

**REPORT OF SEVEN DAY FACULTY DEVELOPMENT PROGRAMME (FDP) IN ONLINE
MODE FOR UNIVERSITY AND COLLEGE TEACHERS**

GENDER CONCERNS IN EDUCATION

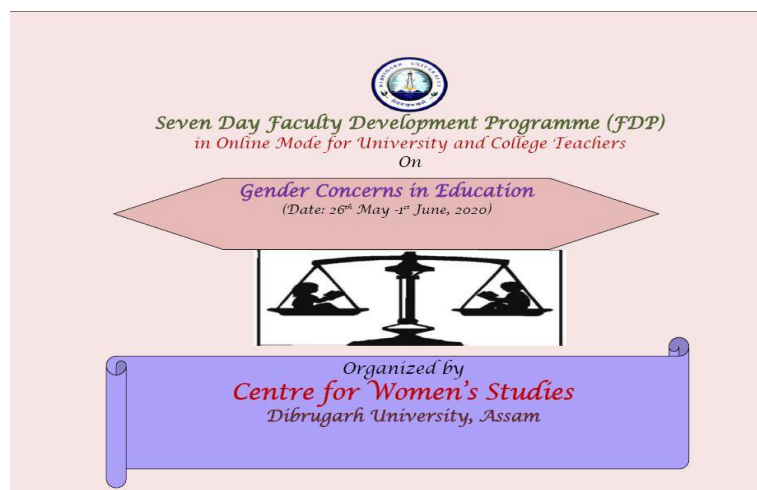
Organised by

CENTRE FOR WOMEN'S STUDIES

DIBRUGARH UNIVERSITY, ASSAM, INDIA

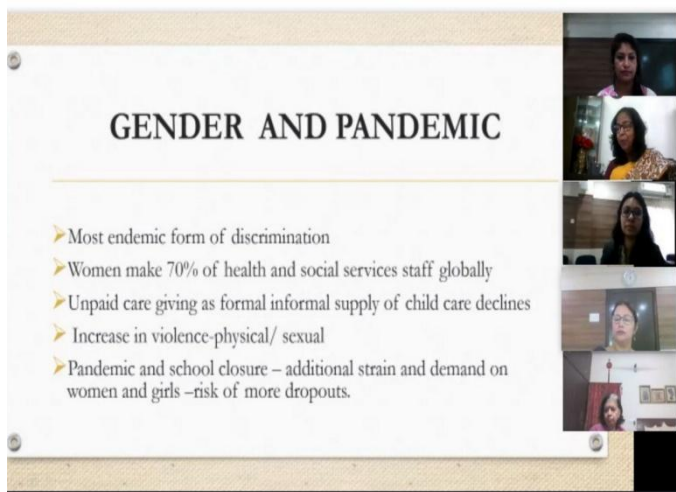
26th May to 1st June, 2020

The Centre for Women's Studies, Dibrugarh University organized a Seven Day Faculty Development Programme (FDP) in Online Mode for University and College Teachers from the 26th of May to the 1st of June, 2020. A total number of 226 participants from across the country registered for the Course. This was the first ever online programme hosted by the Centre. The programme was spread across 18 sessions engaged by 12 resource persons from JNU, New Delhi, Hyderabad Central University TISS Mumbai, IGNOU, Delhi, CWDS, Delhi and Delhi University. The Dean of School of Social Sciences, Dibrugarh University, Prof. Biswajit Baruah inaugurated the programme on the 26th of May, 2020.

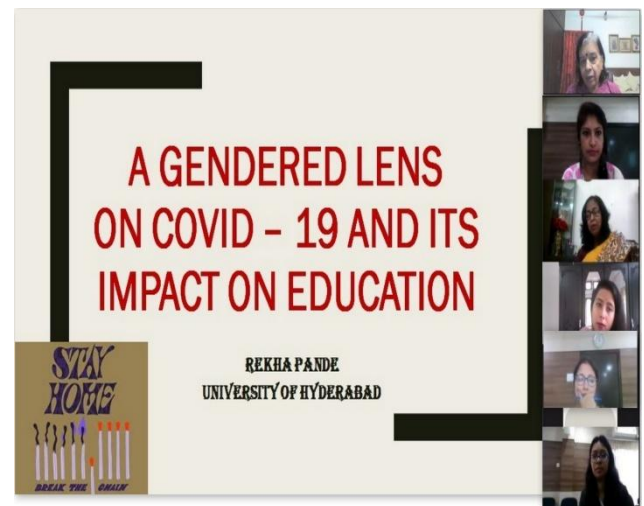


Inauguration of the FDP by Dean of School of Social Sciences, Dibrugarh University, Prof. Biswajit Baruah

The sessions of the programme problematised the gendered language of the Covid19 pandemic. It questioned the gendered approach to the new normal of the pandemic. The programme discussed the socio- economic inequalities that have been surcharged with the pandemic of Covid19. The predicament of Covid19 has aggravated the various forms of gender based violence and also with the interlinked boundaries of private and public has further created complex situations for women.



