



OFFICE OF THE REGISTRAR : DIBRUGARH UNIVERSITY : DIBRUGARH

Ref. No. DU/DR-A/6-1/19/1244

Date: 06.11.2019

NOTIFICATION

As recommended by the Board of Studies in Social Work held on 29.10.2019, the Hon'ble Vice Chancellor has approved the General English Course for First Semester of the Bachelor of Social Work Programme in the Choice Based Credit System under report to the Under Graduate Board with effect from the academic session 2019-2020.

The syllabus is given with this Notification as Annexure- A.

Issued with due approval.

Sd/-Dr. B.C. Borah
Joint Registrar (Academic)
Dibrugarh University.

Copy to:

1. The Vice-Chancellor, Dibrugarh University for favour of information.
2. The Deans of Schools, Dibrugarh University, for favour of information.
3. The Registrar, Dibrugarh University for favour of information.
4. The Chairperson, Centre for Social Work Studies, Dibrugarh University.
5. The Controller of Examinations, Dibrugarh University. The copy of the syllabus is enclosed herewith.
6. The Director, College Development Council, Dibrugarh University.
7. The Principal /Registrar of the Colleges /Institute conducting BSW Programme under Dibrugarh University, for favour of information.
8. The Programmer, Dibrugarh University for kind information and with a request to upload the Notification in the University website.
9. File.

Sd/Dr. B.C. Borah
Joint Registrar (Academic)
Dibrugarh University.

Annexure-A

Core: English (Credit 6) For 1st Semester BA Programme/B.Com/BSW Programme

Learning Objectives

The learning objectives of English Language Course for B.A./B.Com Programme (CBCS) are common to those of any language which focusses on proficiency in the skills of Listening, Speaking, Reading and Writing. The variation lies within the material used to address differential levels of acquired learning or targets of learning. The present course is tagged with source readings rather than prescriptive readings to allow for flexibility, useful in creating language learning tasks and activities for the projected outcomes. The cited texts open up a wide frame which may be adapted for teaching all four skills. An element of familiarity in terms of themes and contexts facilitates language learning in the class room with appropriate pedagogy. The teacher as facilitator would use warm up exercises to introduce different genres and themes Variations of the materials/readings are encouraged to pre-empt dependency on guides, a trend which results from book-based rather than task-based examination.

Course objectives

The course enhances the skills of reading, writing, speaking and listening. It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc. Topical and social themes form an integral part of the course The course teaches the students speaking and listening skills in class and tests these skills for a constant monitoring of their proficiency. The course broadens the horizons of the text by project work which is flexible, and enhances the creativity of the student. The course uses activities centred on translation for students, and gives them a composite view of multiculturalism. By the end of the two-semester course the learner should have sufficient vocabulary to read and understand narratives, write coherently, summarise and understand tape scripts/read-aloud, speak fluently and narrate at length with minimal errors in syntax.

English: Writing Skills I (5+1 credits)

1. Diary entry
2. Paragraph writing
3. Summary/Note making
4. Formal and informal letter writing

5. CV/ Resume writing

6. Book/ Film reviews

Internal assessment (20 marks)

Speaking skills, Listening/ Comprehension

Project work

Suggested projects

Sports writing, Poetry about women/ men, Poetry in translation, Telling a story,

Fantasy writing, Chat shows, The menace of dowry, A success story etc.

MODE OF ASSESSMENT:

Internal Assessment: 20 marks

(Sessional test 1: 5marks, Sessional test 2: 5 marks, Presentation/viva voce/Group discussion/projects: 5 marks, Attendance: 5 marks)

Total: 20 marks

Final Examination: 80 marks

Unit 1 to 6: 6 long answer questions (one from each unit) x 10 marks each = 60 marks

Unit 1 to 6: 4 short answer questions (out of six) + 5 marks each = 20 marks

Total: = 80 marks

Recommended Readings:

Fluency in English (Revised Ed.) Part I, Delhi: Orient Blackswan, 2015.

El Dorado: A Textbook of Communication Skills, Orient Blackswan Private Limited, Hyderabad, 2014, Units 1 – 5.

Interchange, Workbook III, Fourth Edition, Cambridge University Press, Delhi, 2015, Units 1 - 8.

New Headway, Intermediate Student's Book, 3rd Edition, Oxford University Press, 2012, Units 1-6.

Write to be Read: Reading, Reflecting & Writing, Cambridge University Press, Delhi, First South Asian edition 2014, Units 1-4.