



SYLLABUS

DIBRUGARH UNIVERSITY

**THREE YEAR DEGREE
PROGRAMME
(Under CBCS)**

**HISTORY
[2017]**

Details of Courses Under Undergraduate Programme (B.A) History

Course

*Credits

	Course Credit	Tutorial
I. Core Course (14 Papers)	14X4= 56	14X1=14 (56+14=70 Credits)
II. Elective Course (8 Papers)		
Discipline Specific Elective (Any Four)	4x4=16	4X1=4 (16+4=20 Credits)
Generic Elective (Interdisciplinary) (Any Four)	4X4=16	4X1=4 (16+4=20 Credits)
III. Ability Enhancement Courses		
1. Ability Enhancement Compulsory Courses (AECC)	2 X 2=4	2 X 2=4 (4+4=8 Credits)
(2 Papers of 2 credits each) Environmental Science English Communication/MIL		
2. Ability Enhancement Courses (Skill based) (4 Papers of 2 credits each)	2 X 2=4	2 X 2=4 (4+4=8 Credits)

Total credit= 128

Structure of B.A. CBCS (Hons) History Course of Dibrugarh University, 2017

Core Course (14)

Paper I: History of India-I

Paper-II: Social Formations and Cultural Patterns of the Ancient World

Paper III: History of India-II

Paper IV: Social Formations and Cultural Patterns of the Medieval World

Paper V: History of India-III (c. 750-1206)

Paper VI: Rise of the Modern West-I

Paper VII: History of India IV (c.1206-1550)

Paper VIII: Rise of the Modern West -II

Paper IX: History of India-V (c. 1550-1605)

Paper X: History of India-VI (c. 1605-1750)

Paper XI: History of Modern Europe- I (c. 1780-1939)

Paper XII: History of India-VII (c. 1750-1857)

Paper XIII: History of India-VIII (c. 1857-1950)

Paper XIV: History of Modern Europe- II (1780-1939)

Discipline Specific Elective (Any Four)

Paper I: Early and Medieval Assam till 1826

Paper II: History of Modern Assam (1826-1947)

Paper III: Social and Economic History of Assam

Paper IV: Historiography

Paper V: History of United States of America c.1776-1945

Generic Elective (Interdisciplinary Any Four)

Paper I: History of Assam 1228-1826

Paper II: History of India from the earliest times to 1526

Paper III: History of India 1526-1947

Paper IV: History of Europe 1453-1815

Paper V: Environmental History

Paper VI: Women in Indian History

Ability Enhancement Course (AEC)

Paper I: Museums and Archives in India

Paper II: Oral History

Paper III: Tourism in Assam

Skill Enhancement Courses (SEC) (Any Two)

Paper I: Museums and Archives in India

Paper II: Oral History

Paper III: Tourism in Assam

(BA Hons)

Course Code: 1

Course Title: **HISTORY OF INDIA- I**

Nature of Course: Core

Total Marks Assigned: 100 (End marks 80 In marks 20)

Course Objective:

The objective of this course is to analyse the various source materials for the reconstruction of Ancient Indian History, the tools of historical reconstruction, the various ancient cultures, the technological, economic, Political, religion and Philosophy of the period concerned.

Unit-1 Reconstructing Ancient Indian History

[a] Sources: Archaeological, Numismatic, Epigraphy, Literary Sources

[b] Tools of historical reconstruction.

[c] Historical interpretations (with special reference to gender, environment, technology, and regions)

Unit-2 Pre-historic hunter-gatherers

Paleolithic cultures- sequence and distribution; stone industries and other technological developments.

[b] Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art.

Unit-3 The advent of food production

Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange

Unit-4 The Harappan civilization

Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.

Unit-5 Cultures in transition

Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem.

[a] North India (circa 1500 BCE-300 BCE)

[b] Central India and the Deccan (circa 1000 BCE - circa 300 BCE)

[c] Tamilakam (circa 300 BCE to circa CE 300)

Recommended Readings:

- R.S. Sharma, *India's Ancient Past*, New Delhi, OUP, 2007
- R. S. Sharma, *Material Culture and Social Formations in Ancient India*, 1983.
- R.S. Sharma, *Looking for the Aryas*, Delhi, Orient Longman Publishers, 1995
- D. P. Agrawal, *The Archaeology of India*, 1985
- Bridget & F. Raymond Allchin, *The Rise of Civilization in India and Pakistan*, 1983.
- A. L. Basham, *The Wonder that Was India*, 1971.
- D. K. Chakrabarti, *The Archaeology of Ancient Indian Cities*, 1997, Paperback.
- D. K. Chakrabarti, *The Oxford Companion to Indian Archaeology*, New Delhi, 2006.
- H. C. Raychaudhuri, ed. *Political History of Ancient India*, Rev.
- K. A. N. Sastri, ed., *History of South India*, OUP, 1966.
- Upinder Singh, *A History of Ancient and Early Medieval India*, 2008.
- Romila Thapar, *Early India from the Beginnings to 1300*
- Irfan Habib, *A People's History-Vol. -1*,
- PreHistory and the History of Language Change till 155 B.C.*, 2002
- Uma Chakravarti, *The Social Dimensions of Early Buddhism*. 1997.
- Rajan Gurukul, *Social Formations of Early South India*, 2010.
- R. Champakalakshmi, *Trade. Ideology and urbanization: South India 300 BC- AD 1300*, 1996.

Course Code: 2

Course Title: **SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD**

Nature of Course: Core

Total Marks Assigned: 100 (End marks 80 In marks 20)

Course Objective:

The students will be acquainted with the evolution of mankind, the beginning of food production, the Bronze Age., advent of iron, the slave society in ancient Greece, the economy and the Political culture of the ancient Greece .

Unit-1 Evolution of Humankind

Paleolithic and Mesolithic cultures. Food production: beginnings of agriculture and animal husbandry.

Unit-2 Bronze Age Civilizations

with reference to any one of the following: i) Egypt (Old Kingdom); ii) Mesopotamia (up to the Akkadian Empire); iii) China (Shang); IV) Eastern Mediterranean (Minoan) economy, social stratification, state structure, religion.

Unit-3 Nomadic groups in Central and West Asia;

Debate on the advent of iron and its implications

Unit-4 Slave society in Ancient Greece

Agrarian economy, urbanization, trade.

Unit-5 Polis in ancient Greece:

Athens and Sparta; Greek Culture

Recommended Readings:

Burns and Ralph. World Civilizations. Cambridge History of Africa, Vol. I.

V. Gordon Childe, What Happened in History.

G. Clark, World Prehistory: A New Perspective.

B. Fagan, People of the Earth.

Amar Farooqui, Early Social Formations.

M. I. Finley, The Ancient Economy.

Jacquetta Hawkes, First Civilizations.

G. Roux, Ancient Iraq.

Bai Shaoyi, An Outline History of China.

H. W. F. Saggs, The Greatness that was Babylon.

B. Trigger, Ancient Egypt: A Social History.

UNESCO Series: History of Mankind, Vols. I - III./ or New ed. History of Humanity.

R. J. Wenke, Patterns in Prehistory.

G. E. M. Ste Croix, Class Struggles in the Ancient Greek World.

J. D. Bernal, Science in History, Vol. I.

V. Gordon Childe, Social Evolution.

Glyn Daniel, First Civilizations.

A. Hauser, A Social History of Art, Vol. I.

Course Code: 3

Course Title: **HISTORY OF INDIA II**

Nature of Course: Core

Total Marks Assigned: 100 (End marks 80 In marks 20)

Course Objective:

- (i) The objective of this course is to acquaint the students with agrarian economy, the growth of urban centres in northern and central India and the Deccan as well as craft production, trade routes and coinage
- (ii) *Varna, jati*, gender, marriage and property relations Process of State Formation and the Mauryan and post-Mauryan polities with special reference to the Kushnas, Satavahanas and Gana-Sanghas. Land grants, land rights and peasantry, urban decline and
- (iii) Gupta empire and post Gupta polities and the religion philosophy and society circa 300 BCE-CE 750

Unit-1 Economy and Society (circa 300 BCE to circa CE 300):

[a] Expansion of agrarian economy: production relations.

[b] Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage.

[c] Social stratification: class, Varna, jati, untouchability; gender; marriage and property relations

Unit-2 Changing political formations (circa 300 BCE to circa CE 300):

a) The Mauryan Empire

[b] Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas.

Unit-3 Towards early medieval India [circa CE fourth century to CE 750]:

[a] Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry.

[b] The problem of urban decline: patterns of trade, currency, and urban Settlements.

[c] Varna, proliferation of jatis: changing norms of marriage and property.

[d] The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities - Pallavas, Chalukyas, and Vardhanas

Unit-4 Religion, philosophy and society (circa 300 BCE- CE 750):

a) Consolidation of the brahmanical tradition: dharma, Varnashram, Purusharthas, samskaras.

(b) Theistic cults (from circa second century BC): Mahayana; the Puranic tradition.

(c) The beginnings of Tantricism

Unit-5 Cultural developments (circa 300 BCE to CE 750):

[a] A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises

[b] Art and architecture & forms and patronage; Mauryan, post-Mauryan, Gupta, post-Gupta

Recommended Readings:

B.D. Chattopadhyaya, *The Making of Early Medieval India*, 1994.

D. P. Chattopadhyaya, *History of Science and Technology in Ancient India*

D. D. Kosambi, *An Introduction to the Study of Indian History*,

S. K. Maity, *Economic Life in Northern India in the Gupta Period*,

B. P. Sahu (ed), *Land System and Rural Society in Early India*,

K. A. N. Sastri, *A History of South India*.

R. S. Sharma, *Indian Feudalism*, 1980.

R.S.Sharma,*UrbanDecay in India,c.300-1000*

Romila Thapar, *Asoka and the Decline of the Mauryas*, 1997.

Susan Huntington, *The Art of Ancient India: Buddhist, Hindu, and Jain*

N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*

J. C. Harle, *The Art and Architecture of the Indian Subcontinent*

P. L. Gupta, *Coins*.

Kesavan Veluthat, *The Early Medieval in South India*.

Romila Thapar, *Early India: From the Origins to 1300*.

Course Code: 4

Course Title: **SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD**

Nature of Course: Core

Total Marks Assigned: 100 (End marks 80 In marks 20)

Course Objective:

- (i) The learners will be acquainted with the Roman Empire and slave society as well as the culture and trade.
- (ii) Economic development in Europe from 7th to 14th centuries covering production, technological developments, growth of towns and trade.

Unit-1 Roman Republic

Participate and Empire and Slave society in ancient Rome: Agrarian economy, Urbanization, Religion, Culture and Trade in Ancient Rome.

Unit-2 Crises of the Roman Empire

Unit-3 Economic developments in Europe from the 7th to the 14th centuries:

Organization of production, towns and trade, technological developments. Crisis of Feudalism.

Unit-4 Religion and culture in medieval Europe:

Unit-5 Societies in Central Islamic Lands:

[a] The Tribal background, Ummah, Caliphate State; rise of Sultanates

[b] Religious developments: the origins of Shariah, Mihna, Sufism

[c] Urbanization and trade

Recommended Readings:

Perry Anderson, Passages from Antiquity to Feudalism.

Marc Bloch, Feudal Society, 2 Vols.

Cambridge History of Islam, 2 Vols.

Georges Duby, The Early Growth of the European Economy.

Fontana, Economic History of Europe, Vol. I (relevant chapters).

P. K. Hitti, History of the Arabs.

P. Garnsey and Saller, The Roman Empire.

S. Ameer Ali, The Spirit of Islam.

J. Barrowclough, The Medieval Papacy.

Encyclopedia of Islam, 1st ed., 4 vols.

M. G. S. Hodgson, The Venture of Islam

Course Code: 5

Course Title: **HISTORY OF INDIA III (c. 750 -1206)**

Nature of Course: Core

Total Marks Assigned: 100 (End marks 80 In marks 20)

Course Objective:

- (i) The students will acquire knowledge about the sources for the reconstruction of early medieval Indian history
- (ii) Information regarding political structure and social and religious institutions
- (iii) The agrarian structure and social change of the period under study
- (iv) Trade and commerce, guilds and process of urbanization

Unit-1 Studying Early Medieval India:

Historical Geography Sources: Texts, Epigraphic and Numismatic Data Debates on Indian Feudalism, rise of the Rajputs and the nature of the State

Unit-2 Political Structures:

- a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas
- (b) Legitimization of kingship; Brahmanas and Temples; Royal Genealogies and Rituals
- (c) Arab conquest of Sindh: nature and impact of the new set-up; Ismaili dawah
- (d) Causes and consequences of early Turkish invasions: Mahmud of Ghazna; Shahab-ud-Din of Ghaur

Unit-3 Agrarian Structure and Social Change:

- a) Agricultural expansion; crops
- (b) Landlords and Peasants
- (c) Proliferation of Castes; status of Untouchables
- (d) Tribes as Peasants and their place in the Varna order

Unit-4 Trade and Commerce:

- (a) Inter-regional Trade
- (b) Maritime Trade
- (c) Forms of Exchange
- (d) Process of Urbanization
- (e) Merchant guilds of South India

Unit-5 Religious and Cultural Developments:

- (a) Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults
- (b) Islamic intellectual traditions: Al-Biruni; Al-Hujwiri
- (c) Regional Languages and Literature
- (d) Art and Architecture: Evolution of Regional Styles

Recommended Readings:

R.S. Sharma, Indian Feudalism (circa 300 - 1200).

B.D. Chattopadhyaya, The Making of Early Medieval India.

R.S. Sharma and K.M. Shrimali, eds, Comprehensive History of India, Vol. IV (A & B).

Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate

Hermann Kulke, ed., The State in India (AD 1000 - AD 1700).

N. Karashima, South Indian History and Society (Studies from Inscriptions, AD 850 -1800

Derryl N. Maclean, Religion and Society in Arab Sindh.

Irfan Habib, Medieval India: The Study of a Civilization.

Richard Davis Lives of Indian Images.

Romila Thapar, Somanatha: The Many Voices of a History.

John S. Deyell, Living Without Silver: The Monetary History of Early Medieval North India.

Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India.

Burton Stein, Peasant State and Society in Medieval South India.

R. Champakalakshmi, Trade, Ideology and Urbanization: South India, 300 BC to 1300 AD.

Al. Beruni's India, NBT edition.

Ali Hujwiri, Kashful Mahjoob, tr. R.Nicholson.

S C Mishra, Rise of Muslim Communities in Gujarat.

Course Code: 6

Course Title: **RISE OF THE MODERN WEST - I**

Nature of Course: Core

Total Marks Assigned : 100 (End marks 80 In marks 20)

Course Objective: The students will be acquainted with

- (I) The transition from feudalism to capitalism
- (II) The voyages to the new world, the Renaissance
- (III) The Religious Reformation
- (IV) The 16th century Economic Developments
- (V) The emergence of European state system

Unit-1 Transition from Feudalism to Capitalism:

Problems and Theories,

Early Colonial Expansion: motives, Voyages and Explorations; the Conquests of the Americas: beginning of the era of Colonization; Mining and Plantation; the African Slaves.

Unit-2 Renaissance:

its Social Roots, City-states of Italy; spread of Humanism in Europe; Art.

Unit-3 Origins, course and results of the European Reformation in the 16th century

Unit-4 Economic developments of the sixteenth century:

Shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American Silver and the Price Revolution.

Unit-5 Emergence of European State System:

Spain; France; England; Russia.

Recommended Readings:

T.S. Aston and C. H. E. Philpin (eds.), The Brenner Debate

H. Butterfield, The Origins of Modern Science.

Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and

III. Carlo M. Cipolla, Before the Industrial Revolution, European

Society and Economy. 1000 -1700. 3rd ed. (1993)

D. C. Coleman (ed.), Revisions in Mercantilism.

Ralph Davis, The Rise of the Atlantic Economics.