Session by Dr. Judy Andrews, GSB Surajba College of Education, Mumbai



Session by Prof. Rekha Pande University of Hyderabad



Session by Dr. Meenu Anand, Department of Social Work, University of Delhi



Average Complaints/day to NCW, March-April 2019 vs 2020

| Category | 2019 | 2020 |
|-------------------------------|------|------|
| Domestic Violence | ~8 | ~10 |
| Harassment of married women | ~7 | ~8 |
| Police scrutiny against women | ~6 | ~7 |
| Baseless attempt to rape | ~5 | ~6 |
| Right to live w/ dignity | ~4 | ~5 |
| Sexual Assault | ~3 | ~4 |
| Sexual Harassment | ~2 | ~3 |

Cyber violence

- Organised trolling, threats, the creation of fake information, breach of privacy and much more is being done in order to threaten women users online. They have become a target for merely voicing their opinion and talking against discrimination or in many cases, just because of their identity.
- Lessons of 'Bois Locker Room' Insta group during COVID19 pandemic Lockdown
- Public Education to change misogynist mindset, toxic masculinity, violent behaviour

Inclusive Higher Education of Women and SDGs

Dr. Vibhuti Patel, Professor,
Advanced Centre for Women's Studies
School of Development Studies
Tata Institute of Social Sciences,
Deonar, Mumbai-400088
Email: vibhuti.patel@tiss.edu, vibhuti.np@gmail.com
Mobile: +919321040048, Phone: +912225525368

Sessions by Prof. Vibhuti Patel, Advanced Centre for Women's Studies, TISS, Mumbai

NATIONAL PERSPECTIVE PLAN IN EDUCATION

DR. FRANCES VAIDYA
GANDHI SHIKSHAN BHAVAN'S
SMT. SURAJBA COLLEGE OF EDUCATION

DRAFT NEP, 2019 AND GENDER

Prof. Polly Vauqueline
Department of Women's Studies, GU
pollyvauqueline@gauhati.ac.in

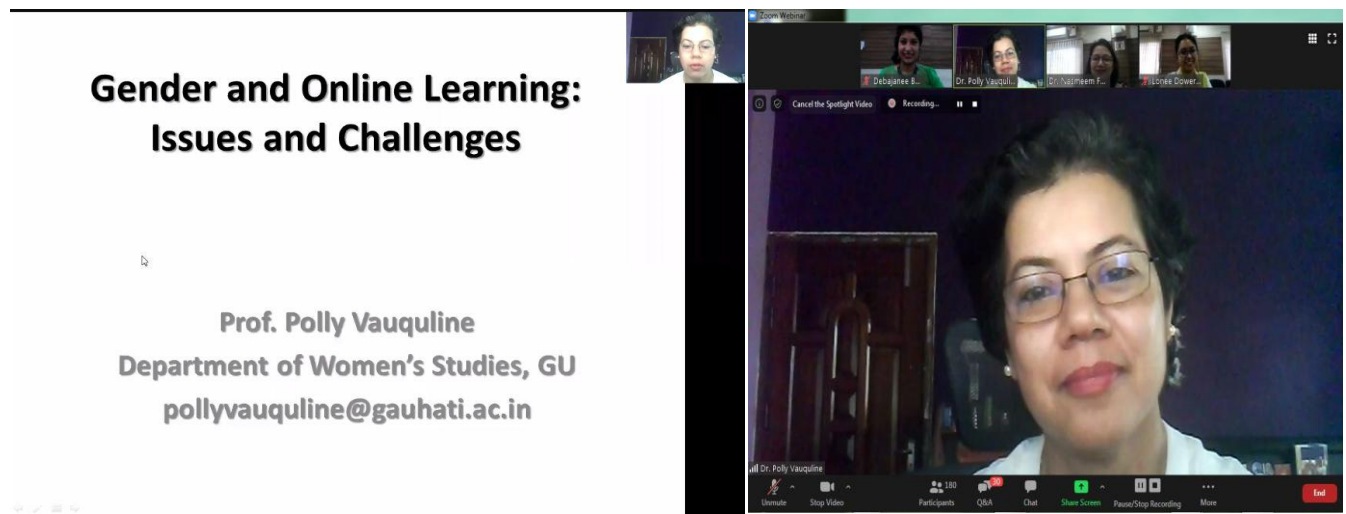
Session by Dr. Frances Ketan Vaidya, University of Mumbai

