**DSE 3A: Social and Political Philosophy**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to acquaint students with different social and political ideas and to develop a systematic and critical understanding about them.

**Unit I**

1. Nature and Scope of Social Philosophy
2. Concept of Individual, Society, Community, Association, Institution, Theories of the relation between individual and society.

**Unit II**

Family: Nature and kinds, Rule of family in the society, Social evolution and Social progress, Social evil.

**Unit III**

1. Nature and scope of Political Philosophy, Basic concept of State, Nation, Liberty, Equality and Justice.
2. Democracy: Its different forms.

**Unit IV**

1. Gandhi: Concept of Sarvodaya.
2. Ambedkar: Annihilation of caste.
3. Marxist: Concept of Class.

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Gauba, O.P. (2009): *Social and Political Philosophy*, Mayur Paperbacks
2. Miller, David (2003): *Political philosophy: A very Short Introduction*, Oxford University Press
3. Baruah, Girish: *Samaj Darsana*
4. Bhattacharyya, Jyotsna: *Samaj Darsana*
5. Gauhati Viswavidyalaya: *Samaj Darsana*

### **DSE 4A: Aesthetics**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to make the students familiar with the preliminaries of aesthetics and also of certain concepts and theories.

#### **Unit I**

Aesthetics: Introduction, Nature and Components  
Aesthetic experience, qualities and attitude

#### **Unit II**

Defining Art, Theories of art: Art as Representation (Plato), Art as Communication (Tolstoy), Art as Symbolic Form (Susane Langer)

#### **Unit III**

Concept of rasa in Indian Aesthetics, Constituents of Rasa, Is rasa Internal or External

#### **Unit IV**

Bharata's theory of Rasa

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

#### **Suggested Readings:**

1. Oswald, Hansfling: *Philosophical Aesthetics*
2. Coomaraswami, A. K.: *The Transformation of Nature in Art*
3. Ghosal, S.N.: *Elements of Indian Aesthetics*
4. Bharatamuni(1988): *Natyashastra* Vol.-I, Parimal Publications, Delhi
5. Goswami, Trailokyanath(1980): *Nandantatta: Prachya Aru Pachatya*, Bani Prakash

Pvt. Ltd., Guwahati.

## **DSE1B: Philosophy of Religion**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to acquaint the students with different philosophical issues and theories regarding religion.

### **Unit I**

4. Nature and scope of Philosophy of Religion.
5. Religion and Science.
6. Religious faith, belief and reason, Mysticism.

### **Unit II**

4. Religious Consciousness: Its elements.
5. Origin of Religion: Anthropological and Psychological.
6. Divine determinism and human freedom.

### **Unit III**

1. Proofs for the existence of God:  
Cosmological Argument (with reference to Thomas Aquinas')  
Ontological argument (with reference to St. Anselm, Descartes)  
Teleological argument  
Moral Argument

### **Unit IV**

3. Anti-theistic trends: Positivism, Materialism, Marxism, Problem of evil.
4. Immortality of the soul: Metaphysical and Religious arguments.

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Hick, John H.: *Philosophy of Religion*, Pearson Education
2. Galloway, George: *The Philosophy of Religion*, Edinburgh, T. & T. Clark, 38 George Street

3. Chad, Meister (Ed 2008): *Philosophy of Religion Reader*, New York Routledge
4. Keith E. Yandell (1999): *Philosophy of Religion-a Contemporary Introduction*, Oxon, Routledge
5. Baruah, Girish: *Dharmadarsan*

### **DSE2B: Feminism**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper aims at introducing feminism as a movement and to develop an understanding of women's rights on the grounds of equality of the sexes.

#### **Unit I**

Feminism: Meaning and definition, Kinds of feminism, Feminism and Philosophy,

#### **Unit II**

Gender Concepts: Gender, Sexuality and Gender, Gender Discrimination, Gender stereotyping, Androgyny

#### **Unit III**

Gender and Society: Family, kinship and Marriage in India, Patriarchy

#### **Unit IV**

Gender Inequality: Violence against women, Female Foeticide, Female Infanticide, Child Marriage, Dowry, Domestic Violence, Rights of Girl Child.

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

#### **Suggested Readings:**

1. Chatterjee, Margaret: *Feminism*, Oxford University Press
2. *The Second Sex*: Simone de Beauvoir
3. Sushila, Ramaswamy: *Political Theory, Ideas and Concepts*, Macmillan India Ltd.
4. Cunningham, Anne C. (2017): *Critical Perspectives on Feminism*, Enslow Pub. Inc.