Maurice Dobb, Studies in the Development of Capitalism.

J. R. Hale, Renaissance Europe.

R. Hall, From Galileo to Newton.

Christopher Hill, *A Century of Revolutions*.

Rodney Hilton, *Transition from Feudalism to Capitalism*.

H. G. Koenigsberger and G. L. Mosse, *Europe in the Sixteenth Century*.

Stephen J. Lee, *Aspects of European History, 1494 - 1789*.

G. Parker, *Europe in Crisis. 1598- 1648*.

G. Parker and L. M. Smith, *General Crisis of the Seventeenth Century*.

J. H. Parry, *The Age of Reconnaissance*.

Meenaxi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe*.

V. Poliensiky, *War and Society in Europe, 1618 - 48*.

Theodore K. Rabb, *The Struggle for Stability in Early Modern Europe*.

V. Scammell, *The First Imperial Age: European Overseas Expansion, 1400 - 1715*.

Jan de Vries, *Economy of Europe in an Age of Crisis 1600-1750*.

M. S. Anderson, *Europe in the Eighteenth Century*.

Perry Anderson, *The Lineages of the Absolutist State*.

Stuart Andrews, *Eighteenth Century Europe*.

B. H. Slicher von Bath, *The Agrarian History of Western Europe. AD. 500 - 1850*.

The Cambridge Economic History of Europe. Vol. I - VI.

James B. Collins, *The State in Early Modern France: New Approaches to European History*.

G. R. Elton, *Reformation Europe, 1517-1559*.

M. P. Gilmore, *The World of Humanism. 1453 -1517*.

Peter Kriedte, *Peasants, Landlords and Merchant Capitalists*.

J. Lynch, *Spain under the Hapsburgs*.

Peter Mathias, *First Industrial revolution*.

Harry Miskimin, *The Economy of Later Renaissance Europe: 1460-1600*.

Charles A. Nauert, *Humanism and the Culture of the Renaissance*

The New Cambridge Modern History of Europe, Vols. I -VII.

L. W. Owie, *Seventeenth Century Europe*.

D. H. Pennington, *Seventeenth Century Europe*.

F. Rice, *The Foundations of Early Modern Europe*.

Course Code: 7

Course Title: **HISTORY OF INDIA IV (c.1206 - 1550)**

Nature of Course: Core

Total Marks Assigned: 100 (End marks 80 In marks 20)

Course Objective:

The learners will gather information regarding

- (i) The sources, vernacular histories and epigraphy
- (ii) The various dynasties ruling Delhi
- (iii) Emergence of Bahmani kingdom and Vijaynagara Empire
- (iv) The social and economic developments, the religion, society and culture during the late medieval India

Unit-1 Interpreting the Delhi Sultanate:

Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy

Unit-2 Sultanate Political Structures:

- (a) Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat
- (b) Theories of kingship; Ruling elites; Sufis, ulama and the political authority; imperial monuments and coinage

Unit-3 Emergence of provincial dynasties:

- (a) Vijayanagar and Bahamani kingdoms, Gujarat, Malwa, Jaunpur and Bengal
- (b) Consolidation of regional identities; regional art, architecture and literature

Unit-4 Society and Economy:

- (a) Iqta and the revenue-free grants
- (b) Agricultural production; technology
- (c) Changes in rural society; revenue systems
- (d) Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade

Unit-5 Religion, Society and Culture:

- (a) Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles
- (b) Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition
- (c) Sufi literature: malfuzat; premakhayans

Recommended Readings:

Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate.

Satish Chandra, Medieval India I.

Peter Jackson, The Delhi Sultanate.

Catherine Asher and Cynthia Talbot, India Before Europe.

Tapan Raychaudhuri and Irfan Habib, eds, Cambridge Economic History of India, Vol. I.

K.A. Nizami, Religion and Politics in the Thirteenth Century.

W.H. McLeod, Karine Schomer, et al, Eds, The Sants.

S.A.A. Rizvi, A History of Sufism in India, Vol. I.

Mohibul Hasan, Historians of Medieval India.

Cynthia Talbot, Pre-colonial India in Practice.

Simon Digby, War Horses and Elephants in the Delhi Sultanate.

I.H. Siddiqui, Afghan Despotism.

Burton Stein, New Cambridge History of India: Vijayanagara.

Richard M. Eaton, ed., India's Islamic Traditions.

Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India.

Sheldon Pollock, Languages of the Gods in the World of Men.

Pushpa Prasad, Sanskrit Inscriptions of the Delhi Sultanate.

Andre Wink, Al-Hind, Vols. I-III.

Course Code: 8

Course Title: **RISE OF THE MODERN WEST - II** Nature of Course: Core

Total Marks Assigned: 100 (End marks 80 In marks 20)

Course Objective:

- (i) This paper will help the students to know about the 17th century European crisis, the English Revolution
- (ii) The Scientific development from 15th to 17th century , Growth of mercantilism
- (iii) End of Absolute Monarchy and growth of Parliamentary Democracy
- (iv) The American and Industrial Revolutio

Unit-1 17th century European crisis:

economic, social and political dimensions.

Unit-2 The English Revolution:

major issues; political and intellectual currents.

Unit-3 Rise of Modern Science in relation to European society from the Renaissance to the 17th century.

Mercantilism and European economics;
17th and 18th centuries.

Unit-4 European politics in the 18th century:

parliamentary
monarchy; patterns of Absolutism in Europe.

Unit-5

- (a) Political and economic issues in the American Revolution.
- (b) Preludes to the Industrial Revolution.

Recommended Readings:

T.S. Aston and C.H.E. Philpin (eds.), The Brenner Debate.

H. Butterfield, The Origins of Modern Science.

Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and

III. Carlo M. Cipolla, Before the Industrial Revolution, European Society and Economy, 1000-1700. 3rd ed. (1993)

D.C. Coleman (ed.), Revisions in Mercantilism.

Ralph Davis, The Rise of the Atlantic Economics.

Maurice Dobb, *Studies in the Development of Capitalism*.

J.R. Hale, *Renaissance Europe*.

R. Hall, *From Galileo to Newton*.

Christopher Hill, *A Century of Revolutions*.

Rodney Hilton, *Transition from Feudalism to Capitalism*.

H.G. Koenigsberger and G.L. Mosse, *Europe in the Sixteenth Century*.

Stephen J. Lee, *Aspects of European History, 1494 - 1789*.

G. Parker, *Europe in Crisis, 1598 - 1648*.

G. Parker and L.M. Smith, *General Crisis of the Seventeenth Century*.

J.H. Parry, *The Age of Renaissance*.

Meenaxi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe*.

V. Poliensiky, *War and Society in Europe. 1618 -48*.

Theodore K. Rabb, *The Struggle for Stability in Early Modern Europe*.

V. Scammell, *The First Imperial Age: European Overseas Expansion, 1400-1715*.

Jan de Vries, *Economy of Europe in an Age of Crisis 1600 - 1750*.

M. S. Anderson, *Europe in the Eighteenth Century*.

Perry Anderson, *The Lineages of the Absolutist State*.

Stuart Andrews, *Eighteenth Century Europe*.

B. H. Slicher von Bath, *The Agrarian History of Western Europe. AD. 500 - 1850*.

The Cambridge Economic History of Europe. Vol. I - VI.

James B. Collins, *The State in Early Modern France, New Approaches to European History*.

G. R. Elton, *Reformation Europe, 1517-1559*.

M. P. Gilmore, *The World of Humanism. 1453-1517*.

Peter Kriedte, *Peasants, Landlords and Merchant Capitalists*.

J. Lynch, *Spain under the Hapsburgs*.

Peter Mathias, *First Industrial revolution*.

Harry Miskimin, *The Economy of Later Renaissance Europe: 1460-1600*.

Charles A. Nauert, *Humanism and the Culture of the Renaissance (1996)*.

The New Cambridge Modern History of Europe, Vols. I - VII.

L. W. Owie, *Seventeenth Century Europe*.

D. H. Pennington, *Seventeenth Century Europe*.

F. Rice, *The Foundations of Early Modern Europe*

Course Code: 9

Course Title: **HISTORY OF INDIA V (c. 1550 - 1605)**

Nature of Course: Core

Total Marks Assigned: 100 (End marks 80 In marks 20)

Course Objective:

- (i) The students will have information regarding the Persian sources and vernacular literary traditions
- (ii) The growth and consolidation of the Mughal Empire
- (iii) Mughal policies in the North West Frontier and the Deccan
- (iv) The land rights and revenue system, agriculture, trade under the Mughals
- (v) Political and religious ideas of the period concerned

Unit-1 Sources and Historiography:

- (a) Persian literary culture; translations; Vernacular literary traditions
- (b) Modern Interpretations

Establishment of Mughal rule:

- (c) India on the eve of Babur's invasion
- (d) Fire arms, military technology and warfare
- (e) Humayun's struggle for empire
- (f) Sher Shah and his administrative and revenue reforms

Unit-2 Consolidation of Mughal rule under Akbar:

- (a) Campaigns and conquests: tactics and technology
- (b) Evolution of administrative institutions: zabt, mansab, jagir, madad-i-maash
- (c) Revolts and resistance

Unit-3 Expansion and Integration:

- (a) Incorporation of Rajputs and other indigenous groups in Mughal nobility
- (b) North-West frontier, Gujarat and the Deccan
- (c) Conquest of Bengal

Unit-4 Rural Society and Economy:

- (a) Land rights and revenue system; Zamindars and peasants; rural tensions
- (b) Extension of agriculture; agricultural production; crop patterns
- (c) Trade routes and patterns of internal commerce; overseas trade; rise of Surat

Unit-5 Political and religious ideals:

- (a) Inclusive political ideas: theory and practice
- (b) Religious tolerance and sulh-i-kul; Sufi mystical and intellectual interventions
- (c) Pressure from the ulama

Recommended Readings:

Muzaffar Alam and Sanjay Subramanian, eds, The Mughal State, 1526 - 1750.

J.F. Richards, The Mughal Empire.

Satish Chandra: A History of Medieval India, 2 volumes

Satish Chandra, Essays on Medieval Indian History.

Irfan Habib, Agrarian System of Mughal India, 1526 - 1707.

Tapan Ray Chaudhury and Irfan Habib (ed.) The Cambridge Economic History of India, Vol.

I

Tara Chand: Influence of Islam on Indian Culture

Course Code: 10

Course Title: **HISTORY OF INDIA VII (c. 1605 - 1750s)**

Nature of Course: Core

Total Marks Assigned : 100 (End marks 80 In marks 20)

Course Objective:

- (i) The learners will have an idea about the various sources and historiography of the Mughal period
- (ii) Expansion of the Mughal rule, the Sufi orders
- (iii) Aurangzeb's religious policy, religious institutions, Decline of the Mughal Empire, Growth of regional polities and state formation under the Rajputs and the Marathas.
- (iv) 18th Century Debate
- (v) Trade, craft, monetary and market system, urban centres and Indian Ocean trade networks

Unit-1 Sources:
Persian and Vernacular Literary Cultures,
Histories, Memoirs and Travelogues, Paintings and Architecture

Unit-2 Political Culture under Jahangir and Shah Jahan:
(a) Extension of Mughal rule; changes in mansab and jagir systems; Imperial Culture
(b) Orthodoxy and Syncretism - Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Sarmad

Unit-3 Mughal Empire under Aurangzeb:
(a) State and Religion under Aurangzeb; issues in the war of succession; policies regarding Religious groups and institutions
(b) Conquests and limits of Expansion
(c) Beginning of the crisis: Contemporary perceptions; Agrarian and Jagir crises; Revolts

Unit-4 Patterns of Regional Politics:
(a) Rajput Political Culture and State Formation
(b) Deccan kingdoms; Emergence of the Marathas; Shivaji; expansion under the Peshwas
(c) Mughal Decline; Emergence of Successor States
(d) Interpreting Eighteenth Century India: Recent Debates

Unit-5 Trade and Commerce:
(a) Crafts and Technologies; Monetary System
(b) Markets; Transportation; Urban Centres
(c) Indian Ocean Trade Network

Recommended Readings:

- M. Athar Ali, The Mughal Nobility under Aurangzeb.
- Muzaffar Alam and Sanjay Subramanian, eds, The Mughal State, 1526 - 1750.
- J.F. Richards, The Mughal Empire.
- Satish Chandra, Essays on Medieval Indian History.
- Irfan Habib, Agrarian System of Mughal India, 1526 - 1707.
- Ashin Dasgupta, Indian Merchants and the Decline of Surat, 1700 -1750.
- Stewart Gordon, The Marathas 1600 - 1818.
- Ebba Koch, Mughal Art and Imperial Ideology.
- S.A.A. Rizvi, Muslim Revivalist Movements in Northern India.
- K. R. Qanungo, Dara Shikoh.
- S. Nurul Hasan, Religion, State, and Society in Medieval India.
- S. Arsaratnam, Maritime India in the Seventeenth Century.
- Muzaffar Alam, The Crisis of Empire in Mughal North India.
- Catherine Asher, Architecture of Mughal India.
- Milo Beach, Mughal and Rajput Paintings.
- Satish Chandra, Parties and Politics at the Mughal Court.
- Andre Wink, Land and Sovereignty in India.
- Harbans Mukhia, The Mughals of India.
- J.F. Richards, Mughal Administration in Golconda.
- Z.U. Malik, The Reign of Muhammad Shah.

Course Code: 11

Course Title: **History of Modern Europe- I (c. 1780-1939)**

Nature of Course: Core

Total Marks Assigned: 100 (End marks 80 In marks 20)

Course Objective:

- The objective of this course is to help the students
- (i) To be acquainted with the various factors that led to the French Revolution of 1789
 - (ii) The Art and Culture of the Revolution
 - (iii) The Restoration of royal dynasties, the radical movements, the evolution of social classes, Industrialization, the First World War and Administrative Reorganization in Italy and Germany.

Unit-1 The French Revolution and its European repercussions

- [a] Crisis of Ancient Regime
- [b] Intellectual Currents.
- [c] Social Classes and Emerging Gender Relations.
- [d] Phases of the French Revolution 1789 - 99.
- [e] Art and Culture of French Revolution.
- [f] Napoleonic Consolidation - Reform and Empire.

Unit-2 Restoration and Revolution: c. 1815 - 1848

- [a] Forces of conservatism and Restoration of Old Hierarchies.
- [b] Social, Political and Intellectual Currents.
- [c] Revolutionary and Radical movements, 1830 - 1848.

Unit-3 Capitalist Industrialization and Social and Economic Transformation: Late 18th century to AD 1914

- [a] Process of Capitalist development in Industry and Agriculture: Case Studies of Britain, France, the German States and Russia.
- [b] Evolution and Differentiation of Social classes: Bourgeoisie, Proletariat, Land Owning Classes and Peasantry.
- [c] Changing Trends in Demography and Urban patterns.
- [d] Family, Gender and process of Industrialization.

Unit-4 World War I :

Causes. Courses and Consequences

Unit-5 Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries.

- [a] Intellectual currents, popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans.
- [b] Specificities of Economic Development, Political and Administrative Reorganization - Italy; Germany.