Session by Dr. Polly Vauqueline, Dept. of Women's Studies, Gauhati University

Women in Science: Perspectives, Policies and Its Inherent Challenges

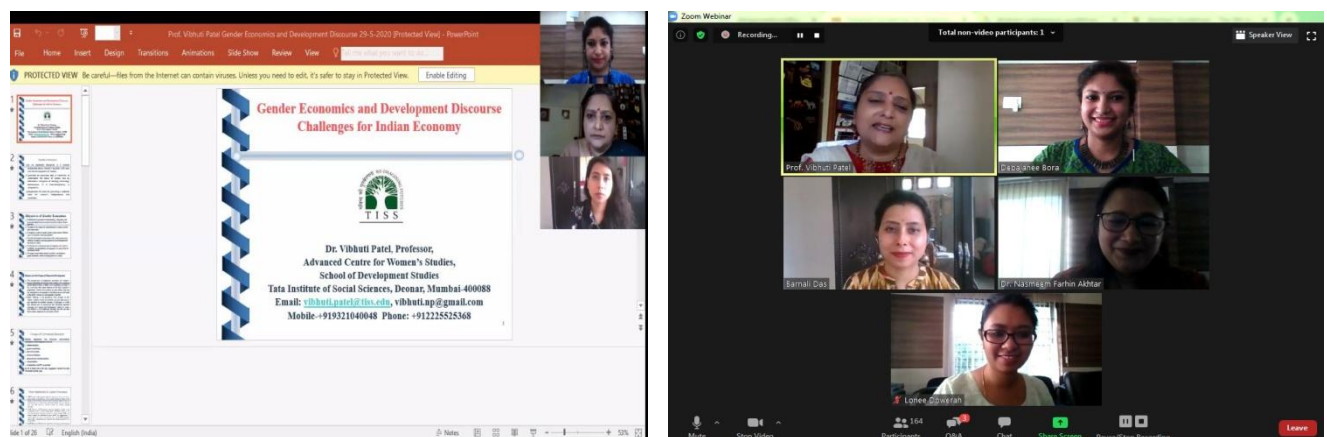
DR. SUNITA DHAL, IGNOU, NEW DELHI

Session by Dr. Sunita Dhal, IGNOU, New Delhi



Session by Dr. Polly Vauqueline, Dept. of Women's Studies, Gauhati University

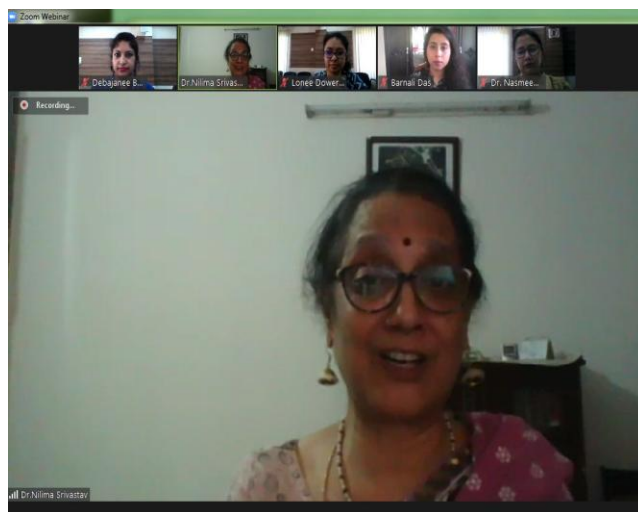
It posited the relearning with our dealing and association with education. With a detailed discussion on total literacy mission, it opened up for a discussion and dialogue of the gendered approach towards education. The sessions had meticulously dealt on the intricacies of gender and the National Perspective Plan for Education. Also, by complicating the positions of women in science and technology and also the issues and challenges of digital learning, the programme had introduced the participants with the magnitudes of the gendered approach towards education.