### **DSE3B: Analytic Philosophy**

**5 Lectures + 1 Tutorial = 6 Credits**



**Objectives:** This paper attempts to acquaint the analytic trends in western philosophy and its different dimensions leading to critical analysis.

**Unit I**

Analytic Philosophy: An overview

Appearance and Reality  
Existence of matter  
Nature of matter

**Unit II**

Russell: Knowledge by Acquaintance and Knowledge by Description, Logical Atomism

Frege: Sense and Reference

**Unit III**

Wittgenstein: Facts and Proposition, Picture theory, Theory of Meaning, Language game, Refutation of Atomism

**Unit IV**

G.E. Moore: Refutation of Idealism, Neo Realism, Problem of Sense data.

A. J. Ayer: Elimination of Metaphysics

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested readings:**

1. Urmson, J.O. (1978): *Philosophical Analysis*, New York, Oxford University Press
2. Stephen, P. Schwartz (2012): *A Brief History of Analytical Philosophy: From Russell to Rawls*.
3. Glock, Hans- Johann (2008): *What is Analytic Philosophy*, Cambridge, Cambridge University Press
4. Martinich, A.P. & Sosa, David (2011): *Analytic Philosophy: An Anthology*, Wiley-Blackwell

## **DSE4B: Philosophy of Mind**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to acquaint the students with certain issues in connection with philosophy of mind.

### **Unit I**

Mind-body Problem and Descartes' Dualism

### **Unit II**

Behaviourism, (Ch.) Ryle: Descartes' myth

### **Unit III**

Identity theory: Introduction, Types and Token Identity, Multiple Realizability

### **Unit IV**

Functionalism: Introduction, Being as Doing, Arguments for and against Functionalism

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings**

1. Ryle, Gilbert: *Concept of Mind*
2. Churchland, P.(1988). *Matter and Consciousness: A Contemporary Introduction to the Philosophy of Mind*, USA, MIT Press.
3. Kim, J.(2010). *Philosophy of Mind*, (3<sup>rd</sup> edition), USA, Westview Press.
4. Montero, Barbara (2008). *On the Philosophy of Mind* (Wadsworth Philosophical Topics), Wadsworth Publishing.

**Generic Elective (GE) for Non-Honours**

**GE I: INTRODUCTION TO PHILOSOPHY**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper intends to acquaint the students with basic ideas of philosophy concerning the source of knowledge and existence of the objects of knowledge.

**Unit I:** Definition, Nature, Scope and Relevance of philosophy  
Relation between philosophy and science

**Unit II:** Theories of the origin of knowledge: Rationalism, Empiricism and Kant's Critical theory

**Unit III:** Realism: Naive Realism and Scientific Realism

Idealism: Subjective and Objective Idealism

**Unit IV:** Categories of knowledge: Space, time, Substance, Causality

Theories of Truth: Correspondence, Coherence and Pragmatic Theory

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

**Suggested Readings:**

1. Connor, D.J. (1964): *A Critical History of Western Philosophy*, MacMillan, New York
2. Thilly, Frank: *History of Philosophy*
3. Masih, Y: *A Critical History of Western Philosophy*
4. Pujari, Bandana: *Paschatya Darsanat Abhumuki*
5. Bhattacharjee, Jyotsna: *Darsanar Parichaya*
6. Baruah, Girish: *Paschatya Darsana*

## **GE2: INTRODUCTION TO LOGIC**

**5 Lectures + 1 Tutorial = 6 Credits**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper attempts to make the students familiar with the preliminaries of logic particularly of deductive logic.

### **Unit I**

Definition, Nature, Scope and Utility of logic

Word and Term: Definition and classification, Connotation and Denotation of term and their relationship

### **Unit II**

Proposition: Traditional and Modern Classification

Inference: Deductive and Inductive

### **Unit III**

Immediate Inference: Conversion and Obversion

Mediate Inference: Syllogism and its Structure and Rules

### **Unit IV**

Symbolic Logic: Characteristics of symbolic Logic, Development of Symbolic logic, Symbols and Its usage, Basic truth function

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Copi, I.M.: *Introduction to Logic*, Delhi: Pearson.
2. Copi, I.M.: *Symbolic Logic*
3. Basson & Oconor: *Introduction to Symbolic Logic*,
4. Bhattacharjee, Jyotsna: *Tarkavidya*