Recommended Readings:

Gerald Brennan: *The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War.*

C.M. Cipolla: *Fontana Economic History of Europe, Volume III: The Industrial Revolution.*

Norman Davies: *Europe: A History*

J. Evans: *The Foundations of a Modern State in 19th Century Europe.*

T.S. Hamerow: *Restoration, Revolution and Reaction: Economics and Politics in Germany*

E.J. Hobsbawm: *The Age of Revolution.*

Lynn Hunt: *Politics, Culture and Class in the French Revolution.*

James Joll: *Europe Since 1870.*

David Landes: *Prometheus Unbound.*

George Lefebvre: *Coming of the French Revolution.*

George Lichtheim : *A Short History of Socialism.*

Peter Mathias: *First Industrial Revolution.*

Alec Nove: *An Economic History of the USSR.*

Andrew Porter: *European Imperialism, 1876-1914*

Anthony Wood: *History of Europe, 1815-1960*

Stuart Woolf: *History of Italy, 1700 - 1860.*

G. Barrowclough, *An Introduction to Contemporary History.*

Fernand Braudel, *History and the Social Science in M. Aymard and*

H. Mukhia Ed. *French Studies in History, Vol. I (1989).*

Maurice Dobb: *Soviet Economic Development Since 1917.*

M. Perrot and G. Duby [eds.]: *A History of Women in the West, Volumes 4 and 5.*

H.J. Hanham; *Nineteenth Century Constitution, 1815 - 1914.*

E.J. Hobsbawm, *Nations and Nationalism.*

Charles and Barbara Jelavich: *Establishment of the Balkan National States, 1840 û 1920.*

James Joll, *Origins of the First World war (1989).*

Jaon B. Landes: *Women and the Public Sphere in the Age of the French Revolution.*

David lowenthal, *The Past is a Foreign Country.*

Colin Licas: *The French Revolution and the Making of Modern Political Culture, Volume*

Nicholas Mansergh: *The Irish Question, 1840 û 1921.*

K.O. Morgan: *Oxford Illustrated History of Britain, Volume 3 [1789 -1983].*

R.P. Morgan: *German Social Democracy and the First International.*

N.V. Riasanovsky: A History of Russia.

J.M. Robert, Europe 1880 û 1985.

J.J. Roth (ed.), World War I : A Turning Point in Modern History.

Albert Soboul: History of the French Revolution (in two volumes).

Lawrence Stone, History and the Social Sciences in the Twentieth Century The Past and the Present (1981).

Dorothy Thompson: Chartists: Popular Politics in the Industrial Revolution.

E.P. Thompson: Making of the English Working Class.

Michel Vovelle, fall of the French Monarchy.

H. Seton Watson: The Russian Empire.

Raymond Williams: Culture and Society.

Course Code: 12

Course Title **HISTORY OF INDIA VI (c. 1750 - 1857)**

Nature of Course: Core

Total Marks Assigned: 100 (End marks 80 In marks 20)

Course Objective:

- (i) The Paper tries to examine the transition of India into a Colonial domain of the British and also show that
- (ii) This transition was not unilinear as the Colonial state had to face resistance from the natives

Unit-1 India in the Mid-18th Century;

Society, Economy, Polity, Debates Expansion and Consolidation of Colonial Power:

[a] Mercantilism, Foreign Trade and Early Forms of Exactions from Bengal.

[b] Dynamics of Expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab, and Sindh.

Unit-2 . Colonial State and Ideology:

[a] Arms of the Colonial State: Army, Police, Law.

[b] Ideologies of the Raj and Racial Attitudes.

[c] Education: Indigenous and Modern.

Unit-3 Rural Economy and Society:

[a] Land Revenue Systems and Forest Policy.

[b] Commercialization and Indebtedness.

[c] Rural society: Change and Continuity.

[d] Famines.

[e] Pastoral Economy and Shifting cultivation.

Unit-4 Trade and Industry

[a] Deindustrialization

[b] Trade and Fiscal policy

[c] Drain of Wealth

[d] Growth of Modern Industry

Unit-5 Popular Resistance:

[a] Santhal Uprising (1857); Indigo Rebellion (1860); Pabna Agrarian Leagues (1873); Deccan Riots (1875).

[b] Uprising of 1857

Recommended Readings:

- C. A. Bayly, *Indian Society and the Making of the British Empire*,
Bipan Chandra, *Rise and Growth of Economic Nationalism in India*.
Suhash Chakravarty, *The Raj Syndrome: A Study in Imperial Perceptions*, 1989.
J.S. Grewal, *The Sikhs of the Punjab*, *New Cambridge History of India*
Ranajit Guha, ed., *A Subaltern Studies Reader*.
Dharma Kumar and Tapan Raychaudhuri, eds., *The Cambridge Economic History of India*.
P.J. Marshall, *Bengal: The British Bridgehead*, *New Cambridge History of India*.
R.C. Majumdar, ed., *History and Culture of Indian People*.
R.C. Majumdar, *British Paramountcy and Indian Renaissance*.
Rajat K. Ray, ed., *Entrepreneurship and Industry in India, 1800-1947*,
Eric Stokes, *English Utilitarians and India*.
Ram Lakhan Shukla, ed., *Adhunik Bharat ka Itihas*.
David Arnold and Ramchandra Guha, eds, *Nature, Culture and Imperialism*.
Amiya Bagchi, *Private Investment in India*.
Bipan Chandra et. al, *India's Struggles for Independence*.
A.R. Desai, *Peasant Struggles in India*.
Ranajit Guha, *Elementary Aspects of Peasant Insurgency in Colonial India* (1983).
P.C. Joshi, *Rebellion 1857: A Symposium*.
Dadabhai Naroji, *Poverty and Un-British Rule in India*.

Course Code: 13

Course Title **HISTORY OF INDIA VIII (c. 1857 - 1950)**

Nature of Course: Core

Total Marks Assigned: 100 (End marks 80 In marks 20)

Course Objective:

- (i) The paper will endeavour to highlight the growth of Indian Nationalism and the National Movement for Freedom . In this connection it will highlight the responses of the various sections of the people.
- (ii) It will also describe the initial transition from the Colonial to the Post-Colonial era.

Unit-1 I. Cultures Changes and Social and Religious Reform Movements:

- [a] The Advent of Printing and its Implications
- [b] Reform and Revival: Brahma Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements.
- [c] Debates around Gender
- [d] Making of Religious and Linguistic Identities
- [e] Caste: Sanskritising and anti Brahminical Trends

Unit-2 Nationalism: Trends up to 1919:

- [a] Political Ideology and Organizations, Formation of INC
- [b] Moderates and Extremists.
- [c] Swadeshi Movement
- [d] Revolutionaries

Unit-3 Gandhian Nationalism after 1919: Ideas and Movements:

- [a] Mahatma Gandhi: His Perspectives and Methods
- [b] (i) Impact of the First World War
- (ii) Rowlett Act: Satyagraha and Jallianwala Bagh
- (iii) Non-Cooperation and Civil Disobedience
- (iv) Provincial Autonomy, Quit India and INA
- [c] Left Wing Movements
- [d] Princely India: States People Movements
- [e] Nationalism and Culture: Literature and Art

Unit-4 Nationalism and Social Groups: Interfaces:

- [a] Peasants
- [b] Tribal
- [c] Labour
- [d] Dalits
- [e] Women
- [f] Business groups

Unit-5 Independence and Partition

- [a] Communalism: Ideologies and Practices, RSS, Hindu Maha Sabha, Muslim League.

- [b] Negotiations for Independence, Partition and Partition Riots
- [c] Making of the Constitution
- [d] Integration of Princely States
- [e] Land Reform and Beginnings of Planning

Recommended Readings:

- Judith Brown, Gandhi's rise to Power, 1915-22.
- Paul Brass, The Politics of India Since Independence, OUP, 1990.
- Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.
- Bipan Chandra, Rise and Growth of Economic Nationalism in India.
- Mohandas K. Gandhi, An Autobiography or The Story of My Experiments with Truth.
- Ranjit Guha, ed., A Subaltern Studies Reader.
- Peter Hardy, Muslims of British India.
- Mushirul Hasan, ed., India's Partition, Oxford in India Readings.
- D.A. Low, ed., Congress and the Raj.
- John R. McLane, Indian Nationalism and the Early Congress.
- Jawaharlal Nehru, An Autobiography.
- Gyanendra Pandey, The Construction of Communalism in colonial north India.
- Sumit Sarkar, Modern India, 1885-1947.
- Anil Seal, Emergence of Indian Nationalism.
- Ram Lakhan Shukla (ed.), *Adhunik Bharat ka Itihas*.
- Eleanor Zelliot, From Untouchable to Dalit: Essays on the Ambedkar Movement.
- Judith Brown, Gandhi: (et al) A Prisoner of Hope.
- Bipan Chandra, Communalism in Modern India, 2nd ed., 1987.
- Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's, Struggles for Independence.
- A.R. Desai, Social Background of Indian Nationalism.
- A.R. Desai, Peasant Struggles in India.
- Francine Frankel, India's Political Economy, 1947-77.
- Ranjit Guha, and G.C. Spivak, eds. Select Subaltern Studies.
- Charles Heimsath, Indian Nationalism and Hindu Social Reform.
- F. Hutchins, Illusion of Permanence.
- F. Hutchins, Spontaneous Revolution.
- V.C. Joshi (ed.), Rammohan Roy and the process of Modernization in India.
- J.Krishnamurti, Women in Colonial India.

Course Code: 14

Course Title **HISTORY OF MODERN EUROPE II (c. 1780 -1939)**

Nature of Course: Core

Total Marks Assigned: 100 (End marks 80 In marks 20)

Course Objective:

The Objective of this Course is to acquaint the Students with

- (i) Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries:
- (ii) Crisis of Feudalism in Russia and Experiments in Socialism
- (iii) War and Crisis: c. 1880-1939 and
- (iv) Post 1919 Political Development, Cultural and Intellectual Developments since c. 1850

Unit-1 Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries:

[a] The Struggle for Parliamentary Democracy and Civil Liberties in Britain.

[b] Forms of Protest during early Capitalism: Food Riots in France and England: Luddites and Chartism.

[c] Early Socialist thought; Marxian Socialism in the First and the Second International.

[d] German Social Democracy, Politics and Culture.

[e] Christian Democracy as a Political and Ideological Force in Western and Central Europe

Unit-2 The Crisis of Feudalism in Russia and Experiments in Socialism:

[a] Emancipation of Serfs.

[b] Russian Populism and Social Democracy.

[c] Revolutions of 1905; the Bolshevik Revolution of 1917.

[d] Programme of Socialist Construction.

Unit-3 Imperialism, War, and Crisis: c. 1880-1939:

[a] Theories and Mechanisms of Imperialism; Growth of Militarism; Power Blocs and Alliances: Expansion of European Empires - War of 1914 - 1918

[b] The Post-1919 World Order: Economic Crises, the Great Depression and Recovery.

Unit-4 Post 1919 Political Development :

[a] Fascism and Nazism.

[b] The Spanish Civil War.

[c] Origins of the Second World War.

Unit-5 Cultural and Intellectual Developments since c. 1850:

[a] Changing Contexts: [i] Notions of Culture [ii] Creation of a New Public Sphere and Mass Media [iii] Mass Education and Extension of Literacy.

- [b] Creation of New Cultural Forms: from Romanticism to Abstract Art.
- [c] Major Intellectual Trends: Darwin and Freud.
- [d] Culture and the making of Ideologies: Constructions of Race, Class and Gender, Ideologies of Empire.

Recommended Readings:

- Gerald Brennan: The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War
- C.M. Cipolla: Fontana Economic History of Europe, Volume II the Present (1981).
- Norman Davies, Europe: A History
- J. Evans: The Foundations of a Modern State in 19th Century Europe.
- T.S. Hamerow: Restoration, Revolution and Reaction: Economics and Politics in Germany
- E.J. Hobsbawn : The Age of Revolution.
- Lynn Hunt: Politics, Culture and Class in the French Revolution.
- James Joll, Europe Since 1870.
- David Landes: Prometheus Unbound.
- George Lefebvre, Coming of the French Revolution.
- George Lichtheim: A Short History of Socialism.
- Peter Mathias, First Industrial Revolution.
- Alec Nove: An Economic History of the USSR.
- Andrew Porter, European Imperialism, 18760 -1914 (1994).
- Anthony Wood, History of Europe, 1815-1960 (1983).
- G. Barrowclough, An Introduction to Contemporary History.
- Fernand Braudel, History and the Social Science in M. Aymard and H. Mukhia eds. French Studies in History, Vol. I (1989).
- Maurice Dobb: Soviet Economic Development Since 1917.
- M. Perrot and G. Duby [eds.]: A History of Women in the West,
- H.J. Hanham; Nineteenth Century Constitution, 1815 û 1914.
- E.J. Hobsbawm, Nations and Nationalism.
- Charles and Barbara Jelavich: Establishment of the Balkan National States, 1840-1920.
- James Joll, Origins of the First World war (1989).
- Jaon B. Landes: Women and the Public Sphere in the Age of the French Revolution.
- David lowenthal, The Past is a Foreign Country.
- Colin Licas: The French Revolution and the Making of Modern Political Culture, Volume 2.

Nicholas Mansergh: The Irish Question, 1840 - 1921.

K.O. Morgan: Oxford Illustrated History of Britain, Volume 3

R.P. Morgan: German Social Democracy and the First International.

N.V. Riasanovsky: A History of Russia.

J.M. Robert, Europe 1880 - 1985.

J.J. Roth (ed.), World War I: A Turning Point in Modern History.

Albert Soboul: History of the French Revolution (in two volumes).

Lawrence Stone, History and the Social Sciences in the Twentieth Century, The Past and the Present (1981).

Dorothy Thompson: Chartists: Popular Politics in the Industrial Revolution.

E.P. Thompson: Making of the English Working Class.

Michel Vovelle, fall of the French Monarchy (1984).

H. Seton Watson: The Russian Empire.

Raymond Williams: Culture and Society.

Discipline Specific Elective (Any Four)

(End -80 In-20)

Paper I EARLY AND MEDIEVAL ASSAM TILL 1826

Objective:

The objective of this paper is to give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century. It aims to acquaint the students with major stages of developments in the political, social and cultural history of the state during the most important formative period

- Unit-1**
- 1.01 : Sources: Archaeological, Numismatic, Epigraphy, Literary Sources
 - 1.02 : State Formation in Early Assam
 - 1.03 : Varmana, Salastambha and Pala dynasty
- Unit-2**
- 2.01 : Foundation of the Ahom State and its Consolidation
 - 2.02 : State Formation in the Brahmaputra Valley-the Chutiya, Kachari, the Koch States and Bara-Bhuyans
 - 2.03 : Expansion of the Ahom Kingdom in the 16th century
 - 2.04 : Political Developments in the 17th century, Ahom-Mughal Conflict
- Unit-3**
- 3.01 : Tribal Kingdoms and Chiefdoms in Lower Assam region-their relations with the Ahom State
 - 3.02 : Post-Saraighat Assam, the Court crisis and Political Developments
 - 3.03 : Ascendancy of the Tungkhungia Dynasty
 - 3.04 : Ahom Rule at its zenith
- Unit-4**
- 4.01 : Decline and Fall of the Ahom Kingdom, the Moamariya Rebellion
 - 4.02 : The Burmese Invasions

4.03 : The English East India Company in Assam Politics- the Treaty of Yandaboo 1826

- Unit-5** 5.01 : The Ahom System of Administration-the *Paik* and the *Khel* system,
5.02: Ahom Policy towards the Neighbouring Tribes- the systems of *Duar*, *Posa*, *Khat* and *Pam* .
5.03: Ahom Relations with the States of Manipur and Tripura

Suggested Readings:

Barpujari, H.K. : *Assam in the Days of the Company*
Baruah, S.L.: *A Comprehensive History of Assam*
Boruah, Nirode and Surajit Baruah: *Asomar Itihas*
Dutta, A.K. : *Maniram Dewan and the Contemporary Assamese Society*
Gait E.A. : *A History of Assam*
Nath. D.: *Asam Buranji*

Reference Books:

Acharyya, N.N.: *The History of Medieval Assam*
Baruah, S.L. : *Last Days of Ahom Monarchy(1769-1826)*
Baruah, S.L. and D. Nath : *Chutiya Jatir Buranji*
Bhuyan, N.C. : *Baro Bhuyanr Chamu Buranji*
Basu, N.K. : *Assam in the Ahom Age (1228-1826)*
Bhuyan, S.K. : *Anglo-Assamese Relations(1771-1826)*
Bhuyan, S.K.(ed.) : *Asam Buranji*
Bhuyan, S.K. : *Tungkhungia Buranji*, by Srinath Duara Barbarua
Devi, L. : *Ahom-Tribal Relations*
Dutta, A.K.: *Maniram Dewan and the Contemporary Assamese Society*
Gogoi, L. : *A History of the System of Ahom Administration*
Gohain, U.N.: *Assam under the Ahoms*.
Nath, D. : *History of the Koch Kingdom*
Sarma, A.C.: *Tai-Ahom System of Government*

Paper : II HISTORY OF MODERN ASSAM: 1826 –1947

(End -80 In-20)

Objective:

The course aims at acquainting the students with the socio-political and economic developments in Assam during the Colonial regime. It also deals with the growth of Nationalism and the role of the Provinces in the National Movement for independence.