Session by Prof. Vibhuti Patel on 'Gender Economics'



Session by Prof. Maitrayee Chaudhuri, JNU



Session by Dr. Nilima Srivastava, IGNOU, New Delhi



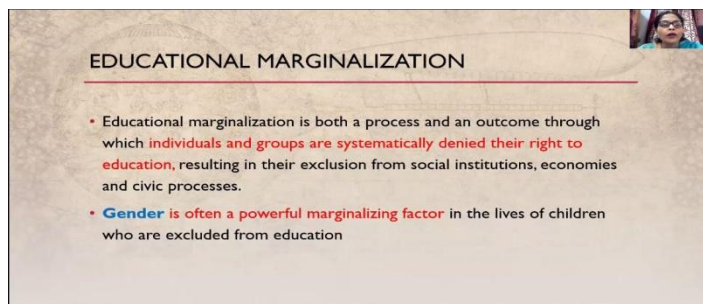
Session by Dr. Meenu Anand, Department of Social Work, University of Delhi

In order to capture the debates on women and the perspectives of paid and unpaid economy, the sessions had put forth the patriarchal nature of development. By putting forth the debates around

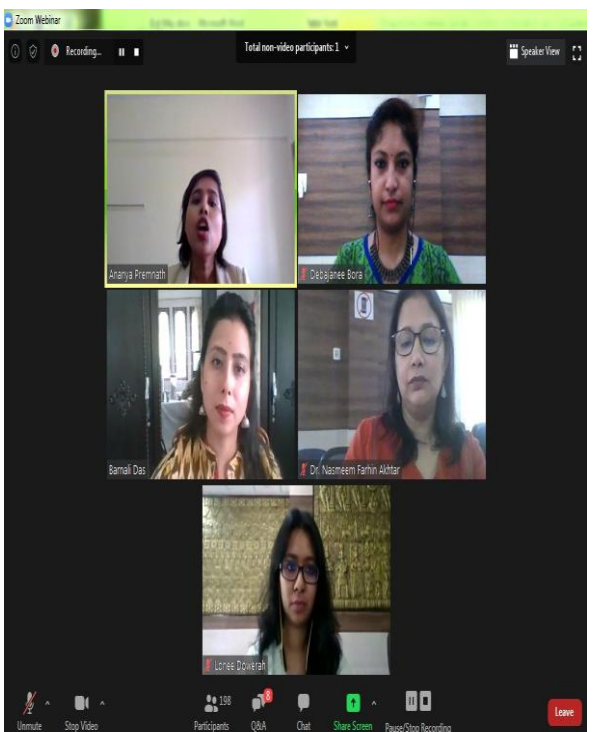
gender economics and gender budgeting, it had argued for a gender sensitive approach towards budgeting and economy.



Session by Prof. Vibhuti Patel on 'Gender Responsive Budgeting'

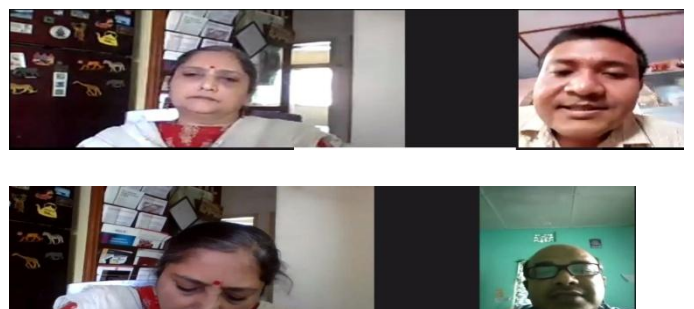
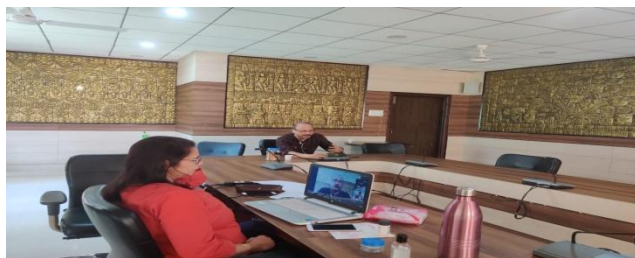
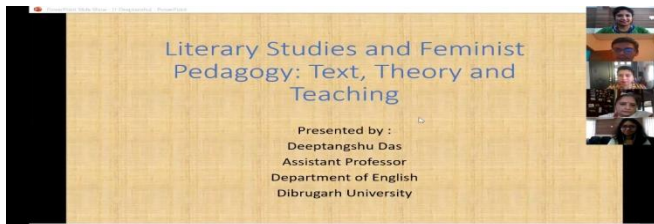


*Session by Dr. Sunayana Kadle,
GSB Surajba College of Education, Mumbai*



*Session by Ananya Premnath,
Senior Manager, MEDC*

The programme had set a platform for teachers across various disciplines to have an in-depth orientation on gender, women and work, gender and education, gender economics, gender budgeting. It had provided training to the teachers for a gender sensitive approach towards their respective disciplines as well as to the society at large. A few of the participants made presentations in two sessions which were chaired by Dr. Chandan Kr. Sarma, Head, Dept. of History.