- Unit-1**
- 1.01 : Political Condition in Assam on the Eve of the British rule.
 - 1.02 : Establishment and Consolidation of the British rule – Reforms and Reorganizations - David Scott, Jenkins and Robertson – Annexation of Lower Assam, Administrative Reorganisations and Revenue Measures
 - 1.03 : Ahom Monarchy in Upper Assam (1833-38)
 - 1.04 : Early phase of Revolts and Resistance to British rule- Gomdhar Konwar, Piyali Phukan, U.Tirut Singh
- Unit-2**
- 2.01 : Annexation of Cachar
 - 2.02 : The Khamti and the Singpho Rebellion
 - 2.03 : The 1857 Revolt in Assam and its Aftermath.
 - 2.04 : Establishment of Chief Commissionership in Assam
- Unit-3**
- 3.01 : Land Revenue Measures and Peasant Uprisings in 19th century Assam
 - 3.02 : Growth of National Consciousness – Assam Association, Sarbajanik Sabhas, and the Ryot Sabhas
 - 3.03 : Impact of Partition of Bengal and Swadeshi Movement in Assam.
- Unit-4**
- 4.01 : Government of India Act, 1919 – Dyarchy

- on Trial in Assam.
- 4.02 : Non Co-operation Movement and Swarajist
Politics in Assam
- 4.03 : The Civil Disobedience Movement
- 4.04 : Student Movement in Assam
- 4.05 : Tribal League and Politics in Assam
- Unit-5**
- 5.01 : Trade Union and Allied Movements
- 5.02 : Migration, Line System and its Impact on
Politics in Assam
- 5.03 : Quit India Movement in Assam and Impact of
World War II.
- 5.04 : Cabinet Mission Plan and the Grouping
Controversy – the Sylhet Referendum.

Suggested Readings:

- Barpujari, H. K : *Assam in the Days of the Company.*
- , : (ed) *Francis Jenkins Report on the North- East Frontier of India.*
- , : (ed) *Political History of Assam, Vol. I.*
- , : (ed) *The Comprehensive History of Assam, Vols. IV & V.*
- Baruah, S. L. : *A Comprehensive History of Assam.*
- Bhuyan, A.C : (ed) *Political History of Assam, Vols. II & III.*
- Bhuyan, A.C : (ed) *Nationalist Upsurge in Assam.*
- Bora .S. : *Student Revolution in Assam.*
- Chakravarti, B. C : *British Relations with the Hill Tribes of Assam.*
- Dutta, Anuradha : *Assam in the Freedom Movement.*
- Guha, Amalendu : *Planters Raj to Swaraj, Freedom Struggle and Electoral
Politics in Assam.*
- Lahiri, R.M : *Annexation of Assam*

Paper III Social and Economic History of Assam

(End -80 In-20)

Objective:

The objective of this course is to acquaint the students with

- (i) The development of Caste, Social Classes and Occupational Groups in Ancient Assam, the religion Beliefs and Practice,
- (ii) Land grant, Trade, Society, the Neo-Vaishnavite Movement Patriarchy, *Satra* Institutions,
- (iii) Agriculture and Trade in Medieval Assam, the Growth of Modern Education and role of the Missionaries, Middle Class, Agriculture, Tea Industry and Transport System in Colonial Assam.

Unit-1 Social and Economic History of Ancient Assam

- 1.01 : Development of Caste System in Ancient Assam, Social Classes and Occupational Groups
- 1.02 : Religious Beliefs and Practices in Ancient Assam : Vaishnavism, Saivism, Shaktism and Buddhism
- 1.03 : Land System and Ownership of Land; Land Grant and Agrahara Settlements
- 1.04 : Development of Agriculture
- 1.05 : Trade and Medium of Exchange

Unit-2 Society in Medieval Assam

- 2.01 : Social Structure in the Brahmaputra Valley – Caste System
- 2.02 : Social Organisation –Caste-Class Relationship, Nobility, Paiks, Slaves and Servants
- 2.03 : Neo-Vaishnavite Movement in Assam – Impact on Society
- 2.04 : Development of *Satra* Institutions
- 2.05 : Patriarchy, Women and Society in Medieval

Assam

Unit-3 Economy in Medieval Assam

- 3.01 : Agriculture and Land System – Classification and Ownership of Land
- 3.02 : Land Revenue and other Taxes
- 3.03 : Trade and Commerce – Export and Import, Trade routes and Means of Transport
- 3.04 : Medium of Trade – Coinage and Barter System
- 3.05 : Economic Relation between the Hills and Valleys

Unit-4 Society in Colonial Assam

- 4.01 : Growth of Modern Education and role of the Christian Missionaries
- 4.02 : Language Controversy in 19th century Assam
- 4.03 : Emergence of Middle Class, Issues relating to Women
- 4.04 : Literary and Cultural Development - Impact of the Bengal Renaissance
- 4.05 : Development of Press and Growth of Public Associations – The Assam Sahitya Sabha.

Unit-5 Economy in Colonial Assam

- 5.01 : Agriculture; Colonial Land Regulations and Revenue System
- 5.02 : Plantation Economy- Growth of Tea Industry
- 5.03 : Development of Modern Industries - Coal and Oil.
- 5.04 : Development of Transport System

Suggested Readings:

Barpujari, H.K.: (ed) : *The Comprehensive History of Assam*, Vol. I, 111. IV & V.

Boruah, Nirode : *Early Assam, State Formation, Political Centres Cultural Zones*,

- Rhodes, N. and S. K. Bose : *The Coinage of Assam, Vol. I & II*
- Baruah, S.L. : *A Comprehensive History of Assam.*
- Choudhury, P.C. : *History of Civilization of the People of Assam to the Twelfth Century A.D.*
- Gait, E.A. : *A History of Assam.*
- Guha, Amalendu : *Medieval and Early Colonial Assam.*
- Goswami, Priyam : *Assam in the Nineteenth Century: Industrialization and Colonial Penetration.*
- Guha, Amalendu : *Planters Raj to Swaraj, Freedom Struggle and Electoral Politics in Assam 1826-1947.*
- Medhi, S. B : *Transport System and Economic Development in Assam.*
- Saikia, Rajen : *Social and Economic History of Assam (1853- 1921).*
- Sharma, Monorama : *Social and Economic Change in Assam: Middle Class Hegemony*

Paper IV Historiography

(End -80 In-20)

Objective :

This course aims to introduce the learners to important issues related to historical method including significant , historical trends and issues related with the historians craft.

- Unit-1**
- 1.01: Concept: Meaning, Scope and Purpose of History, Varieties of History Causation in History, Objectivity in History
 - 1.02: Primary and Secondary Sources, Internal and External Criticism,
 - 1.03: History and Allied Subjects: Archeology, Epigraphy and Numismatics
 - 1.04: History and Geography, History and Anthropology, History and Sociology, History and Literature

- Unit-2 Evolution of Historiography**
- 2.01: Ancient Greece -Herodotus and Thucydides
 - 2.02: Ancient Rome -Livy and Tacitus
 - 2.03: Chinese Historiography- Summa Chien
 - 2.04: Historiography in Arab Countries- Ibn Khaldun and Yagubi
 - 2.05: Medieval European Historiography and Christian Chronicles

- Unit-3 Renaissance to Enlightenment Historiography:**
- 3.01 Renaissance Historiography
 - 3.02 Scientific Revolution and Impact on History Writing
 - 3.03: Enlightenment Historiography

- Unit-4**
- 4.01 : Early Indian Notions of History
 - 4.02 : Development of Historical Consciousness in Early India
 - 4.03 : Development of History Writing in Sultanate and Mughal Period
 - 4.04 : Regional Historical Traditions- Assam, Maharashtra, South India

- Unit-5 Development of History Writing in India in Modern Period**

- 5.01: Orientalist- Sir William Jones and Asiatic Society

- of Bengal
- 5.02: Utilitarians- James Mill and other Colonial
Historians
- 5.03: Nationalist Historiography
- 5.04: Marxist and Subaltern Historiography

Suggested Readings

- Bajaj Satish : Recent Trends in Historiography, New Delhi, 1988
- Barnes, H.E. : A History of History Writing, Oklahoma, 1937
- Black Jeremy and Donald M. : Studying History, Macmillan, 1997
- Cannon John (ed) : The Historian at Work, London, 1980
- Carr E.H. : What is History, Latest edition
- Collingwood, R.G : The Idea of History, OUP, latest edition
- Evans J. Richard : In Defense of History, London, 1997
- Gare, Arran E : Postmodernism and Environmental Crisis, London, 1997
- Gooch, G.P. : History and Historians of the Nineteenth Century, Reprint,
: 1952
- Merquior J.G : Foucault, London, Second edition, 1991
- Marwick, Arthur : Introduction to History, London, 1977
- Sreedharan, E : A Textbook of Historiography 500 BC to 2000
- Stern Fritz : Varieties of History, New York,
- Thompson, J.W & Bernard H: A History of History Writing, 2 vols.,

HISTORY OF THE UNITED STATES OF AMERICA (c.1776-1945)
(End -80 In-20)

Objective :

This Course will give

- (i) an account of the Colonization and Settlement of America,
- (ii) The American War of Independence , the Features of Constitution
- (iii) The rule of Federalists and Republicans, Monroe Doctrine, the Civil War,
- (iv) Industrialization, Labour Movements, USA in World War I and II.

Unit-1 1.01: The land and Indigenous People: Settlement and Colonization by Europeans
1.02: Revolution: Sources of Conflict, Revolutionary groups, Ideology: The War of Independence and its Historical Interpretations
1.03: Processes and Features of Constitution Making: Debates

Unit-2 2.01: Federalists and Republicans, War of 1812
2.02: Monroe Doctrine and Manifest Destiny

Unit-3 3.01: Abolitionism and Sectionalism: Rise of Republicanism, Lincoln and the Civil War
3.02: Reconstruction of the South
3.03: Beginnings of Industrialization

Unit-4 4.01: Growth of Capitalism and Big Business
4.02: Labour Movements and Trade Unions
4.03: Agrarian Crises, Populism and Progressivism

Unit-5 5.01: Spanish-American War 1898
5.02: World War I and Fourteen Points of Woodrow Wilson, New Deal Reforms
5.03: USA and World War II

ESSENTIAL READINGS

Baruah, Biswajit, History of USA 1776-1945

Bernard Bailyn, The Great Republic.

Bernard Bailyn, The Ideological Origins of the American Revolution.

Richard Hofstadter, The Age of Reform, From Bryan to FDR

Charles Beard, *An Economic Interpretation of the American Constitution*.

Peter Carroll and David Noble, *Free and Unfree: A New History of the United States*.

David B. Davis, *The Problem of Slavery in the Age of Revolution*.

U. Faulkner, *American Economic History*.

John Hope Franklin, *From Slavery to Freedom*.

David M. Potter, *The Impending Crisis*.

W. Pratt, *A History of the United States Foreign Policy*.

James Randail, *The Civil War and Reconstruction*.

J. G. Randall and David Donald, *The Civil War and Reconstruction*.

Federick Jackson Turner, *The Frontier in American History*.

R.P. Kaushik, *Significant Themes in American History*.

Richard W. Leopold, *The Growth of American Foreign Policy*.

Generic Elective (Interdisciplinary Any Four)

PAPER I : HISTORY OF ASSAM: 1228 –1826

(End -80 In-20)

Objective:

The objective of this paper is to give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century. It aims to acquaint the students with major stages of developments in the political, social and cultural history of the state during the most important formative period.

- Unit-1**
- 1.01 : Sources- Archaeological, Epigraphic, Literary, Numismatic and Accounts of the Foreign Travelers
 - 1.02 : Political conditions of the Brahmaputra Valley at the time of the advent of the Ahoms
 - 1.03 : Sukapha and his foundation of the kingdom-An assessment
 - 1.04 : State formation in the Brahmaputra Valley-the Chutiya, Kachari and the Koch State
- Unit-2**
- 2.01 : Expansion of the Ahom Kingdom in the 16th century- Conquests of the Neighbouring States and Territories- Administrative Developments
 - 2.02 : Political Developments in the 17th century- 8Reign of Pratap Singha
 - 2.03 : Administrative Developments and role of Momai Tamuli Barbarua
- Unit-3**
- 3.01 : The Ahom-Mughal Relations in the Second half of the 17th Century Wars – Mir Jumla’s Assam Invasion
 - 3.02 : The Battle of Saraighat and its Consequences

- 3.03 : Post-Saraighat Assam- the Court Crisis and Political Developments- Ascendancy of the Tungkhungia Dynasty
- Unit-4** 4.01 : Ahom Rule at its Zenith- the Reign of Rudra Singha to Rajeswer Singha
- 4.02 : Decline and fall of the Ahom Kingdom – the Moamariya Rebellion and the Burmese Invasions- The English East India Company and Assam- the Treaty of Yandaboo
- Unit-5** 5.01 : Ahom System of Administration: the State and the Paik system
- 5.02 : Ahom Policy towards the Neighbouring Hill Tribes
- 5.03 : Society in Assam under the Ahoms- Caste and Class Structures
- 5.04 : Religious life —Sankaradeva and the Neo Vaishnavite Movement- Background and Implication

Suggested Readings:

- Barpujari, H.K. : *Assam in the Days of the Company*
- Baruah,S.L. : *A Comprehensive History of Assam*
- Boruah, Nirode and Surajit Baruah : *Asomar Itihas*
- Dutta, A.K. : *Maniram Dewan and the Contemporary Assamese Society*
- Gait E.A. : *A History of Assam*
- Nath. D : *Asam Buranji*

PAPER II: HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1526

(End -80 In-20)

Objective:

The objective of this paper is to acquaint the students with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16th century. It is aimed at giving them a comprehensive idea of the developments in all spheres of life during this period.

- Unit-1**
- 1.01: Sources –a Survey
 - 1.02: Harappan Civilization –Origin and Extent, Morphology of the Major sites, Salient features, End of the civilization.
 - 1.03: Vedic Civilization Society, Economy, Polity and Culture of the Rig-Vedic and the later-Vedic Periods
- Unit-2**
- 2.01: Rise of the Territorial States –the *Mahajanapadas*, Geographical Extent,
 - 2.02: Ascendancy of Magadha-Alexander’s Invasion of India.
 - 2.03: Rise of the Mauryan Empire under Asoka -His Inscriptions –the Dhamma – External Relations
 - 2.04: Mauryan System of Administration
 - 2.04: Decline and Fall of the Mauryan Empire
- Unit-3**
- 3.01: Political Developments in the Post-Maurya period - the Sungas, Kanvas, Kushanas and Satavahanas- Society, Economy and Culture
 - 3.02: The Tamils and Sangam Age.
 - 3.03: The Sakas and the Indo-Greeks in India- their Contributions
 - 3.04: India in the Gupta and the Post-Gupta period- Polity, Society, Economy and Culture

- Unit-4** 4.01: Political development in the South –the Pallavas, the Imperial Cholas, the Rashtrakutas and the Chalukyas
- 4.02: The Arabs and the Turks in Indian politics –Ghaznivides and the Ghorid Invasions
- 4.03: Indian Society during 650 –1200 A.D.-Literature and Language, Temple Architecture and Sculpture
- Unit-5** 5.01: The Delhi Sultanate- (a) the Slave dynasty (b) the Khalijis- Alauddin Khaliji’s Administration (c) the Tughlaqs –Experiments of Muhammad Bin Tughlaq.
- 5.02: Disintegration of the Delhi Sultanate and Rise of Provincial Kingdoms- Vijayanagar and Bahmani kingdom
- 5.03: Polity, Society, Economy, Religion and Culture of the Sultanate Period, Bhakti Movement and Sufism and Neo-Vaishnavism in Assam

Suggested Readings:

- Barua, P.K : *Bharat Bhuranji*
- Begum, Senehi : *Bharat Buranji, (Dillir Sultan Sakal)*
- Banerjee, A.C. : *History of India*
- Chandra, Satish : *Medieval India*
- Majumdar, Dutta & Raychoudhury : *Advanced History of India*
- Nath, D. : *Bharatar Rajnoitik Aru Sanskritik Buranji.*
- Sinha & Ray : *History of India*
- Spear Percival : *History of India*
- Singh, Upindar : *A History of Ancient and Early Medieval India*
- Thapar, Romila : *Ancient India*

PAPER III HISTORY OF INDIA: 1526 – 1947

(End -80 In-20)

Objective:

This paper aims to acquaint the students with the general course of events in the field of political, social, cultural and economic affairs in India from the foundation of the Mughal Empire in 1526 till Independence in 1947.

- Unit-1**
- 1.01 : Political Conditions in Northern India in the beginning of the 16th century- The Afghan Empire and the Mughals- Resistance vs. Struggle for Hegemony.
 - 1.02 : The Age of the Mughals- Foundation of the Mughal Empire- Humayun and His struggle- Conflict with Sher Shah
 - 1.03 : Akbar to Aurangzeb- Political Supremacy and Administrative Developments
- Unit-2**
- 2.01 : The later Mughals and the Decline of the Mughal Empire
 - 2.02 : Rise of the Marathas in the Deccan- Sivaji and His career
 - 2.03 : Society, Economy, Religion and Culture under the Mughals
 - 2.04 : Beginning of the European Settlements in India—the Portuguese –the Dutch –the French and the English.
- Unit-3**
- 3.01 : British Conquests of India –British occupation of Bengal, Anglo-French rivalry-the Battle of Plassey and its effects

3.02 : Expansion and consolidation of the British rule in India up to 1857-
Conflict with the Marathas, Mysore, Awadh, Punjab and Sindh.

3.03 : Administrative Developments and Socio-
Economic Reform up to 1857

Unit-4 4.01 : Revolt of 1857 and its Aftermath

4.02 : Post 1857 Administrative Developments till
1919

4.03 : Socio-religious reform movements in the post
1857 period

4.04 : Growth of the Press and Rise of National
Consciousness

4.05 : Freedom Struggle up to 1919 –Partition of Bengal and the Swadeshi
Movement, Home Rule League, Rise of Muslim Politics

Unit-5 5.01 : Freedom Struggle from 1919 to 1939 - Gandhi in Politics–Khilafat and
Non-Cooperation Movement -Civil Disobedience Movement

5.02 : Government of India Act, 1935.

5.03 : Rise of Communalism, Revolutionary Terrorism, Trade Unionism and
Leftist Politics.

5.04 : Cripps Mission –Quit India Movement-Second
World War-INA

5.05 : Post-War Development –Cabinet Mission and
transfer of power

Suggested Readings:

- Barua, P.K. and T.A. Hussain : *Bharat Buranji*
- Banerjee, A.C. : *History of India*
- Bose, N.S. : *Indian National Movement an outline.*
- Grover B.L. and S. Grover : *A New Look at Modern Indian History.*
- Goswami, S.D. : *Bharat Buranji*
- Majumdar, R.C. (ed.) : *History and Culture of the Indian People,*
- Spear, Percival : *Modern India.*

PAPER IV HISTORY OF EUROPE: 1453-1815

(End -80 In-20)

Objective:

The objective of this paper is to acquaint the students with the major developments in European politico-economic scenario since the Renaissance till the end of the French Revolution.

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|---------------|------|---|--|
| Unit-1 | 1.01 | : | Renaissance- meaning -background-impacts |
| | 1.02 | : | Reformation- origin, courses and consequences; Counter Reformation |
| | 1.03 | : | The Thirty Years War- causes and consequences |
| Unit-2 | 2.01 | : | Colonial Expansion in the 15 th –16 th centuries – Causes, Extent and Implication |
| | 2.02 | : | Commercial Revolution in Europe |
| | 2.03 | : | Absolute monarchy in Europe- Spain, France, England and Russia |
| | 2.04 | : | The Glorious Revolution –Background and results |
| Unit-3 | 3.01 | : | The Scientific Revolution in the 16 th –17 th centuries - extent, nature and results |
| | 3.02 | : | Mercantilism and European Economy during 17 th and 18 th Centuries |
| | 3.03 | : | American War of Independence- political and Economic Issues and Significance |
| Unit-4 | 4.01 | : | Enlightenment in Europe – its Impact |
| | 4.02 | : | Enlightened Despotism in Europe – Russia, Prussia and Austria |
| | 4.03 | : | The Industrial Revolution in Europe- causes and significance |

- 4.04 : Transition from Feudalism to Capitalism
- Unit-5** 5.01 : The French Revolution- Causes, Courses and Significance
- 5.02 : Napoleon Bonaparte- internal and external policies- downfall of Napoleon Bonaparte
- 5.03 : The Congress of Vienna and Europe in 1815.

Suggested Readings:

Anderson, M.S. : *Europe in the Eighteenth Century*

Anderson, Perry : *The Lineage's of the Absolutist States*

Cameron, Euan (ed.) : *Early Modern Europe An Oxford History*

Cipola, Carlo M. : *Fontana Economic History of Europe, Vol. II & III*

De Vries, Jan : *Economy of Europe in an Age of Crisis 1600-1750.*

Elton, G.R. : *Reformation Europe, 1517-1559.*

Hale, J.R. : *Renaissance Europe*

Hill, Christopher : *A Century of Revolutions*

Koenigsberger, H.G and G.L. Mosse : *Europe in the Sixteenth Century*

Lee, Stephen J. : *Aspects of European History, 1494-1789*

Mathias, Peter : *First Industrial Revolutions*

Pennington, D.H.: *Seventeenth Century Europe*

Phukan, Meenakshi : *Rise of the Modern West: Social and Economic History of Early Modern Europe.*

Paper V Environmental History

(End -80 In-20)

Objective:

This course intends to acquaint the students with the new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with particular reference to post independence India. It also attempts to bring the pupils to the understanding of the social and economic conflicts emerging due to environmental factors.

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|---------------|------|---|---|
| Unit-1 | 1.01 | : | Emergence of Environmental History as a Branch of History |
| | 1.02 | : | Mode of Resource Utilization: Gathering, Nomadic, Pastoralism, Agricultural Mode and Industrial Mode; Resource Use Patterns in Indian History |
| | 1.03 | : | Ecology and Environment, Ecosystem and Population Interaction |
| | 1.04 | : | Geographical Background of the Indian Subcontinent |
| Unit-2 | 2.01 | : | Community interaction with the Environment in the Early period in India, Indus Valley Civilization and its decline: Environmental factors |
| | 2.02 | : | Use of iron implements; Agricultural Expansion and Deforestation in the Gangetic Valley |
| | 2.03 | : | Expansion of Agricultural in Early Medieval and Medieval India, Technological changes and Agricultural productions in Medieval period, Forest and the pastoral communities in the Medieval period |
| | 2.04 | : | Water as a Resource in Ancient and Medieval India |

- Unit-3**
- 3.01 : British Forest Policy in India: Impact of European Forestry Tradition
 - 3.02 : Making of British Forest Policy, British Forest Policies up to 1947
 - 3.03 : Forest Legislations : Forest Acts of 1878 and 1927
 - 3.04 : Impact of British Forest Policy: Deforestation and Ecological change in India
 - 3.05 : Commercial Exploitation of Forest Products; Impact of Railway Construction on Forestry
- Unit-4**
- 4.01 : Mahatma Gandhi and Nehru's view on Environment
 - 4.02 : Conservation Policies in Post independence Period; Social Forestry
 - 4.03 : Environmental movements: Chipko Movement, Narmada Bachao Andolan and other Environmental Movements
 - 4.04 : Dams and Mines: Problems of displacement, Loss of Livelihood and Problems of Rehabilitation
- Unit-5**
- 5.01 : People's Movements and Resistance against the Colonial Forest Policies
 - 5.02 : British Forest Policies in North- East India; Environmental and Socio-Economic Consequences of Colonial Forest Policies; Plantation Economy and Forestry
 - 5.03 : Flood and Soil Erosion in the Brahmaputra Valley
 - 5.04 : History of Conservation Strategies in North East India
 - 5.05 : Hill area and Shifting Cultivation, Problems of Shifting Cultivation

Suggested Reading:

- Agarwal, D.P : *Man and Environment in India through the Ages*
- Arnold, D and R. Guha : *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*
- Bhattacharya, D.K. : *Ecology and Social Formation in Ancient History*
- Cederlof, Gunnel and K. Sivaramakrishnan (eds.) : *Ecological Nationalisms*
- Chakrabarti, Ranjan, (ed.) : *Situating Environmental History*
: *Does Environmental History Matter? Shikar, Subsistence and the Sciences*
- Dhavalikar, M.K. : *Environment and Culture: A Historical Perspective*
- Gadgil, M and R. Guha : *The Fissured Land: An Ecological History of India*
- Gadgil, M and R. Guha : *Ecology and Equity*
- Gadgil, M and R. Guha : *Use and Abuse of Nature*
- Grone, R. Damodaran, V. and S. Sangwar : *Nature and the Orient : The Environmental History of South and South-East Asia*
- Guha, Sumit, : *Environment and Ethnicity in India 1200-1991*
- Guha, A. : *Medieval and Early Colonial Assam: Society, polity Economy*
- Guha, R. : *The Unquiet woods, Ecological Change and Peasants Resistance in the Himalaya*
: *Environmentalism A Global History*
- Handique, R. : *British Forest Policy in Assam*
- Martinez-Alies, J and Guha R. : *Varieties of Environmentalism: Essays North and South*
- Pathak, Akhileswar : *Law, Strategies, Ideologies: Legislating Forests in Colonial India*

Rahman, A., : *History of Indian Science, Technology and Culture. A.D 1000-1800*

Skaria, Ajay. : *Hybrid Histories: Forest, Frontiers and Wildness in Western India*

Paper VI Women in Indian History

(End -80 In-20)

Objective :

This course intends to acquaint the students with the Feminist Movements and Women's History, Gender, Patriarchy and Sexual Division of Labour, Oral Narratives, Memoirs, Diaries, Autobiographies etc, Women In Ancient Indian Society and Medieval India, Social Customs and Reform Movements in 19th century India, Sarda Act, 1929 and Hindu Women's Right to Property Act, 1937, Women in Indian Freedom Struggle : Pre-Gandhian Phase in India and North-East India

- | | | | |
|---------------|------|---|---|
| Unit-1 | 1.01 | : | Definition and Scope, Feminist Movements and Development of Women's History |
| | 1.02 | : | Key Concepts in Women's Studies – Gender, Patriarchy and Sexual Division of Labour |
| | 1.03 | : | Sources for Reconstruction of Women's History – Oral Narratives, Memoirs, Diaries, Autobiographies etc. |
| Unit-2 | 2.01 | : | Women In Ancient Indian Society : Vedic Period |
| | 2.02 | : | Status of Women In Buddhism |
| | 2.03 | : | Changing Status of Women in the Subsequent Periods |
| | 2.04 | : | Women in Medieval India |
| Unit-3 | 3.01 | : | Social Customs and Reform Movements in 19 th century India : Sati, Widow Remarriage, Female Infanticide : Role of Brahmo Samaj, Arya Samaj , Prarthna Samaj and Aligarh Movement |
| | 3.02 | : | Jyotiba Phule, Pandita Ramabai and Begum Rukia Sakhawat Hussain |
| | 3.03 | : | Development of Women's' Education in 19 th and 20 th Century : Role of Social Reformers and Missionaries |

- 3.04 : Sarada Act, 1929 and Hindu Women's Right to Property Act, 1937
- Unit-4**
- 4.01 : Development of Women's Organization : Women's Conference, 1910 and National Council of Women in India
- 4.02 : Demand for Women's Franchise
- 4.03 : Women in Indian Freedom Struggle : Pre-Gandhian Phase
- 4.04 : Women in Freedom Struggle : Gandhian Phase
- 4.05 : Women in Revolutionary Movement
- Unit-5**
- 5.01 : Women, Society and Patriarchy in Medieval Assam
- 5.02 : Social Reform Movement in 19th and 20th Century
- 5.03 : Development of Women's Organization in Assam
- 5.04 : Women in Freedom Struggle in North East India

Suggested Readings:

- Altekar, A.S : *The Position of Women in Hindu Civilization*
- Chakravarti, Uma : *Re-writing History: the Life and Times of Pandita Ramabai*
- Desai Neera & Usha Thakkaar (eds) : *Women in Indian Society.*
- Forbes, Geraldine : *Women in Modern India*
- Kumar, Radha : *The History of Doing*
- Krishnamurthy, J (ed) : *Women in Colonial India*
- Lerner, Gerda : *The Creation of Patriarchy*
- Majumdar, V. : *Studies on the Political Status of Women in India*
- Mukherjee, P. : *Hindu Women Normative Models*
- Nair, Janaki : *Women and Law in Colonial India*
- Roy, KumKum. (ed). : *Women in Early Indian Societies*

Sangari Kumkum & Sudesh Vaid

(ed).

: *Recasting Women Essays in Colonial History*

Sharma, D

: *The Role of the Assamese Women in the Freedom
Movements*

Swarup Hemlata, Bisaria Sarojini

: *Women, Politics and Religion.*

Thorner, Alice & M. Krishnaraj

: *Ideal, Images and Real lives, essays on
women, history and literature*

Walters, Margaret

: *Feminism, A Very Short Introduction.*

Ability Enhancement Course (AEC) (Any Two, Two Credits)

Paper I: Museums and Archives in India

Objective:

It is an introductory course and aims to familiarize students with various aspects of museums and archives. The purpose of this course is to introduce, examine and understand the major concepts, principles, functions and operations in the field of museums and archives. It will enable students to understand its overall development as well as theoretical issues and principles of their management, administration and practical application. The course will help students to gain practical experience and will be project based.

- Unit-1** 1.01: Definitions of Museum and Archive- Meaning of Key Concepts.
1.02: Scope of Museology and Archival Studies.
- Unit-2** 2.01: Origin of Museums and Archives in Global and Indian Context; Introduction to some major Museums and Archives of India
2.02: Development of Museums and Archives in Northeast India.
- Unit-3** 3.01: Different types of Museums and Archives and their Management and Administration and Staffing
3.02: Legislations and Conventions related to Museums and Archives
- Unit-4** 4.01: Storage- Presentation and Exhibition of Museum Objects and Archival Materials
4.02: Methods of Collection and Conservation: Scientific Examination and Documentation

Suggested References:

Agarwal O.P., Essentials of Conservation & Museology

Biswas T.K., Museum & Education, New Age International

Brooks, Philip C., Research in Archives

Burcaw G, Ellis, Introduction to Museum Work

Caulton, T., Hands –On Exhibitions : Managing Interactive Museums and Science Centres

Choudhary, R.D., Museums of India and Their Maladies

Edson, G. & Dean., The Handbook for Museum

Ghose, Sailen, Archives in India

Guha Thakurta, Tapati, Monuments, Objects, Histories: Institution of Art in Colonial and Post-Colonial India

Hein, H.S., The Museum in Transition.