Presentations by the Participants of the Faculty Development Programme

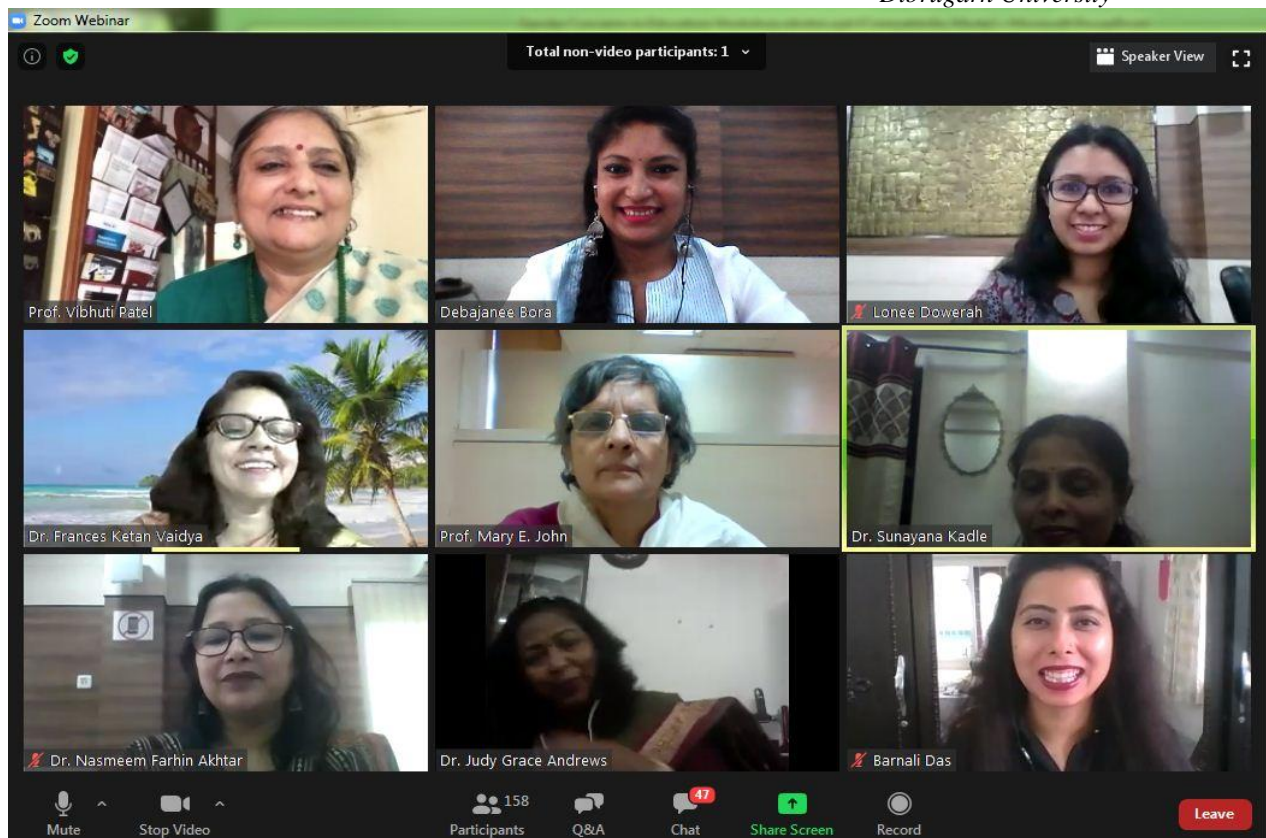
The programme came to an end with the Valedictory Address delivered by Prof. Mary E. John, Former Director Centre for Women's Development Studies, New Delhi.



Valedictory Address by Prof. Mary E. John



*Address by Dr. B.C. Borah, Joint Registrar (Academic),
Dibrugarh University*



Valedictory session attended by esteemed Resource Persons and of Participants of the FDP