Kathpalia, Y.P., Conservation and Restoration of Archive Materials

Jeyaraj, V. Museology: Heritage Management, Government Museum

Knell, S., MacLoed, S.& Watson, S., Museum Revolutions: How museums change and are changed

Nair, S.M. , Bio- Deterioration of Museum Materials

Sengupta, S., Experiencing History through Archives

Tripathi, Alok, Museum Studies

Paper II Oral History

Objectives:

Oral history is a dominant field of history writings for knowledge and information. The purpose of this course is to introduce students to the theories, methods and ethics of oral history and its significance to the historical literature. It will help students in better understanding of the tools available for history writing beyond static sources.

- Unit-1**
 - 1.01 Definitions of Oral history-Meaning of Key Concepts
 - 1.02 Scope-Significance of Oral history, Objectivity and Oral Sources

- Unit-2**
 - 2.01 Collecting and Preserving memoirs and Oral history
 - 2.02 Facts versus Truth-Errors in Oral history
 - 2.03 Listening –Ethics and responsibilities

- Unit-3**
 - 3.01 Myths
 - 3.02 Folklore
 - 3.03 Gender and Oral history

- Unit-4**
 - 3.01 Interviewing techniques
 - 3.02 Interpreting memories
 - 3.03 Transcribing and Oral history

Suggested References:

Baum, W.K. *Transcribing and Editing Oral History*

Hoopes, James *Oral History: An Introduction for Students*

McMahan, E.V. & Rogers, K.L. (eds) *Interactive Oral History: Interviewing*

Perks R & Thomson, A. *The Oral History Reader*

Riitchie D.A., *Doing Oral History A Practical Guide*

Paper III Tourism in Assam

Objective

Tourism industry has occupied an important place in the globalised world economy. In Indian Context, Assam has great potentiality for tourism due to its geographical and ethnological diversities.

Unit-1 Tourism: An Introduction

1.01: Tourism – Concept, meaning and significance.

1.02: Types of Tourism-Historical Tourism- Ethnic Tourism, Pilgrimage Tourism, Adventure and Sports Tourism, Wildlife Tourism, Nature Tourism etc

1.03: Assam- Land and People, Flora and Fauna, Mountains, Hills, Rivers and Wetlands

Unit-2 Tourism in Assam

2.01: Archaeological and Religious remains of Suryya Pahar, Goalpara, Madan Kamdev, Ambari Excavations, Tezpur Remains, Da parvatia, Bamunipahar, Deopahar, Malinithan, Remains of Daiyang Dhansiri Valley , Kamakhya Temple, Maibong, Khashpur, Kasomari, Hayagriva Madhva Temple, Poa Mecca

2.02: Ahom Art and Architecture : Charaideo, Gargaon, Rangpur, Tezpur and Guwahati

Unit-3 Fairs and Festivals-

3.01: Ambubachi Mela, Shiva Ratri, Joonbil Mela, Ras celebrations in Majuli, Doul Yatra at Barpeta

3.02: Bihu, Ali Aye Lrigang, Mopin festival, Tai-Buddhist Festivals in Assam

Unit-4 Tourism and Wildlife

4.01 : History of wildlife Conservation in Assam

4.02 : Wildlife Sanctuaries in Assam

Suggested Readings:

- Barua, B.K. : *Assamar Loka Sanskriti*
- Bora, S, & M. C. Bora : *The Story of Tourism: An Enchanting Journey through India's North East*
- , : *Paryatanar Ruprekha: Uttar Purbanchalar Itihas Aru Sanskritir Patabhumi*
- Bezbarua, M : *Tourism in North East India*
- Bala, Usha : *Tourism in India Policy and Perspectives*
- Basham, A.L. : *Wonder that was India*
- Bhatia, A. K. : *Tourism in India.*
- : *International Tourism: fundamentals & Practices.*
- Choudhuri, P.C. : *The History of Civilization of the People of Assam*
- Gogoi, P & D. Nath : *Paryatan – Iyar Bikash*
- I.T.D.C. : *All Publications.*
- Neog, H & Gogoi, L. : *Asamiya Sanskriti.*
- Madik, B. : *Tourism: Past, Present and Future*
- Neog, M. : *Pabitra Assam*
- Nath, R.M. : *Background of Assam Culture*

Skill Enhancement Courses (SEC) (Any Two, Two Credits)

Paper I: Museums and Archives in India

Objective:

It is an introductory course and aims to familiarize students with various aspects of museums and archives. The purpose of this course is to introduce, examine and understand the major concepts, principles, functions and operations in the field of museums and archives. It will enable students to understand its overall development as well as theoretical issues and principles of their management, administration and practical application. The course will help students to gain practical experience and will be project based.

- Unit-1** 1.01: Definitions of Museum and Archive- Meaning of Key Concepts.
1.02: Scope of Museology and Archival Studies.
- Unit-2** 2.01: Origin of Museums and Archives in Global and Indian Context; Introduction to some major Museums and Archives of India
2.02: Development of Museums and Archives in Northeast India.
- Unit-3** 3.01: Different types of Museums and Archives and their Management and Administration and Staffing
3.02: Legislations and Conventions related to Museums and Archives
- Unit-4** 4.01: Storage- Presentation and Exhibition of Museum Objects and Archival Materials
4.02: Methods of Collection and Conservation: Scientific Examination and Documentation

Suggested References:

Agarwal O.P., Essentials of Conservation & Museology

Biswas T.K., Museum & Education, New Age International
Brooks, Philip C., Research in Archives
Burcaw G, Ellis, Introduction to Museum Work
Caulton, T., Hands –On Exhibitions : Managing Interactive Museums and Science Centres
Choudhary, R.D., Museums of India and Their Maladies
Edson, G. & Dean., The Handbook for Museum
Ghose, Sailen, Archives in India
Guha Thakurta, Tapati,Monuments, Objects, Histories: Institution of Art in Colonial and Post-Colonial India
Hein, H.S., The Museum in Transition.
Kathpalia, Y.P., Conservation and Restoration of Archive Materials
Jeyaraj, V. Museology: Heritage Management, Government Museum
Knell, S., MacLoed, S.& Watson, S., Museum Revolutions: How museums change and are changed
Nair,S.M. , Bio- Deterioration of Museum Materials
Sengupta, S., Experiencing History through Archives
Tripathi, Alok, Museum Studies

Paper II Oral History

Objectives:

Oral history is a dominant field of history writings for knowledge and information. The purpose of this course is to introduce students to the theories, methods and ethics of oral history and its significance to the historical literature. It will help students in better understanding of the tools available for history writing beyond static sources

- Unit-1**
 - 1.03 Definitions of Oral history-Meaning of Key Concepts
 - 1.04 Scope-Significance of Oral history, Objectivity and Oral Sources
- Unit-2**
 - 2.01 Collecting and Preserving memoirs and Oral history
 - 2.02 Facts versus Truth-Errors in Oral history
 - 2.03 Listening –Ethics and responsibilities
- Unit-3**
 - 3.01 Myths
 - 3.02 Folklore
 - 3.03 Gender and Oral history
- Unit-4**
 - 4.01 Interviewing techniques
 - 4.02 Interpreting memories
 - 4.03 Transcribing and Oral history

Suggested References:

Baum, W.K. *Transcribing and Editing Oral History*

Hoopes, James *Oral History: An Introduction for Students*

McMahan, E.V. & Rogers, K.L. (eds) *Interactive Oral History: Interviewing*

Perks R & Thomson, A. *The Oral History Reader*

Riitchie D.A., *Doing Oral History A Practical Guide*

Paper III Tourism in Assam

Objective

Tourism industry has occupied an important place in the globalised world economy. In Indian Context, Assam has great potentiality for tourism due to its geographical and ethnological diversities.

Unit-1 Tourism: An Introduction

1.01: Tourism – Concept, meaning and significance.

1.02: Types of Tourism-Historical Tourism- Ethnic

Tourism, Pilgrimage Tourism, Adventure and Sports

Tourism, Wildlife Tourism, Nature Tourism etc

1.03: Assam- Land and People, Flora and Fauna,

Mountains, Hills, Rivers and Wetlands

Unit-2 Tourism in Assam

2.01: Archaeological and Religious remains of Suryya

Pahar, Goalpara, Madan Kamdev, Ambari

Excavations, Tezpur Remains, Da parvatia,

Bamunipahar, Deopahar, Malinithan, Remains of

Daiyang Dhansiri Valley , Kamakhya Temple,

Maibong, Khashpur, Kasomari, Hayagriva Madhva

Temple, Poa Mecca

2.02: Ahom Art and Architecture : Charaideo, Gargaon,

Rangpur, Tezpur and Guwahati

Unit-3 Fairs and Festivals-

3.01: Ambubachi Mela, Shiva Ratri, Joonbil Mela, Ras

celebrations in Majuli, Doul Yatra at Barpeta

3.02 : Bihu, Ali Aye Lrigang, Mopin festival, Tai-Buddhist

Festivals in Assam

Unit-4 Tourism and Wildlife

- 4.01 : History of wildlife Conservation in Assam
4.02 : Wildlife Sanctuaries in Assam

Suggested Readings:

- Barua, B.K. *Assamar Loka Sanskriti*
- Bora, S, & M. C. Bora *The Story of Tourism: An Enchanting Journey through India's North East*
- , *Paryatanar Ruprekha: Uttar Purbanchalar Itihas Aru Sanskritir Patabhumi*
- Bezbarua, M *Tourism in North East India*
- Bala, Usha *Tourism in India Policy and Perspectives*
- Basham, A.L. *Wonder that was India*
- Bhatia, A. K. *Tourism in India.*
- International Tourism: fundamentals & Practices.*
- Choudhuri, P.C. *The History of Civilization of the People of Assam*
- Gogoi, P & D. Nath *Paryatan – lyar Bikash*
- I.T.D.C. *All Publications.*
- Neog, H & Gogoi, L. *Asamiya Sanskriti.*
- Madik, B. *Tourism: Past, Present and Future*
- Neog, M. *Pabitra Assam*
- Nath, R.M. *Background of Assam Culture*

Structure of B.A. CBCS (Pass) Course in History, Dibrugarh University, 2017

Core Courses-Discipline Specific Course (DSC) – 4

1. History of Ancient India
2. History of Medieval India
3. History of Modern India
4. Early and Medieval Assam

Discipline Specific Elective (DSE) (Any two)

1. Rise of Modern West
2. History of Europe (1815-1945)
3. Polity, Society and Economy of Modern Assam (1826-1947)

Generic Elective (Interdisciplinary) (Any two)

1. Women in Indian History
2. Environmental History
3. History of Indian Journalism: Colonial and Post-Colonial Period

Ability Enhancement Elective Course (AEEC) (Any four)

1. Museums and Archives in India
2. Oral History
3. Tourism in Assam
4. Ethnographic Practices in India: Tradition of Embroidery; Textile Making, Knitting, Handicrafts
5. Documentation and Visual Culture
6. An Introduction to Archaeology

Core Courses-Discipline Specific Course (DSC) – 4

Paper I History of Ancient India

OBJECTIVE:

The paper intends to acquaint the students with the emergence of state system in north India, the development of imperial state structure, the state formation in the Deccan and in South India in the early period. The paper will apprise the students with the changes and transformations in polity, economy and society in the early period and the cultural interactions of early India with the Southeast Asian Countries.

Unit-1	1.01	:	Indus Civilization – origin, extent, urban planning and urban decline
	1.02	:	Society, polity, economy and religion in the Rig Vedic Period
	1.03	:	Society, polity, economy and religion in the Later Vedic Period
Unit-2	2.01	:	Rise of territorial states– Janapadas and Mahajanapadas
	2.02	:	Rise of new religious movements in north India- Jainism and Buddhism – social dimension of early Jainism and Buddhism
	2.03	:	Development of Buddhism and Jainism
Unit-3	3.01	:	The Mauryas - Background of Mauryan State Formation
	3.02	:	Asoka ; Dhamma- its propagation; Administration and Economy under the Mauryas
	3.03	:	Decline of the Mauryas
	3.04	:	Post–Mauryan period-The Sungas and Chedis
Unit-4	4.01	:	Central Asian contact and its Impact: The Indo-Greeks, Sakas and Kushanas
	4.02	:	The Gupta Empire- State and Administration; Gupta Economy – agrarian and Revenue system
	4.03	:	North India: Vardhanas, The Gurjaras, Pratiharas and Palas
	4.04	:	Feudal Economy and Society in the Post Gupta Period
Unit-5	5.01	:	Sangam Age- Literature, Society and Culture in

- South India.
- 5.02 : State Formation in Deccan and South India – Satavahanas and Early States in South India
- 5.03 : The Pallavas and Chalukyas ,
- 5.03 : Cholas : Economy, Society and Polity in the Chola Period

Suggested Readings:

- Boruah, Nirode, and Surajeet Baruah : *Pracin Bharatar Itihas*
- Habib, I : *Pre History (Peoples History of India), Vol. I*
- , : *The Indus Civilization, People’s History of India Vol.II*
- Habib & Thakur : *The Vedic Age (Peoples History of India), Vol. III,*
- Habib and Jha : *Mauryan India (Peoples History of India), Vol. IV,*
- Jha, D.N. : *Ancient India*
- , : *Early India*
- Majumdar, R.C. : *Ancient India*
- Majumdar, Raychoudary & Dutta : *An Advanced History of India*
- Nath, D : *Bharatar Rajnaitik Aru Sanskritik Buranji*
- Romila Thapar : *A History of India, Vol. I*
- Sharma ,R. S : *Perspectives in Social & Economic History of Early India*
- Sing, Upinder : *A History of Ancient and Early Medieval India*

Paper II History of Medieval India

Objective:

The Objective of the Paper is to acquaint the pupils with political development in India between 1200-1750. It requires the pupils to understand the States in Medieval Times, Administrative apparatus and society, economy and culture of India in Pre-Modern Period.

- Unit-1**
- 1.01 : Foundation and Consolidation of the Sultanate; Iltutmish, Sultana Razia , Balban and the Mongol Invasions
 - 1.02 : Expansion of Sultanate:Khalijis –Alauddin Khalji ; Conquests, Administration and Economic Policies
 - 1.03 : Tughlaqs- Muhammad bin Tughlaq and Firoz Shah Tughlaq
- Unit-2**
- 2.01 : Decline of the Sultanate and Rise of Provincial Kingdoms: Timur’s invasion, Vijaynagar and Bahmani Kingdom
 - 2.02 : State and Administration - Political and Revenue Administration
 - 2.03 : Aspects of society and economy during the Sultanate Period- Agriculture, Trade and Commerce
- Unit-3**
- 3.01 : Foundation of the Mughal Empire: Mughal-Afghan Contest
 - 3.02 : Consolidation and territorial Expansion of the Mughal Empire
 - 3.03 : Mughal-Rajput Relations.
 - 3.04 : Religious Policy of the Mughals
- Unit-4**
- 4.01 : Rise of The Marathas under Shivaji- His Administration
 - 4.02 : Disintegration of the Mughal Empire
 - 4.03 : Mughal Administration and Institutions: Administrative Structure, Land Revenue System, *Mansabdari* and *Jagirdari*

System

4.04 : Aspects of society and economy during the Mughal period-
Agriculture, Trade and Commerce

- Unit-5**
- 5.01 : Bhakti Movement : Nanak, Kabir, Dadu,
Chaitanya and Mirabai
- 5.02 : Sufism : Different *Silsilahs*
- 5.03 : Art and Architecture in the Sultanate and
Mughal Period.

Suggested Readings

- Asraf, K.M : *Life and Conditions of the People of Hindusthan*
- Barua, P.K. and T. A. Hussain : *Bharat Buranji*
- Chandra Satis : *Medieval India from Sultanat to the Mughals*, Vols. I,
II
- Chitnis K.N. : *Socio Economic History of Medieval India*
- Habib, Irfan : *Agrarian System of Mughal Empire*
- Habib, M & Nizami : *Comprehensive History of India*, Vol.V
- Mehta, J.L. : *Advanced Study in History of Medieval India*, Vol. I &
II
- Majumdar, R.C. (ed) : *The History and Culture of the Indian People*, Vols.
VI
- Nizami, K.A. : *Studies in Medieval Indian History and Culture*
- Rashid, A : *Society and Culture in medieval India*
- Rizvi,S.A.A. : *The Wonder that was India*, Part-II
- Tripathy, R. P. : *Rise and fall of the Mughal Empire*

Paper III History of Modern India

Objective:

This paper tries to highlight the major factors that led to the establishment and consolidation of the British rule in India. It also tries to see the process of the growth of nationalist movement which ultimately led to the end of the British colonial rule in the country.

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|---------------|------|---|---|
| Unit-1 | 1.01 | : | Decline and the Disintegration of the Mughal Empire and the Growth of Regional Powers |
| | 1.02 | : | The Battle of Plassey and the Battle of Buxar - the Establishment of the British Rule in India. |
| Unit-2 | 1.03 | : | Robert Clive- Dual Administration in Bengal |
| | .01 | : | Expansion and Consolidation of the British Rule under Warren Hastings and Lord Cornwallis |
| | 2.02 | : | British relations with the Marathas and Mysore |
| | 2.03 | : | Lord Wellesley and the Policy of Subsidiary Alliance |
| | 2.04 | : | Lord Hastings and the relations with the Indian States |
| Unit-3 | 3.01 | : | Lord Bentinck-His Reforms ; Raja Ram Mohan Roy and the Growth of Progressive Ideas in India |
| | 3.02 | : | The Growth and expansion of Sikh power under Ranjit Singh |
| | 3.03 | : | Lord Dalhousie and his policy of expansion- the Doctrine of Lapse |
| Unit-4 | 4.01 | : | The Revolt of 1857- Causes and Consequences, the Government of India Act of 1858 |
| | 4.02 | : | The British Economic Policy in India – Land Revenue, Trade, |

- Commercialization of Agriculture, the Drain Theory
- 4.03 : The growth of National Awakening in India and the Establishment of the Indian National Congress
- Unit-5**
- 5.01 : Lord Curzon and the Partition of Bengal – the Swadeshi Movement in India – Growth of Revolutionary Terrorism
- 5.02 : Gandhi in Indian politics- the Khilafat and the Non Co-operation Movement, the Civil Disobedience Movement
- 5.03 : The growth of the Left, Muslim League and Communal politics in India
- 5.04 : The Quit India Movement – The INA and Partition of India.

Suggested Readings:

- Bandyopadhyaya, Sekhar : *From Plassey to Partition A History of Modern India*
- Chandra, B, Mukherjee, M and et, al : *India's Struggle for Independence*
- Chandra, B : *The Rise and Growth of Economic Nationalism in India*
- Dodewell, W : (ed) *The Cambridge History of India, Vol.V.*
- Desai, A. R : *Social Background of Indian Nationalism*
- Fisher, Micheal : *The Politics of the British Annexation of India, 1757 – 1857,*
- Gopal, S : *The British Policy in India, 1858-1905*
- Grewal, J. S : *The Sikhs of the Punjab*
- Gordon, Stuart : *The Marathas*
- Grover B.L & Grover, S : *A New Look at Modern Indian History*
- Jones, K.W : *Socio-Religious Reform Movements in British India,*
- Muir, Ramsay : *The Making of British India.*
- Majumdar, R.C : (ed) *British Paramountcy and the Indian Renaissance*
- Sarkar, Sumit : *Modern India, 1885 – 1947*
- Smith, Vincent : *The Oxford History of British India*

Paper IV EARLY AND MEDIEVAL ASSAM TILL 1826**Objective:**

The objective of this paper is to give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century. It aims to acquaint the students with major stages of developments in the political, social and cultural history of the state during the most important formative period.

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|---------------|------|---|--|
| Unit-1 | 1.01 | : | Sources: Archaeological, Numismatic, Epigraphy, Literary Sources |
| | 1.02 | : | State Formation in Early Assam |
| | 1.03 | : | Varmana, Salastambha and Pala dynasty |
| Unit-2 | 2.01 | : | Foundation of the Ahom State and its Consolidation |
| | 2.02 | : | State Formation in the Brahmaputra Valley-the Chutiya, Kachari, the Koch States and Bara-Bhuyans |
| | 2.03 | : | Expansion of the Ahom Kingdom in the 16 th century |
| | 2.04 | : | Political Developments in the 17 th century, Ahom-Mughal Conflict |
| Unit-3 | 3.01 | : | Tribal Kingdoms and Chiefdoms in Lower Assam region-their relations with the Ahom State |
| | 3.02 | : | Post-Saraighat Assam, the Court crisis and Political Developments |
| | 3.03 | : | Ascendancy of the Tungkhungia Dynasty |
| | 3.04 | : | Ahom Rule at its zenith |
| Unit-4 | 4.01 | : | Decline and Fall of the Ahom Kingdom, the Moamariya Rebellion |
| | 4.02 | : | The Burmese Invasions |

4.03 : The English East India Company in Assam Politics- the Treaty of Yandaboo 1826

- Unit-5** 5.01 : The Ahom System of Administration-the *Paik* and the *Khel* system,
5.02: Ahom Policy towards the Neighbouring Tribes- the systems of *Duar*, *Posa*, *Khat* and *Pam* .
5.03: Ahom Relations with the States of Manipur and Tripura

Suggested Readings:

Barpujari, H.K. : *Assam in the Days of the Company*
Baruah, S.L.: *A Comprehensive History of Assam*
Boruah, Nirode and Surajit Baruah: *Asomar Itihas*
Dutta, A.K. : *Maniram Dewan and the Contemporary Assamese Society*
Gait E.A. : *A History of Assam*
Nath. D.: *Asam Buranji*

Reference Books:

Acharyya, N.N.: *The History of Medieval Assam*
Baruah, S.L. : *Last Days of Ahom Monarchy(1769-1826)*
Baruah, S.L. and D. Nath : *Chutiya Jatir Buranji*
Bhuyan, N.C. : *Baro Bhuyanr Chamu Buranji*
Basu, N.K. : *Assam in the Ahom Age (1228-1826)*
Bhuyan, S.K. : *Anglo-Assamese Relations(1771-1826)*
Bhuyan, S.K.(ed.) : *Asam Buranji*
Bhuyan, S.K. : *Tungkhungia Buranji*, by Srinath Duara Barbarua
Devi, L. : *Ahom-Tribal Relations*
Dutta, A.K.: *Maniram Dewan and the Contemporary Assamese Society*
Gogoi, L. : *A History of the System of Ahom Administration*
Gohain, U.N.: *Assam under the Ahoms.*
Nath, D. : *History of the Koch Kingdom*
Sarma, A.C.: *Tai-Ahom System of Government*

Discipline Specific Elective (DSE) (Any two)

Paper I Rise of Modern West

Objective:

- (i) The objective of this course is to acquaint the students with the Crisis and Transition of the Middle Age,
- (ii) The Renaissance and Reformation, the Political and Scientific Developments of 16th
and
- (iii) 17th Century Mercantilism, Colonialism Industrial Revolution, the revolutions in America and France.

Unit-1 1.01: The Late Middle Age: 1300-1527- Crisis and Transition
1.02: Renaissance and Geographical Discoveries- Impact on Europe

Unit-2 2.01: The Age of Reformation –Its growth in Germany, Switzerland, Italian, and England
2.02: Counter- Reformation –Its Impact
2.03: The Thirty Years War- Background and Impact on European Politics

Unit-3 3.01: Background and Consequences of the English Civil War: 1642- 1646
3.02: Scientific and Intellectual Revolution of the 16th and 17th Century
3.03: Enlightened Despotism- Austria and Prussia

Unit-4 4.01: Mercantilism -Growth of Colonialism and Capitalism
4.02: Industrial Revolution in England –Background –Nature and Consequences

Unit-5 5.01: American War of Independence- Background and Impact
5.02: The French Revolution (1789) –Genesis and

Development –Fall of the Ancient Regime –Birth of
Republicanism.

Suggested Readings:

- Anderson, M.S. : Europe in the Eighteenth Century
- Anderson, Perry. :The Lineage's of the Absolutist States
- Cameron, Euan (ed.) : Early Modern Europe An Oxford History
- Cipola, Carlo M. : Fontana Economic History of Europe, Vol. II &
III
- De Vries, Jan : Economy of Europe in an Age of Crisis 1600-
1750
- Elton, G.R. : Reformation Europe, 1517-1559.
- Hale, J.R. : Renaissance Europe
- Hill, Christopher : A Century of Revolutions
- Koenigsberger, H.G and G.L. Mosse : Europe in the Sixteenth Century

Paper II HISTORY OF EUROPE: 1815 - 1945

Objective:

The objective of this paper is to acquaint the students with the major political developments in Europe from 1815 to 1945. This course aims to bring to the students an understanding of the courses of transition of the continent from nation states to the major colonial powers

- Unit-1**
- 1.01 : The Congress of Vienna
 - 1.02 : The Concert of Europe : Peace Settlements and its impact
 - 1.03 : Metternich System and Balance of Power
- Unit-2**
- 2.01 : The Unification of Italy : Cavour and Garibaldi, Internal Affairs and Foreign policy Italy
 - 2.02 : The Unification of Germany : Bismarck, Internal developments and foreign Policies of Bismarck
 - 2.03 : France under Napoleon III , Internal and Foreign Policies
- Unit-3**
- 3.01 : Era of Reforms in Russia-Alexander II and Alexander III
 - 3.02 : The Eastern Question: Role of Imperialist powers: Crimean War-Russo-Turkish War and the Berlin Congress- rise of nationalism and the Balkan Wars.
 - 3.03 : Imperialism in Africa and Asia in the pre-war period.
- Unit-4**
- 4.01 : Europe before the First World War- Triple Alliance and Triple Entente- The First World War and its Consequences
 - 4.01 : The Paris Peace Conference and the Peace

- Settlements.
- 4.02 : The League of Nations- Origin and Activities.
- 4.03 : Reparations and the Economic Crisis.

- Unit-5**
- 5.01 : Italy under Benito Mussolini.
- 5.02 : Germany under Adolph Hitler.
- 5.03 : The Spanish Civil War
- 5.04 : The Second World War: Background, Course and Result

Suggested Readings:

- Hayes, C J H : *A Political and Cultural History of Modern Europe*, Vol. Vol. II
- Lipson E : *Europe in Nineteenth and Twentieth Century*
- Gooch, C.P : *History of Modern Europe*
- Thompson D : *Europe since Napoleon*
- Lee, Benns : *European History since 1870*
- Vernadsky, H : *A History of Russia*
- Fisher, H.A.L : *History of Europe from early Eighteenth Century to 1935*
- Bora, S : *Adhunik Europe* (Assamese)
- Bhattacharyya, D : *Europar Buranji* (Assamese)

Paper III Polity, Society and Economy of Modern Assam (1826-1947)

Objective:

The course aims at acquainting the students with the socio-political and economic developments in Assam during the Colonial regime. It also deals with the growth of Nationalism and the role of the Province in the National Movement for independence.

- Unit-1**
- 1.01: Political Condition in Assam on the Eve of the British Rule.
 - 1.02: Establishment and Consolidation of the British rule – Reforms and Reorganizations- the role of David Scott, Robertson and Jenkins
 - 1.03: Early phase of Revolts and Resistance to British rule- Gomdhar Konwar, Piyali Phukan, U.Tirut Singh, the Khamti and the Singpho rebellion
- Unit-2**
- 2.01: Expansion of the British Rule in Assam
 - 2.02: The 1857 Revolt in Assam and its aftermath
 - 2.03: Establishment of Chief Commissionership in Assam
- Unit-3**
- 3.01: Partition of Bengal – Swadeshi and Boycott Movement in Assam, Growth of Revolutionary Terrorism
 - 3.02: Non Co-operation Movement and Swarajist Politics in Assam
 - 3.03: The Civil Disobedience Movement
 - 3.04: Quit India Movement, Cabinet Mission Plan and the Grouping Controversy
- Unit-4**
- 4.01: Decline of Old aristocracy and the Emergence of the Middle Class
 - 4.02: Growth of Modern Education, Role of the Christian Missionaries
 - 4.03: Literary and Cultural Development – Impact of the Bengal

Renaissance, Growth of Press

4.04: Growth of National Consciousness – Assam Association, Sarbajanik Sabhas and the Ryot Sabhas

Unit-5 5.01: Agriculture, Land Revenue and Miscellaneous Revenues

5.02: Growth of Tea Industry - Its impact on the Society, Development of Modern Industries-Coal and Oil

5.03: Growth of new Infrastructures- Roads, Steamers and Railways, Post and Telegraphs, Trade and Commerce

Suggested Readings:

- Barpujari, H. K : Assam in the Days of the Company.
- , : (ed) Francis Jenkins Report on the North- East Frontier of India.
- , : (ed) Political History of Assam, Vol. I.
- , : (ed) The Comprehensive History Of Assam, Vols. IV & V.
- Barua, Swarnalata : A Comprehensive History of Assam.
- Bhuyan, A.C (ed) Political History of Assam, Vols. II & III.
- Bhuyan, A.C : (ed) Nationalist Upsurge in Assam.
- Dutta, Anuradha : Assam in the Freedom Movement.
- Guha, Amalendu : Planters Raj to Swaraj, Freedom Struggle and Electoral Politics in Assam.
- Lahiri, R.M : Annexation of Assam.
- Barpujari, H.K : The American Missionaries and the North East India.
- Barua, A. K : Indian Railways The Final Frontier, Genesis and growth of the North- East Frontier Railway.
- Guha, Amalendu : Medieval and Early Colonial Assam.

- Goswami,P. C. : Economic Development of Assam.
- Goswami, Priyam : Assam in the Nineteenth Century: Industrialization and Colonial Penetration.
- Goswami, Shrutidev : Aspects of Revenue Administration in Assam (1826- 1874).
- Medhi, S. B : Transport System and Economic Development in Assam.
- Saikia, Rajen : Social and Economic History of Assam (1853- 1921).
- Sharma, Monorama : Social and Economic Change in Assam: Middle Class Hegemony

Generic Elective (Interdisciplinary) (Any two)

Paper I Women in Indian History

Objective :

This course intends to acquaint the students with the Feminist Movements and Women's History, Gender, Patriarchy and Sexual Division of Labour, Oral Narratives, Memoirs, Diaries, Autobiographies etc, Women In Ancient Indian Society and Medieval India, Social Customs and Reform Movements in 19th century India, Sarda Act, 1929 and Hindu Women's Right to Property Act, 1937, Women in Indian Freedom Struggle : Pre-Gandhian Phase in India and North-East India

- Unit-1**
- 1.01 : Definition and Scope, Feminist Movements and Development of Women's History
 - 1.02 : Key Concepts in Women's Studies – Gender, Patriarchy and Sexual Division of Labour
 - 1.03 : Sources for Reconstruction of Women's History – Oral Narratives, Memoirs, Diaries, Autobiographies etc.
- Unit-2**
- 1.01 : Women In Ancient Indian Society : Vedic Period
 - 2.02 : Status of Women In Buddhism
 - 2.03 : Changing Status of Women in the Subsequent Periods
 - 2.04 : Women in Medieval India

- Unit-3** 3.01 : Social Customs and Reform Movements in 19th century India : Sati, Widow Remarriage, Female Infanticide : Role of Brahma Samaj, Arya Samaj , Prarthna Samaj and Aligarh Movement
- 3.02 : Jyotiba Phule, Pandita Ramabai and Begum Rukia Sakhawat Hussain
- 3.03 : Development of Women's' Education in 19th and 20th Century : Role of Social Reformers and Missionaries
- 3.04 : Sarda Act, 1929 and Hindu Women's Right to Property Act, 1937
- Unit-4** 4.01 : Development of Women's Organization : Women's Conference, 1910 and National Council of Women in India
- 4.02 : Demand for Women's Franchise
- 4.03 : Women in Indian Freedom Struggle : Pre-Gandhian Phase
- 4.04 : Women in Freedom Struggle : Gandhian Phase
- 4.05 : Women in Revolutionary Movement
- Unit-5** 5.01 : Women, Society and Patriarchy in Medieval Assam
- 5.02 : Social Reform Movement in 19th and 20th Century
- 5.03 : Development of Women's Organization in Assam
- 5.04 : Women in Freedom Struggle in North East India

Suggested Readings:

- Altekar, A.S : *The Position of Women in Hindu Civilization*
- Chakravarti, Uma : *Re-writing History: the Life and Times of Pandita Ramabai*
- Desai Neera & Usha Thakkaar (eds) : *Women in Indian Society.*
- Forbes, Geraldine : *Women in Modern India*
- Kumar, Radha : *The History of Doing*

- Krishnamurthy, J (ed) : *Women in Colonial India*
- Lerner, Gerda : *The Creation of Patriarchy*
- Majumdar, V. : *Studies on the Political Status of Women in India*
- Mukherjee, P. : *Hindu Women Normative Models*
- Nair, Janaki : *Women and Law in Colonial India*
- Roy, KumKum. (ed). : *Women in Early Indian Societies*
- Sangari Kumkum & Sudesh Vaid
(ed). : *Recasting Women Essays in Colonial History*
- Sharma, D : *The Role of the Assamese Women in the Freedom
Movements*
- Swarup Hemlata, Bisaria Sarojini : *Women, Politics and Religion.*
- Thorner, Alice & M. Krishnaraj : *Ideal, Images and Real lives, essays on
women, history and literature*
- Walters, Margaret : *Feminism, A Very Short Introduction.*

Paper II Environmental History

Objective:

This course intends to acquaint the students with the new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with particular reference to post independence India. It also attempts to bring the pupils to the understanding of the social and economic conflicts emerging due to environmental factors.

- Unit-1**
- 1.01 : Emergence of Environmental History as a Branch of History
 - 1.02 : Mode of Resource Utilization: Gathering, Nomadic, Pastoralism, Agricultural Mode and Industrial Mode; Resource Use Patterns in Indian History
 - 1.03 : Ecology and Environment, Ecosystem and Population Interaction
 - 1.04 : Geographical Background of the Indian Subcontinent
- Unit-2**
- 2.01 : Community interaction with the Environment in the Early period in India, Indus Valley Civilization and its decline: Environmental factors
 - 2.02 : Use of iron implements; Agricultural Expansion and Deforestation in the Gangetic Valley
 - 2.03 : Expansion of Agricultural in Early Medieval and Medieval India, Technological changes and Agricultural productions in Medieval period, Forest and the pastoral communities in the Medieval period
 - 2.04 : Water as a Resource in Ancient and Medieval India

- Unit-3**
- 3.01 : British Forest Policy in India: Impact of European Forestry Tradition
 - 3.02 : Making of British Forest Policy, British Forest Policies up to 1947
 - 3.03 : Forest Legislations : Forest Acts of 1878 and 1927
 - 3.04 : Impact of British Forest Policy: Deforestation and Ecological change in India
 - 3.05 : Commercial Exploitation of Forest Products; Impact of Railway Construction on Forestry
- Unit-4**
- 4.01 : Mahatma Gandhi and Nehru's view on Environment
 - 4.02 : Conservation Policies in Post independence Period; Social Forestry
 - 4.03 : Environmental movements: Chipko Movement, Narmada Bachao Andolan and other Environmental Movements
 - 4.04 : Dams and Mines: Problems of displacement, Loss of Livelihood and Problems of Rehabilitation
- Unit-5**
- 5.01 : People's Movements and Resistance against the Colonial Forest Policies
 - 5.02 : British Forest Policies in North- East India; Environmental and Socio-Economic Consequences of Colonial Forest Policies; Plantation Economy and Forestry
 - 5.03 : Flood and Soil Erosion in the Brahmaputra Valley
 - 5.04 : History of Conservation Strategies in North East India
 - 5.05 : Hill area and Shifting Cultivation, Problems of Shifting Cultivation

Suggested Reading:

- Agarwal, D.P : *Man and Environment in India through the Ages*
- Arnold, D and R. Guha : *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*
- Bhattacharya, D.K. : *Ecology and Social Formation in Ancient History*
- Cederlof, Gunnel and K. Sivaramakrishnan (eds.) : *Ecological Nationalisms*
- Chakrabarti, Ranjan, (ed.) : *Situating Environmental History*
- : *Does Environmental History Matter? Shikar, Subsistence and the Sciences*
- Dhavalikar, M.K. : *Environment and Culture: A Historical Perspective*
- Gadgil, M and R. Guha : *The Fissured Land: An Ecological History of India*
- Gadgil, M and R. Guha : *Ecology and Equity*
- Gadgil, M and R. Guha : *Use and Abuse of Nature*
- Grone, R. Damodaran, V. and S. Sangwar : *Nature and the Orient : The Environmental History of South and South-East Asia*
- Guha, Sumit, : *Environment and Ethnicity in India 1200-1991*
- Guha, A. : *Medieval and Early Colonial Assam: Society, polity Economy*
- Guha, R. : *The Unquiet woods, Ecological Change and Peasants Resistance in the Himalaya*
- : *Environmentalism A Global History*
- Handique, R. : *British Forest Policy in Assam*
- Martinez-Alies, J and Guha R. : *Varieties of Environmentalism: Essays North and South*
- Pathak, Akhileswar : *Law, Strategies, Ideologies: Legislating Forests in Colonial India*

Rahman, A., : *History of Indian Science, Technology and Culture. A.D
1000-1800*

Skaria, Ajay. : *Hybrid Histories: Forest, Frontiers and Wildness in Western
India*

Paper III History of Indian Journalism: Colonial & Post Colonial Period.

Objective:

The objective of this course is to acquaint the students with History of Indian Journalism with reference to written records, Print Media, Print, Cultural, Reporting and Field work during the Colonial and Post Colonial Period.

Unit-1 Pre-colonial History of written records & modalities of Dissemination

Unit-2 Advent of Print Media

Imperialist Ideologies

Unit-3 Nationalism & Print Culture

Selective Study of Prominent Newspapers: Tribune, Amrita Bazar Patrika, and Hindustan Times

Unit-4 Writing & Reporting: Field Work

References:

Natrajan.J, History of Indian Journalism, Vol. –ii of Press

Commission Report, New Delhi, 1954

Natrajan. J, A history of the Press in India, Asian Publishing House,
Bombay, 1962

Ghosh,Hamendra Prasad, Newspapers in India, University of Calcutta,

Ananda. Prakash, A History of the Tribune, A Centenary Publication by the Tribune Trust,
1986

Ability Enhancement Elective Course (AEEC) (Any Four)

Paper I Museums and Archives in India

Objective:

It is an introductory course and aims to familiarize students with various aspects of museums and archives. The purpose of this course is to introduce, examine and understand the major concepts, principles, functions and operations in the field of museums and archives. It will enable students to understand its overall development as well as theoretical issues and principles of their management, administration and practical application. The course will help students to gain practical experience and will be project based.

- Unit-1** 1.01: Definitions of Museum and Archive- Meaning of Key Concepts.
1.02: Scope of Museology and Archival Studies.
- Unit-2** 2.01: Origin of Museums and Archives in Global and Indian Context; Introduction to some major Museums and Archives of India
2.02: Development of Museums and Archives in Northeast India.
- Unit-3** 3.01: Different types of Museums and Archives and their Management and Administration and Staffing
3.02: Legislations and Conventions related to Museums and Archives
- Unit-4** 4.01: Storage- Presentation and Exhibition of Museum Objects and Archival Materials
4.02: Methods of Collection and Conservation: Scientific Examination and Documentation

Suggested References:

Agarwal O.P., Essentials of Conservation & Museology

Biswas T.K., Museum & Education, New Age International

Brooks, Philip C., Research in Archives

Burcaw G, Ellis, Introduction to Museum Work

Caulton, T., Hands –On Exhibitions : Managing Interactive Museums and Science Centres

Choudhary, R.D., Museums of India and Their Maladies

Edson, G. & Dean., The Handbook for Museum

Ghose, Sailen, Archives in India

Guha Thakurta, Tapati, Monuments, Objects, Histories: Institution of Art in Colonial and Post-Colonial India

Hein, H.S., The Museum in Transition.

Kathpalia, Y.P., Conservation and Restoration of Archive Materials

Jeyaraj, V. Museology: Heritage Management, Government Museum

Knell, S., MacLoed, S.& Watson, S., Museum Revolutions: How museums change and are changed

Nair, S.M. , Bio- Deterioration of Museum Materials

Sengupta, S., Experiencing History through Archives

Tripathi, Alok, Museum Studies

Paper II Oral History

Objectives:

Oral history is a dominant field of history writings for knowledge and information. The purpose of this course is to introduce students to the theories, methods and ethics of oral history and its significance to the historical literature. It will help students in better understanding of the tools available for history writing beyond static sources.

- Unit-1** 1.01 :Definitions of Oral history-Meaning of Key Concepts
1.02 : Scope-Significance of Oral history, Objectivity and Oral Sources
- Unit-2** 2.01 Collecting and Preserving memoirs and Oral history
2.02 Facts versus Truth-Errors in Oral history
2.03 Listening –Ethics and responsibilities
- Unit-3** 3.01 Myths
3.02 Folklore
3.03 Gender and Oral history
- Unit-4** 3.01 Interviewing techniques
3.02 Interpreting memories
3.03 Transcribing and Oral history

Suggested References:

Baum, W.K. *Transcribing and Editing Oral History*

Hoopes, James *Oral History: An Introduction for Students*

McMahan, E.V. & Rogers, K.L. (eds) *Interactive Oral History: Interviewing*

Perks R & Thomson, A. *The Oral History Reader*

Riitchie D.A., *Doing Oral History A Practical Guide*

Paper III Tourism in Assam

Objective

Tourism industry has occupied an important place in the globalised world economy. In Indian Context, Assam has great potentiality for tourism due to its geographical and ethnological diversities.

Unit-1 Tourism: An Introduction

1.01: Tourism – Concept, meaning and significance.

1.02: Types of Tourism-Historical Tourism- Ethnic Tourism, Pilgrimage Tourism, Adventure and Sports Tourism, Wildlife Tourism, Nature Tourism etc

1.03: Assam- Land and People, Flora and Fauna, Mountains, Hills, Rivers and Wetlands

Unit-2 Tourism in Assam

2.01: Archaeological and Religious remains of Suryya Pahar, Goalpara, Madan Kamdev, Ambari Excavations, Tezpur Remains, Da parvatia, Bamunipahar, Deopahar, Malinithan, Remains of Daiyang Dhansiri Valley , Kamakhya Temple, Maibong, Khashpur, Kasomari, Hayagriva Madhva Temple, Poa Mecca

2.02: Ahom Art and Architecture : Charaideo, Gargaon, Rangpur, Tezpur and Guwahati

Unit-3 Fairs and Festivals-

3.01: Ambubachi Mela, Shiva Ratri, Joonbil Mela, Ras celebrations in Majuli, DouL Yatra at Barpeta

3.02: Bihu, Ali Aye Lrigang, Mopin festival, Tai-Buddhist Festivals in Assam

Unit-4 Tourism and Wildlife

- 4.01 : History of wildlife Conservation in Assam
4.02 : Wildlife Sanctuaries in Assam

Suggested Readings:

- Barua, B.K. *Assamar Loka Sanskriti*
- Bora, S, & M. C. Bora *The Story of Tourism: An Enchanting Journey through India's North East*
- , *Paryatanar Ruprekha: Uttar Purbanchalar Itihas Aru Sanskritir Patabhumi*
- Bezbarua, M *Tourism in North East India*
- Bala, Usha *Tourism in India Policy and Perspectives*
- Basham, A.L. *Wonder that was India*
- Bhatia, A. K. *Tourism in India.*
International Tourism: fundamentals & Practices.
- Choudhuri, P.C. *The History of Civilization of the People of Assam*
- Gogoi, P & D. Nath *Paryatan – lyar Bikash*
- I.T.D.C. *All Publications.*
- Neog, H & Gogoi, L. *Asamiya Sanskriti.*
- Madik, B. *Tourism: Past, Present and Future*
- Neog, M. *Pabitra Assam*
- Nath, R.M. *Background of Assam Culture*

Paper IV Ethnographic Practices in India: Tradition of Embroidery, Textile making, Knitting, Handicrafts

Objective:

- (i) The Objective of this Course is to acquaint the Students with the Ethnographic Practices in India: Tradition of Embroidery, Textile making, Knitting, Handicrafts from Early India to Post Colonial period and
- (ii) Evidences and writings from Early India to Post Colonial period and Field work

Unit-1 History: Evidences and writings;

- Early India
- Medieval period
- Colonial and Post Colonial

Unit-2 Contemporary Practices:

- North
- -West
- East
- South

Unit-3 Field work:

- Practitioners & Issues of sustenance
- Codification of Information
- Relationship between market & Conservation

References:

Textile Museum, Ahmadabad
Sanskrit Museum of Indian Textiles, Gurgaon
Indian Mirror.com,
Local & National Museums, Dharohar Museum, Kurukshetra
University,
Museum, Punjabi University, Patiala

Paper V Documentation and Visual Culture

Objective:

The Objective of this Course is to acquaint the Students with

- (i) The Conceptual Framework
- (ii) Visual Culture: Colonial & Post Colonial Contexts and
- (iii) Methods of Documentation: Photographs, Films, Videos and digital Fieldwork, Internship and Training

Unit-1 Conceptual Framework

Unit-2 Visual Culture: Colonial & Post Colonial Contexts

Unit-3 Politics of Documentation

Unit-4 Methods of Documentation: Photographs, Films, Videos and digital

Unit-5 . Fieldwork, Internship and Training

References:

Gayatri Sinha, ed, Art & Visual Culture in India: 1857-2007
Geeta Kapoor, When was Modernism-Essays on Cultural Practices in India, Delhi, Tulika Publications, 2000
Publications by Sarai, CSDS, Rajpur Road, Delhi

Paper VI An Introduction to Archaeology

Objective:

The Objective of this Course is to acquaint the Students with

- (i) Definition and Components, Historiographical Trends
- (ii) Research Methodologies, Historical Sites and Explorations
- (iii) Field Work and Documentation

Unit-1 Definition and Components

Unit-2 Historiographical Trends

Unit-3 Research Methodologies

Unit-4 Definition of Historical Sites and Explorations

Unit-5 Field Work and Tools of research

Unit-6 Documentation, Codification, Classification, Analysis of Findings and Publications

References:

John.A. Bintliff, A Companion to Archaeology

D.R. Chakrabarti, A History of Indian Archaeology: From the Beginning to 1947, New Delhi, Manohar, 1988

M. Hall & W.S.W. Silliman, Historical Archaeology, USA, Blackwell, 2006

Mathew Johnson, Archaeological Theory: An Introduction, Blackwell Publishing, New Edition, 2010

Published Works by ASI

